

Waterford Union High School

2021-2022

Property of: _____

Address: _____

Phone #: _____ Email: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



powered by sdi  innovations

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form without getting prior written permission of the publisher.

© 2021. SDI Innovations. All Rights Reserved.

2880 U.S. Hwy. 231 S. • Lafayette, IN 47909 • 765.471.8883
<http://www.schooldatebooks.com> • sdi@schooldatebooks.com



Dear Students,

Four years of high school will pass you by quickly. Whether you are a senior bringing closure to your final year in high school, a freshman embarking on a new journey, or a middle-classman preparing for a different challenge this year, I welcome you all to the commencement of the 2021-2022 school year at Waterford Union High School. The challenge ahead of you this year is to establish an academic focus for the remainder of your high school career. Maintaining a focus on performing at your best level every day will provide you opportunities long after leaving the brick and mortar establishment of WUHS.

All students should reflect on the past efforts placed on their academics. Ask yourself: was my performance a true reflection of my best abilities? If your answer to the question is, “yes”, then continue on your pathway reaching new heights. If your answer to the question is, “no”, then it is not too late to implement an academic focus. Participating in a culture of learning at Waterford continues to reinforce why you are attending one of the highest performing high schools in all of southern Wisconsin. The culture you have created explains why Waterford graduates are successful either in the workforce or in continuing education. Keep cultivating an environment which allows you to learn at your highest level no matter if the class is a core or elective in which you are enrolled.

Make sure you take full advantage of gaining a well-rounded education too. Fine arts, activities, and athletics enrich your high school experience. Register in a group either to enhance your individual talents and skills, or to begin a new adventure by trying something for the first time. You will not be disappointed in the choice you make if you put forth an effort. Another advantage to getting involved in school organizations is the chance to associate with other people...live and in person. Meetings, rehearsals, and field trips allow you not only to engage with peers holding a common interest, but also to interact with adults and guest speakers providing insight from another perspective.

The Waterford educational community will continue to provide you a safe learning environment full of opportunities for your future. Now is the time to take action and acquire the skills, knowledge and experiences which will prepare you to become successful and responsible adults. Work hard at all your academic and enrichment activities during the 2021-2022 school year at Waterford Union High School.

Educating students for life,



Daniel F. Foster

Waterford Union High School - Principal

WATERFORD UNION HIGH SCHOOL MISSION STATEMENT

WUHS inspires all to achieve high expectations and ensures that each student is prepared for college or career and life.

BELIEFS

1. Students are our foremost priority.
2. High expectations, a challenging curriculum and an ever-evolving method of delivery, including responsible use of technology, inspire our students for future success.
3. Education is a shared responsibility of the student, family, school and community.
4. Independent thinking (problem solving and decision making), along with the desire to learn, are essential lifelong processes that exist beyond the classroom.
5. Quality staff and instructional practice is vital to our school's success.
6. Learning is optimized in a safe environment which fosters and acknowledges diversity, dignity, respect, and self-esteem.
7. Experimentation and innovation are encouraged as part of our additional responsibilities as a quality school.
8. Waterford Area Schools are one educational community.
9. Every child is unique and has the right to reach his or her maximum potential.

SCHOOL SONG

For it's a u-rah-rah for Waterford

For it's the school we love the best.

When our voices sing in one accord, and we're

Ready to stand the test, to stand the test.

Bring out our royal banners, onward into victory, for there are many schools in other lands, but it's Waterford for me, rah-rah U rah-rah-rah Waterford, U -rah-rah-rah Waterford, U-rah-rah-rah Waterford, Yea, Waterford.

ALMA MATER

Far above the river's water

Stands a path to light

Hail to thee, our Alma Mater,

Hail the green and white!

When our footsteps have retired,

Long will live our praise

For the friendships that inspired

Happy high school days!

NOTICE OF NON-DISCRIMINATION POLICY

It is the policy of the Waterford Union High School District that no person shall, on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional or learning disabilities ("Protected Classes") be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, facility, activity and employment.

The school district is also committed to equal educational opportunity for all students in the district. It is also the policy of the school district, pursuant to 118.13, Wis. Stats and PI9. "No person may be denied admission to any public school or be denied participation in, be denied the benefits of or other program or activity because of a person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental emotional or learning disability." Any inquiries or concern related to non-discrimination should be addressed to appropriate school district personnel. Should there be grounds for a complaint, a written statement of the complaint shall be prepared by the complainant and directed to the appropriate individual or position holder listed below. Discrimination complaint forms can also be obtained from the offices listed below as well as from the office of the superintendent, 507 W. Main Street, Waterford, WI 53185.

Those designated to discuss concerns and/or receive complaints relative to:

S.118.13 Wisconsin Statutes:

Principal, Daniel Foster 534-3189

Athletic/Activities Director, Jill Stobber

Section 504 of the Rehabilitation Act of 1973:

Superintendent; Luke Francois, Ed.D. 534-9059

Title IX of the Federal

Educational Amendments of 1972:

Principal; Daniel Foster 534-3189

Athletic/Activities Director, Jill Stobber

HOMELESS EDUCATION

"The McKinney-Vento Homeless Assistance Act guarantees a child qualifies as homeless with the right to receive an education. Please contact the school's homeless liaison @ 534-3189 ext. 3407 with questions.

ACADEMICS

GRADUATION REQUIREMENTS – 24 CREDITS

Successful completion of 24 credits (Carnegie Units) is required for graduation from Waterford Union High School. Additional credits may be taken beyond the minimum 24 credits required for graduation. Credit is awarded upon successful completion of a course. One-half credit is awarded for a course that meets one period per day, five days a week for eighteen weeks. One credit is awarded for a course that meets one period per day, five days a week for thirty-six weeks.

All freshman, sophomores and juniors are required to carry a minimum of seven classes per semester. All seniors are required to carry a minimum of six classes per semester or five classes per semester if enrolled in a work experience program.

Grade classification is determined by the number of credits earned at the high school level. The following credits must be earned to attain class status:

Sophomore:	5 credits minimum
Junior:	10.5 credits minimum
Senior:	17 credits minimum

SPECIFIC CREDIT REQUIREMENTS:

Credits	Subject Area
4	English: English 9, English 10, a Literature elective, Composition or Writing for the Workplace, Speech or Drama, and one semester of an English elective
3	Social Studies: Freshman year - Honors or Modern US History; Sophomore year – AP or Modern World History; Junior year – ½ credit American Government or 1 credit of AP US History or AP American Government; Senior year – ½ credit of Economics or 1 credit of AP Economics
3	Mathematics
3	Science
1.5	Physical Education: including; P.E. 9, P.E. 10, P.E. 11
.5	Health: including Health 1 and Health 2
.25	Information and Technology Literacy
8.75	Elective Credits

EARLY COLLEGE CREDIT/START COLLEGE NOW

The Early College Credit & Start College Now programs open the door to greater learning opportunities for students who are considering a technical career, students wishing to begin college early or students who want to prepare to enter the work-force immediately after high school graduation. The student does not have to pay for the a postsecondary course if the school board determines the course may receive high school credit and the course is not comparable to a course offered in the school district. If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. The high school will grant a diploma to a student who has successfully completed high school graduation standards, regardless of whether the requirements were met at the high school or college. A maximum of 18 credits will be paid for by WUHS. Students who do not successfully complete the course with a passing grade (based on the college's grading scale) will be required to reimburse WUHS the cost of the course.

Early College Credit is available to 9-12 grade students interested in taking classes at a 4-year University. Start College Now is available to 11-12 grade students interested in taking classes at a Wisconsin Technical School. To qualify for the program, a student must:

Early College Credit: Be in good academic standing and have no record of disciplinary problems to attend a Wisconsin 4 Year University.

Start College Now: Completed 10th grade; be in good academics standing and have no record of disciplinary problems to attend a Wisconsin Technical School.

Notify the school board; by submitting a Letter Of Intent to the Student Services Office of the student's intention of enrolling in a college no later than March 1 for a course to be taken in the fall semester; October 1 for a course to be taken in the spring semester.

Apply to the college in the school semester prior to the one in which the student plans to attend the postsecondary course.

Notify the school board if the student is admitted to the college.

Notify the school board if the student is registered to attend a postsecondary course.

A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory school attendance law.

GRADING

Waterford Union High School utilizes a 4-point grading system. All classes, with the exception of advanced placement courses, carry the same weight when figuring out the grade point average. Students receive grade reports every quarter or nine weeks. The class rank is calculated once a semester, at the end of each semester. Students receive credit for classes at the end of each semester. Classes that meet daily receive .5 of a credit each semester.

Honor roll students are determined at the end of each semester. The minimum course load a student may carry to gain honor roll recognition is three credits each semester. There are two levels of the honor roll. (1) First honor roll is a student that has a grade point average of 3.5 – 4.0. (2) Second honor roll are students that have a grade point average between 3.00 – 3.49. Students with incompletes will not be considered for honor roll. Final class rank is based on all eight semesters.

A 1.667 GPA is required for student activity eligibility. This 1.667 GPA is based on the previous quarter's grades. The grading system for regular courses is:

A =	4.00	93 and above	D+ =	1.33	67 – 69.99
A- =	3.67	90 – 92.99	D =	1.00	63 – 66.99
B+ =	3.33	87 – 89.99	D- =	.67	60 – 62.99
B =	3.00	83 – 86.99	F =	0.00	Below 60
B- =	2.67	80 – 82.99	E =	0.00	Credit is given
C+ =	2.33	77 – 79.99			
C =	2.00	73 – 76.99			
C- =	1.67	70 – 72.99			

- A Excellent** - Thorough knowledge of concepts and/or techniques together with a high degree of skill and/or some elements of originality in satisfying the requirements of a piece of work or course.
- B Above Average** - Good level of knowledge of concepts and/or techniques together with a considerable skill in using them in satisfying the requirements of a piece of work or course.
- C Competent** - Acceptable level of knowledge of concepts and/or techniques together with some skill in using them in satisfying the requirements of a piece of work or course.
- D Meets Basic Expectations** - Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of a piece of work or course.
- F Failing** - Insufficient knowledge of concepts and/or techniques needed to satisfy the requirements of a piece of work or course.

POWERSCHOOL

Grades can be accessed online @ <http://waterforduhs-ps.waterforduhs.k12.wi.us/public/> or by clicking on the PowerSchool link on the school's webpage at <http://www.waterforduhs.k12.wi.us/>. If you are having trouble accessing your student or parent PowerSchool account, please contact Student Services.

STUDENT SERVICES

Waterford Union High School Student Services Department, exists to ensure students graduate from Waterford High School, college and career ready. Students will be assigned a school counselor, you are able to make an appointment to see them whenever you feel a need. You may see your counselor for such areas as academic concerns, post-secondary planning or personal concerns. Students will have the same counselor for all four years of attendance at Waterford Union High School.

School counselors at Waterford Union High School are available to work with students on a variety of issues concerning school and/or a student's personal life. Students are able to stop into the Student Services office to request an appointment with their counselor when needed. Students can also be referred to their counselor by teachers, parents, or friends. WUHS counselors are available to work through issues with students to ensure they are able to be successful in school. WUHS counselors will make community referrals to parents for students who may require more support than is available during the school day.

Addiction and abuse of alcohol/drugs will prevent the attainment of goals and student success. Waterford Union High School will attempt to help any person who seeks assistance in this area. Students who feel they have a problem with alcohol or other drugs are encouraged to seek the assistance of a school counselor. All inquiries are kept confidential.

WUHS School counselors follow a comprehensive school counseling model that includes Academic Career Planning activities at each grade level to help students explore abilities, aptitudes, interests and beliefs to equate these to career choices and post-secondary options. In addition, students will take a brief career interest survey each fall. Students will be exposed during the school year to a variety of information on careers in multiple formats. Career panels, video presentations, career speakers are just a few of the options students will have to learn more about a variety of career and career pathway options.

During freshman year, you will explore curriculum and its importance in preparing you for technical college, four-year college, apprenticeships or the military. In class you will begin composing an individual learning plan of study with your goal for after high school in mind. This individual learning plan will be completed in an individual conference with your school counselor.

In spring of your sophomore year you will take time to work through assessments available to you on Career Cruising. During this unit; you will look at your interests and values as they pertain to the world of work. Using career pathways, you will explore career options and the education and training needed to pursue your interests. In junior year, the classroom unit will be designed to give in-depth information on four-year colleges, technical colleges, apprenticeship programs and military. You will likewise be given the opportunity to use Career Cruising to help pick out suitable post-secondary choices. Later in the school year students and parents, will meet with a counselor to discuss individual strengths and weaknesses, career plans and post-secondary options. In addition, a field trip to the Wisconsin Education Fair will be available.

In senior year, students will be called to Student Services in early fall for an individual conference with a counselor to finalize future plans. A workshop for seniors will also be held on the topic of scholarships, and all eligible seniors will receive regular scholarship bulletins. The Student Services webpage offers an updated scholarship page with descriptions and links to scholarship opportunities available for all students.

Preparatory aptitude tests will also be offered during freshman, sophomore and junior year. During your freshman year you will take an ACT Aspire test in the fall and spring to gauge your readiness for career and college. During your sophomore year you will take the FORWARD and ACT Aspire exams in the spring. In October of your junior year you will be given the opportunity to take the PSAT test. The preliminary SAT give student a glimpse of what they could expect from the SAT test and may qualify students for National Merit Scholarships based on their overall score. Then in the spring of your junior year all students will take the ACT, the ACT is a national test which indicates readiness for college level course work.

Information on these topics and many more can be found on the student services website – a link can be found at the top of the WUHS main page.

Even though students will be called into Student Services each year for at least one conference, you should not hesitate to make an appointment if you have a concern involving academics, careers, or personal matters. To make an appointment simply stop in Student Services before school, after school, or between classes to get a pass from a counselor, social worker, or the student services secretary. No problem is too big or too small.

STUDENT ASSISTANCE PROGRAM

The Student Assistance Program (SAP) is available for students attending Waterford Union High School who are experiencing difficulty in their lives that cannot be addressed through the curriculum. SAP is one way that our school addresses these challenges. Our goal is to help students deal with issues related to chemical dependency and its effects, grief and loss, stress and relationship issues in a positive and constructive manner.

Participation in the Student Assistance Program is strictly confidential and voluntary. Parents will not be notified if their student enrolls in a support group. Any parent who does not want their child to be involved should contact Student Services and ask to speak with the Student Assistance Program coordinator. The Student Assistance Program does not supersede district discipline policies or legal responsibilities.

REGISTRATION PROCEDURES

1. Students and parents are responsible for reading the content of the Parent/Student Handbook and Planner.
2. Plan your program carefully. Course selection should coincide with academic ability and future plans
3. Course sign up is a commitment. Do not sign up for a course with the idea of trying it out.
4. Freshmen, sophomores, juniors and seniors must carry at least seven (7) classes per semester. Senior students have workplace, vocational, and outside educational options available that may reduce their course-load in the building. Consult with your guidance counselor to explore your options.
5. There are no provisions for early release for work or part-time jobs unless enrolled in a school supervised work program. State law states the students must be in school for the duration of the school day.
6. Program changes are not permitted after the first two weeks of a semester without a failing grade.
7. Program changes are not made because of teacher like/dislike, study hall preference, or to accommodate lunch period preferences.
8. Course changes will only be allowed if space is available in the class desired.
9. There is no guarantee students will get the classes desired; however, all efforts will be made to meet the student's request.

COURSE DROP POLICY

Considerable time and effort is spent in the registration process. The master schedule is developed from information received from the student course sign up. A high school does not function effectively with students “jumping around” in the curriculum. Classes are not changed because of teacher likes and dislikes. They are not changed to get in a class with a friend or because of a desire to have a lunch hour with a friend.

1. All course changes must be completed before the end of the first two weeks of a semester.
2. Student dropping after the first two weeks will receive a semester failure.
3. All students must carry a minimum of seven academic classes per semester.
4. Students are not permitted to drop classes at any time if the average sectional enrollment is 18 or below.
5. All requests need to be made with your guidance counselor first.

TEACHER CHANGE GUIDELINES

1. Student has had the teacher previously and failed the course: approved if possible.
2. Student has had the teacher and would prefer a teacher change AND the numbers move the student from a larger section to a smaller section: approved if possible.
3. Student has had the teacher and passed and the numbers move him from a smaller to a larger section: denied
4. Student has not had the teacher and the numbers move the student from the larger section to the smaller one: denied/approved on case by case basis.
5. Student has not had the teacher: denied
6. Student has not had the teacher and the numbers move the student from a smaller section to a larger one: denied

ACCREDITATION

Waterford Union High School is accredited by North Central Association of Colleges and Secondary Schools and the Wisconsin State Department of Public Instruction.

EXAM EXEMPTIONS

The opportunity to qualify for semester exam exemptions is available for seniors, juniors and sophomores. Academic, attendance and behavioral expectations must be met for eligibility. Sophomores attempting to qualify must also meet ASPIRE testing requirements. Students may access full list of requirements from form on the school website and then follow the procedures as written.

ACADEMIC EXCELLENCE AWARDS PROGRAM

Waterford Union High School is very proud of the many young scholars and believes in rewarding academic excellence. Rewarding high academic achievement and motivating students to strive for excellence in the classroom is one of the goals of Waterford High School. Each year Waterford Union High School will host an Academic Excellence Program to publicly display, publicize, and promote academic achievement. To be eligible for the Academic Excellence program, students must be in good standing with school regulations in accordance to the Student Handbook. Awards are a privilege and subject to the discretion of the Guidance Director, the National Honor Society Advisor, Academic Standards Chair, Student Council Advisor, and the Principal.

AWARDS

Academic awards are based on the cumulative grade point average. They are evaluated three times during a high school career at the end of the first semester of the sophomore, junior, senior years.

LEVEL I AWARDS:

1. “A” Honors
2. 3.5 – 4.0 cumulative GPA required

Students are eligible to earn three Academic Excellence Awards in high school. The program starts the sophomore year. Therefore, students may be honored during the sophomore, junior, and senior years.

- First year award winners receive an Academic Letter.
- Second year award winners receive a Gold Medal.
- Third year award winners receive a Senior Plaque.

LEVEL II AWARDS:

1. "B" Honors
2. 3.0 – 3.49 cumulative GPA required
3. First year award winners receive a Certificate.
4. Second year awards winners receive an Academic Letter.
5. Third year award winners receive a Silver Medal.

ATHENA CHAPTER OF NATIONAL HONOR SOCIETY WATERFORD UNION HIGH SCHOOL

Membership in the Waterford High National Honor Society is based on the areas of:

- Scholarship
- Service
- Character
- Leadership

A faculty committee appointed by the Principal and the National Honor Society Advisor(s) has the responsibility of selecting new members. The faculty committee will assess each student and make the final decision for selection. Membership requirements, service verification forms, and application materials can be found on the NHS website under the "Athletics/Activities" tab on the school website.

Criteria for National Honor Society Selection

1. Any junior with a minimum of 3.50 or higher cumulative grade point average AND enrolled in a minimum of 3 credits of core classes their junior year will come under consideration for membership.
2. Any senior with a 3.50 or higher cumulative grade point average AND enrolled in minimum of 6 credits of core classes their junior and senior years will automatically come under consideration for membership.
3. Final selection for membership will be completed by the WHS Faculty Council which will consider the following criteria once the GPA and core credit criteria has been met: The Faculty Council will assess potential members based on 33.3% character, 33.3% leadership, and 33.3% service.
4. The service requirement will consist of a minimum of 15 hours of voluntary community service to be completed after sophomore year. Proof of service including a supervisor's signature on an official form must be submitted with the individual information sheets.
5. Once inducted into National Honor Society, all members must maintain a 3.50 cumulative grade point average AND continue to be enrolled in a minimum of 3 credits of core classes in their senior year.

Classes that count as Core Credits for candidates applying for induction in NHS
Physics Biology II Honors Chemistry Chemistry II
Pre-Calculus Linear Algebra Calculus & Analytic Geometry III
Honors American Literature Honors Composition Critical Thinking
Spanish III (must be taken during junior year) Spanish IV French III (must be taken during junior year) French IV
All WUHS Advanced Placement (AP) Classes
All college-level courses taken through a college or university Accredited dual enrollment courses are subject to change; it is the student's responsibility to check with the WUHS Student Services office at the beginning of each semester/year to see if scheduled courses still hold dual credit status.

ATTENDANCE

Regular school attendance is an essential requirement for academic success in high school. Students cannot succeed and be successful in high school with poor school attendance. Time is the most important resource a school has and students cannot learn if they are not in school. School attendance is taken each hour of the school day and becomes part of the permanent record and is included on transcripts. All students, including eighteen and nineteen year olds, are expected to comply with school attendance policies.

The School Board considers the following factors to be reasonable excuses for time missed at school:

1. Illness
2. Recovery from accident
3. Required court attendance
4. Professional appointments
5. Death in immediate family
6. Observation or celebration of a bonafide religious holiday
7. Suspensions from school
8. Such other good causes as may be acceptable to the District Administrator – Board Policy 5200

Number of Absences per Year

State law and School Board policy allows parents/guardians to excuse 10 absences per school year. Documented medical appointments, required court appearances, family funerals and pre-excused absences do not count against a student's 10 day parent-excused limit. If a student exceeds 10 parent-excused days, a meeting with the Associate Principal will be scheduled and all further absences would require documentation supporting the reason of absence to avoid truancy consequences.

Procedure for Parents to Report Student Absences

In the case of a student absence, parents are required to call the WUHS Attendance Office at 844-408-1679 and give the name of the student, the reason for the absence, and if possible, an indication of the length of the absence. This procedure must be repeated each day of the absence. If calling to report a student absence during non-school hours, parents may utilize the 24-hour attendance recording service by calling 844-408-1679. If a phone call is not received to report the absence within 24 hours, it is interpreted that the student is not excused from school and should be considered truant.

Excusing Students During the School Day

Parents/Guardians are asked to try to schedule appointments outside of the regular school day. If an appointment is unavoidable and a student needs to leave the building during the school day, a parent/guardian must be contacted and their permission must be granted in order to release the student. Students leaving during the school day should bring a written note from their parent/guardian to the Attendance Office at the beginning of the day which gives the time and reason for the early release. After receiving permission, students must check-out in the Attendance Office prior to leaving. Failure to check-out or leaving the building without permission will result in a Saturday detention.

Students Arriving Late to School

Students who arrive to school more than 10 minutes late are considered absent for the class period. At the beginning of the day, any student who arrives to school at 7:35 am or later must check in at the Attendance Office and obtain parent/guardian permission to excuse the absence. After 7:35 am, all doors will be locked except Door 1, which is located off West Main Street on the northwest side of the building.

Pre-Excused Absences

Wisconsin State Statute §118.15 allows parents/guardians to pre-excuse their child for up to ten (10) days during the school year. Absences typically falling into this category may include discretionary absences known in advance such as family vacations/travel, weddings, and hunting. It is the responsibility of parents to determine which experiences shall supersede attendance at school, understanding that every time a student misses a class he/she is placed in a less advantageous position to meet the objectives of the lesson. In order for students to qualify for this type of absence, a pre-arranged absence form must be filled out and submitted to the Attendance Office at least 48 hours in advance of the absence. This two-day period is in place so that (1) parents are allowed an opportunity to make a written request for the absence; (2) teachers are informed of the absence so they can discuss lessons that will be missed along with upcoming tests/quizzes; and (3) the office is able to keep accurate records of student attendance.

When a pre-arranged excuse is sought, students can pick up the required form in the Attendance Office or by clicking [here](#). A parent/guardian signature is required on the form, as well as the dates and reason for absence, along with signatures from the student's teachers and the Associate Principal. The form allows for teachers to communicate with students the coursework that is to be completed before, during and after the absence. Students are responsible for completing any coursework assigned to them during this absence.

Co-Curricular Participation Post High School Exploration

Students are required to be in school all day in order to participate in co-curricular athletics/activities after school unless granted pre-approval by the Athletic/Activities Director. Full guidelines can be found in the Co-Curricular Code.

Post High School Exploration

Junior and senior students are permitted two (2) post-high school exploration visits per school year, provided appropriate documentation of the visit is submitted to the Attendance Office. Students may use this option for college visits, meetings with military recruiters, or job-shadowing opportunities. The required form is available in the Attendance Office or on the WUHS website by clicking [here](#). The absences will be considered a College Visit (CV) for attendance purposes and will not count against a student's attendance limit for exam exemptions. Students must submit the completed form to the Attendance Office within two days of returning to school.

Field Trips and other School-Sponsored Activities

Field Trips and School-Sponsored activities are considered extensions of the classroom and therefore students are not considered absent from school when their attendance is marked as School-Sponsored (SS) or when they are on a Field Trip (FT). These activities may include release time for when a school-sponsored club or athletic team needs to leave school for a competition or other activity that requires them to miss part/all of the day. School-Sponsored release time and field trips are cleared in advance by the Athletic-Activities Office or other school administration. If an activity or field trip were to return before the end of the school day, students would be required to return to their regularly scheduled classes for the remainder of the day.

While on the field trip, students are held to the same rules and expectations as outlined in the student handbook. Students may be denied for a Field Trip if they do not satisfactorily comply with the pre-trip requirements. Any teacher or administrator may deny a student permission to attend a field trip for one or more of the following reasons:

1. Excessive absences
2. Missing work / overall academic performance
3. Behavioral concerns

MAKE-UP TIME FOR WORK MISSED

1. As a minimum standard for every day a student is excused absent, he/she will be allowed to have a day to make up missed work.
2. Students who miss class due to a field trip are responsible for the schoolwork of that given day.
3. Parents may request homework for students who are absent from school for two or more consecutive days. When requesting homework, parents should call the attendance office prior to 9:30 A.M. to request that assignments be gathered for their student. Students who are absent due to illness for an extended period of time (more than five consecutive days) will need a doctor's excuse. Students are also encouraged to check their teacher's webpage to access assignments and materials during an absence.

TRUANCY

Waterford Union High School considers a student to be truant who is absent without valid cause for a school day or any portion thereof, as defined in Section 118 of the Wisconsin School Code. Students who are truant for a school day or any portion thereof are subject to the following:

First Offense: No credit for class(es), conference with student, parent notification. One (1) hour after-school detention will be assigned. If student fails to serve after-school detention, student will be assigned Saturday detention (2.5 hours) in place of one hour after-school detention.

If student fails to serve Saturday detention, student will be placed in In-School-Suspension (ISS) the following school day. After serving full day of ISS, the Saturday detention will be considered served.

Second Offense: No credit for class(es), conference with student, parent notification. Saturday detention (2.5 hours) will be assigned. If student fails to serve Saturday detention, student will be placed in In-School-Suspension (ISS) the following school day. After serving full day of ISS, the Saturday detention will be considered served.

Third and Subsequent Offenses: Referral to the Village of Waterford Police Department for municipal truancy citation per village ordinance and Wisconsin Compulsory School Attendance Law (118.15).

DISCIPLINE PBIS

Positive Behavior Intervention Support

The goal of PBIS (Positive Behavioral Interventions and Supports) is to improve the behavioral and academic performance and decrease the negative and unacceptable behavior at Waterford Union High School and beyond. The three "Be" statements: "Be Prepared," "Be Responsible," and "Be Respectful" are the key behavioral components of PBIS. The intent behind PBIS is that we all work together, with the same understanding of clearly defined behaviors and expectations to support and reward those positive behaviors among all individuals at WUHS (students, staff, parents, etc.)

	Be Respectful	Be Responsible	Be Prepared
Hallway	<ul style="list-style-type: none"> Positive Language Maintain Personal Space Be considerate of Distracting Classrooms Display Appropriate Affection Hold Doors for Others Positive Language Maintain Personal Space Practice Good Manners Be Patient Display Appropriate Affection 	<ul style="list-style-type: none"> Leave No Trace Be on Time Walk to Class Appropriate Volume Be Mindful of Hallway Traffic Flow Leave No Trace Be on Time Be Honest Appropriate Volume 	<ul style="list-style-type: none"> Arrive on Time Display your Pass Take All Needed Items Maintain Clean and Organized Locker
Lunch	<ul style="list-style-type: none"> Positive Language Maintain Personal Space Practice Good Manners Be Patient Display Appropriate Affection 	<ul style="list-style-type: none"> Leave No Trace Be on Time Be Honest Appropriate Volume 	<ul style="list-style-type: none"> Have ID Ready Arrive on Time Monitor Lunch Balance Account
Parking Lot	<ul style="list-style-type: none"> Positive Language Be Considerate of Other's Property Appropriate Volume 	<ul style="list-style-type: none"> Leave No Trace Maintain Speed Limit Eyes on the Road 	<ul style="list-style-type: none"> Keep Parking permit Visible Take all Needed Items
Bathroom/ Locker Room	<ul style="list-style-type: none"> Positive Language Appropriate Volume 	<ul style="list-style-type: none"> Leave No Trace Use Equipment/Supplies as Intended Report any Problems to Staff 	
Field Trips	<ul style="list-style-type: none"> Positive Language Appropriate Volume Be Considerate of Other's Property Practice Good Manners 	<ul style="list-style-type: none"> Leave No Trace Remain with Group Follow Guidelines 	<ul style="list-style-type: none"> Be on Time Return Needed Materials to Participate on Time
Office	<ul style="list-style-type: none"> Positive Language Practice Good Manners 	<ul style="list-style-type: none"> Leave No Trace Take a Seat and Wait Your Turn Appropriate Volume 	<ul style="list-style-type: none"> Know your Purpose Sign In
School Sponsored Events	<ul style="list-style-type: none"> Positive Language Appropriate Volume Be Attentive of Presentation Display Appropriate Affection 	<ul style="list-style-type: none"> Leave No Trace Sit in Designated Area Be Supportive of Participants 	<ul style="list-style-type: none"> Arrive and Leave when Directed
Study Hall/ Library	<ul style="list-style-type: none"> Positive Language Maintain Quiet Atmosphere Stay Seated Unless given permission Requesting Assistance Practice Academic Honesty 	<ul style="list-style-type: none"> Leave No Trace Stay on Task Ask for Assistance Return Materials to Appropriate Area 	<ul style="list-style-type: none"> Bring Homework or School Approved Reading Materials
Bus/ Bus Ramp	<ul style="list-style-type: none"> Positive Language Appropriate Volume Follow Bus Driver's Directions 	<ul style="list-style-type: none"> Leave No Trace Use Crosswalks Follow All Safety Rules 	<ul style="list-style-type: none"> Be on Time Take All Needed Items

BULLYING AND HARASSMENT

Everyone has a right to work and learn in a positive and safe school environment. This right is supported by the Board of Education and by both local and state ordinances (Harassment Ordinance 9.085 (3) & Wisconsin Statutes Ss120.131(1)(c). Therefore the school will not tolerate any behavior that interferes with a student's or staff member's well-being or that creates an intimidating, hostile or offensive school environment. Examples of such behaviors include, but are not limited to:

- Physical aggression such as hitting, kicking, spitting, pushing, taking and/or damaging personal belongings
- Making threats of physical aggression
- Making comments that are degrading, involve slurs, or involve negative stereotypes
- Making comments that involve taunting, malicious teasing, or name calling
- Unwelcome sexual comments or contact
- Cyber bullying, including the use of the internet or cell phones to post slurs, rumors, disparaging remarks or threats about a student or staff member. This includes postings that take place outside of school if the posting affects a student's or staff member's emotional or physical well-being at school.

Students who witness or are victims of harassment or bullying by anyone at school are advised to discuss the situation with the school's associate principal or guidance counselor. They can also report the situation using the "Safe School Form" found on the school's website. Staff members who are victims should bring the matter to the administration.

Whenever a report is made about bullying or harassment, the matter will be investigated. In this process, students will not be required to attend a face-to-face meeting with the individual(s) involved in the bullying or harassment. At the completion of the investigation, a decision will be made regarding the need for a consequence. The consequence could include any one or a combination of the following: parent notification, parent conference, recording the incident in student's file, suspension, referral to law enforcement and possible recommendation for expulsion.

DRESS CODE

Dress and grooming are important because the way people dress tends to reflect the way they think about themselves. WUHS holds to the ideal that, while here, students should be in an environment of respect and high social expectations. As such, some behaviors or modes of attire acceptable in other situations are not appropriate for the school environment. Specific guidelines governing student attire during the school year are as follows:

- Writing or pictures on clothing/jewelry that includes, but is not limited to the promotion/ advertisement of drugs, alcohol, tobacco, obscenities, double meanings, sexual innuendoes, weapons, violence, culturally insensitive materials or hate symbols, including the Confederate flag, will not be permitted on school premises.
- Wearing of hats, hoods, or bandanas is prohibited during the school day. Hats must be removed upon entering the building, remain off and in lockers until 3:00 or dismissal bell.
- Jackets and coats (attire that is considered outer wear) may not be worn during the school day.
- Chains and spike collars may not be worn during the school day.
- No exposed undergarments or see-through/mesh/shear material.
- Pajamas and blankets are considered as inappropriate attire for the school environment.
- Pant waistline must be secured above the hipline on individual.
- Shorts must be an appropriate length with a minimum 3" inseam
- Skirts must be longer than the fingertips when arms are extended at sides in a standing position.
- Tears or rips must be below fingertips when arms are extended at sides while standing.
- Students wearing tops that are too revealing or shorts/skirts that are too short (micros) will be expected to change into school-appropriate attire. Any skin showing on the shoulders, back, or midriff area is deemed unacceptable.
- Sleeveless tops are permitted but strap must be at least the material width of 2" (width of student ID card). Spaghetti straps, halter tops, tube tops, bare midriffs, loose fitting tank tops or clothing that is too revealing are not acceptable.
- Backpacks and large purses must fit under student desks.
- Shoes may not have a fabric or cloth sole. By law, shoes must be worn in the building at all times.
- Appropriate attire is expected at all school events.

The dress regulations highlighted are general guidelines. The school administration reserves the right to make a final decision on appropriate dress and include other restrictions or prohibit other items of clothing specifically mentioned above to provide a safe, positive learning environment. On judgements of appropriateness, WUHS will error on the side of modesty.

Infractions of the WUHS dress code will lead to the following consequences:

1. Log entry and student will be given the option of changing, reversing, or calling home for alternative clothing. Student may be sent to the office.
2. If second infraction occurs on the same day the student will be sent to the office. A second log entry will be made, parents will be contacted. Item will be removed/changed when appropriate, parent will be notified, and item will be returned to parent/guardian. Student will be issued a Saturday detention for Insubordination.
3. If a second dress code infraction occurs on another date, an after school detention may be issued.
4. Third offense for repeated clothing violations, results in a Saturday detention and parent meeting.
5. Additional violations will result in additional disciplinary action to include suspension.

PROGRESSIVE DISCIPLINE PLAN

In the event that a student's conduct warrants serious consideration, the following discipline steps will be followed. In the case of a major offense which endangers the health or safety of the students or staff, the administration may move ahead to any one of the following steps of the discipline plan, up to and including expulsion.

Step One The student is suspended for up to five (5) days. A verbal and written warning will be given to the student and a conference with the parents and Associate Principal will be held. A letter will also be sent to the parent/guardian and notification will be given to the guidance personnel. The student and/or the parent/guardian have the right to appeal the suspension.

Step Two (*Principal's Hearing*) The procedure, as identified in Step 1, shall be followed. The suspension shall be for a maximum of five (5) days. The student may be placed on probation and be given written conditions for his/her continued enrollment in school. The parent/guardian and guidance personnel shall also be notified. A conference with the Principal, Associate Principal, the parent/guardian, and the student will be required before the student may return to school.

Step Three (*Superintendent's Hearing*) The procedure as identified in Steps 1 and 2 above shall be followed. The suspension shall be for a maximum of five (5) days. A conference with the Superintendent, Principal, Associate Principal, the parent/guardian, and the student will be required before the student may return to school. Guidance personnel will also be notified.

Step Four (*Expulsion Hearing*) If the student's behavior does not improve or should additional violations be evident which reflect a continued pattern of negative behavior, consideration of a recommendation for the expulsion of the student shall be determined by the Superintendent. The suspension shall be for the maximum of fifteen (15) days. If the student is an EEN student, the suspension shall be for a maximum of ten (10) days. A complete written summation of all documentation relevant to the case shall be supplied to the Superintendent.

If accord is reached to recommend expulsion, a formal hearing shall be convened with the Board of Education to determine disposition of the case. All legal requirements for expulsion shall be followed as provided by statute. The length of the expulsion shall be determined by the Board of Education "WI Stats. 120:13(5)(c)(1) and (2) 'The school board may expel a pupil from school whenever it finds the pupil guilty of repeated refusal or neglect to obey the rules, or finds that a pupil knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives, or finds that the pupil engaged in conduct while at school or while under the supervision of a school authority which endangered the property, health or safety of others, or finds that a pupil while not at school or while not under the supervision of a school authority engaged in conduct which endangered the property, health or safety of others at school or under the supervision of a school authority or endangered the property, health or safety of any employee or school board member of the school district in which the pupil is enrolled, and is satisfied that the interest of the school demands the pupil's expulsion. In this subdivision, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property. In addition to the grounds for expulsion under subd. 1., the school board may expel from school a pupil who is at least 16 years old if the school board finds that the pupil repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct does not constitute grounds for expulsion under subd. 1., and is satisfied that the interest of the school demands the pupil's expulsion.'"

DISRUPTIVE BEHAVIOR LEADING TO CLASSROOM DISMISSAL OR REMOVAL FROM THE CLASS

Students in the Waterford Union High School District shall be expected to conduct themselves in a manner that is not contrary to the best interests of the other students and the school. Students will not be permitted to disrupt the educational rights and privileges of other students.

Teachers have the responsibility of establishing classroom rules that will create an atmosphere conducive to teaching and learning. Teachers will prepare and distribute a written Code of Conduct for their classroom.

ELECTRONIC DEVICES

Students seeking to utilize personal devices at school must adhere to acceptable use agreement as outlined on school website.

There are specific guidelines for appropriate use of electronic devices. Inappropriate use of electronic devices including, but not limited to headphones, iPads, iPods, phones, tablets or peripherals will result in:

1st incident- confiscated, warning and parent signature and pickup

2nd incident-confiscated, 1 hour detention, parent signature required & pick up after detention served

3rd incident-confiscated, 2.5 hour detention, parent signature required & pick up after detention served

4th incident- confiscated, administrative meeting for repeated refusal to follow school guidelines

5th incident- confiscated, ISS for repeated refusal to follow school guidelines, parent signature required & pick up after ISS completed

* 2nd incident is a behavioral referral eliminating the behavioral expectations to qualify for exam exemption at the end of the semester.

OFF-CAMPUS CONDUCT

“Under WI Ss 120.13(1)(c), 1 related to conduct which occurs under the supervision of school authority, and conduct which occurs off school premises, but nonetheless endangers others at school. Students who use school “connections” with other students to enter agreements on school grounds for the purchase of drugs, even though the actual exchanges subsequently occurred off school grounds are subject to school discipline.”

OFFENSES THAT REQUIRE INVESTIGATION

On occasion, it will be necessary to carefully investigate situations that occur in a high school atmosphere. Students will be questioned about such incidents whether directly or indirectly involved. It is expected that when an administrator questions a student, he/she will cooperate in a manner advantageous to the school climate and culture. Failure to cooperate could lead to disciplinary action by the school.

SEARCH AND SEIZURE

School authorities have the responsibility of safeguarding the safety and well-being of the students in their care. The Board recognizes that the privacy of students or his/her belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion that the search will turn up evidence that the student has violated or is violating either a particular law or a particular rule of the school. Any search under this paragraph must be reasonable in scope and reasonable in the manner in which it is conducted. The extent of the search will be governed by the seriousness of the suspected infraction, the student's age and gender, the student's disciplinary history, and any other relevant circumstances or information.

LAW ENFORCEMENT REFERRALS

1. Fighting will result in a referral to law enforcement and the student(s) will also be suspended. If the behavior is severe, an associate principal, principal, superintendent or expulsion hearing could be held.
2. Smoking or possession of tobacco or vaping materials on school property is forbidden and violators will be referred to law enforcement.
3. The use of chemical spray, bomb threats, and fireworks requires referral to law enforcement and the student will be suspended. If the behavior is severe, an associate principal, principal, superintendent or expulsion hearing could be held.
4. The use of vulgar language and swearing at faculty members, or threatening a staff member will result in referral to law enforcement. The student will also be suspended. If the behavior is severe, an associate principal, principal, superintendent or expulsion hearing could be held.

5. The possession, distribution, solicitation or use of alcohol, drugs, and controlled substances requires referral to law enforcement and the student will also be suspended. An associate principal, principal, superintendent or expulsion hearing could be held.
6. Theft of materials, which belong to the school, staff members, or to another student, will result in suspension.
7. Tampering with fire alarms requires referral to law enforcement. The student will also be suspended.
8. Any student who possesses a firearm in a school zone will be immediately suspended. A referral to law enforcement will result and an expulsion hearing will be recommended.
9. Any student at WHS who is caught stealing or vandalizing property will be referred to the administration, may be dropped from the class with a failing grade, and may be referred to the Racine County Sheriff's Department for law enforcement action.
10. Any Student possessing a weapon, facsimile weapon, or object used to cause harm to another may result in suspension, recommendation for expulsion and/or law enforcement referral.

OUT OF SCHOOL SUSPENSIONS

A student who is issued an Out-of-School Suspension will be permitted to make up all missed work within a reasonable period of time. Assignments, where required, are to be made up and submitted to the teacher. Before a student is sent home suspended out of school, parent contact will be made by school authorities.

Until the suspended student is reinstated, he/she is not to be on school grounds or attend school-sponsored events. If discovered on school grounds, the student will be considered trespassing and referred to law enforcement.

TARDINESS

Other than its students, the most precious resource a school has is time. Waterford Union High School has 60 minute class periods and students are expected to be to class on time. Timeliness is a trait that is carried into life and students who are tardy to class will continue that trait in the future with severe consequences. Waterford Union High School will take a strong stance on students arriving to class on time. Students must be in their classrooms when the bell rings or they will be considered tardy.

Missing the bus, oversleeping, having a car that will not start are not excusable tardies according to School Board policy. Continued tardiness is poor planning and generally indicates a negative attitude toward school. Repeated tardiness will require disciplinary action that could lead to suspension.

Parents are permitted to excuse a student late to school during 1st hour up to two times over the course of the school year for a reason that is out of their control. A third tardy is not excusable and will be subject to school discipline.

STUDENTS WHO ARE TARDY FOR CLASS

Tardiness to class interrupts the learning process that takes place in a classroom; therefore tardiness is considered disruptive behavior.

1. If less than 10 minutes late to class, teacher will follow tardy steps listed below. If more than 10 minutes late to class, student will be considered absent.

Tardy # 1	Individual verbal warning
Tardy # 2	15-minute detention
Tardy # 3	30-Minute detention and phone call home
Tardy # 4	Office referral- Associate Principal contacts parent, 30-minute detention with teacher
Tardy # 5	Student not admitted to class-sent to office until he/she meets with Associate Principal, Saturday detention
Tardy # 6	Student not admitted to class, sent to office until he/she meets with Associate Principal, in school suspension
Tardy # 7	Student not admitted to class, sent to office until he/she meets with Associate Principal out of school suspension
Tardy # 8	Principal hearing that could result in a "WF" from the class This process begins new at semester.

DETENTIONS

Detentions are held after school in the main office 3:00 P.M. to 4:00 P.M. They will also be held on Saturday mornings from 8:00 A.M. to 10:30 A.M. Students are expected to bring study materials to detention and will study for the entire period.

FAILURE TO SERVE DETENTIONS

STUDENTS WHO FAIL TO SERVE AN AFTER SCHOOL DETENTION

1. *Missing a detention will result in a Saturday detention.*
2. *Parent will be notified of Saturday detention.*

STUDENTS WHO FAIL TO SERVE A SATURDAY DETENTION

1. *Missing a Saturday detention will result in an In-School Suspension.*
2. *Parent will be notified of In-School Suspension.*

DETENTION GUIDELINES

1. Students must report on time.
2. Study materials must be brought to detention.
3. There is no talking, visiting, or note passing or use of electronic devices during detention without permission.
4. Students who have outstanding detentions will not be eligible for field trips, games, contests, plays, etc.
5. There should be few reasons for students to be assigned a detention. Students are expected to be to class on time, show respect for each other and for authority, and exhibit proper citizenship in high school.
6. Students who are dismissed from detention because of behavior will receive no credit for serving the first time. The second time an additional detention will be added. The third time will result in suspension.

TEACHER ISSUED DETENTIONS

Teacher issued detentions carry the same weight as a detention issued by the office of the Principal. Students who refuse to serve will have one detention added. Teachers will contact the parent when a student misses a detention with them.



IN-SCHOOL SUSPENSION

In-school suspension is for students who have repeated violations with school rules, *failure to serve a Saturday detention* and for students with severe school violations. The Dean of Students is in charge of the program. Even though students are removed from the social aspects of their school day, they are still entitled access to and expected to complete their academic work.

Students who are assigned to in-school suspension will be there for the full day, in most cases. A teacher will supervise them each period.

Students may be put in the in school suspension room for various reasons.

1. Students who fail to serve Saturday detentions.
2. Students who habitually choose to be tardy.
3. Students sent out of class for behavior problems.
4. Students who are suspended out of school and whose parents cannot be reached at home or work. (Remainder of that school day or until parents transport student out of school for home suspension).
5. Students who are insubordinate to staff and others (language, refusal to follow a direct request, etc.).

Students assigned to in-school suspension are expected to bring study materials and are expected to study the entire day.

Students are limited to three (3) in-school suspensions per semester. Once a student accumulates three (3) in-school suspensions, a parent conference will occur. If a student receives a fourth (4) in-school placement, the student will be suspended out-of-school for one day. If a student fails to serve additional Saturday detentions or in-school suspensions, parent conferences and out-of-school suspensions will be imposed.

IN SCHOOL SUSPENSION GUIDELINES

1. Students will bring all books and study materials to the room.
2. No eating except at lunchtime. Students will be escorted to the lunchroom and back.
3. Students will spend the entire day in the room. If a student walks out, an out of school suspension may result. Parents will be notified if the student leaves the room.
4. Unrelated materials (games, listening devices) are not allowed.
5. Conversing with other students or causing a distraction that affects others may result in an additional ISS or removal.
6. Students may ask for academic help from any of the various supervisors.
7. No use of cell phone will be permitted.
8. No sleeping.
9. Students assigned to the room must adhere to all of the above rules. Penalties for failure to comply will range from added time in the room to suspension from school. Serious repeated violations will result in a recommendation of expulsion.

DISCIPLINE CHART

MISCONDUCT	DEFINITION	MINIMUM ACTION/OPTIONS	MAXIMUM ACTION
BUS BEHAVIOR	Rules and regulations stated on pages 12	<ul style="list-style-type: none"> Warning Parent contact Assigned seating Temporary loss of riding privilege 	<ul style="list-style-type: none"> Bus suspension Permanent loss of riding privilege Referral to law enforcement
CHEATING	<ul style="list-style-type: none"> Turning in work that is not yours Copying (homework or other) crib notes, cheat sheets Buying selling, or handing out of work, test or answer sheets Plagiarism Forgery 	<ul style="list-style-type: none"> Zero grade on work involved Parental contact Detention(s) 	<ul style="list-style-type: none"> Suspension Semester Failure
CHRONIC DISRUPTION	<ul style="list-style-type: none"> Behavior that disrupts education on a regular basis 	<ul style="list-style-type: none"> Removal from class Parental contact Suspension 	<ul style="list-style-type: none"> Withdrawal from the class with a "F" grade Expulsion
CLOTHING (ACCESSORIES) DISRUPTION Note: The administration reserves the right to deem any article of clothing "too revealing", inappropriate and/or disruptive to the learning environment.	<ul style="list-style-type: none"> Jackets or coats (outerwear) Disruptive to the learning environment High cut shorts, skirts and low cut tops, visible midriff Displaying poor taste/obscenity Revealing clothing, chains, spike collars Advertisement of drugs, alcohol or tobacco, weapons, offensive or controversial lingo. Confederate flags etc. Low-hanging pants Hats, hoods, bandanas 	<ul style="list-style-type: none"> Warning Confiscation Parental contact Send home to change Inside out 	<ul style="list-style-type: none"> Suspension Expulsion

DISPLAYS OF AFFECTION	<ul style="list-style-type: none"> Provocative behavior Inappropriate/excessive physical contact 	<ul style="list-style-type: none"> Warning Parental contact Guidance referral 	<ul style="list-style-type: none"> Office DT Saturday DT Suspension
DISRUPTIVE BEHAVIOR	<ul style="list-style-type: none"> Throwing objects Loud/disruptive noises Objects disruptive to learning environment (i.e. squirt guns, stink bombs, laser pointers, etc.) 	<ul style="list-style-type: none"> Warning Detention(s) Parental contact Removal 	<ul style="list-style-type: none"> Suspension Expulsion Referral to law enforcement
DRUGS/ALCOHOL	<ul style="list-style-type: none"> Under influence/possession Use/Selling/Distribution/Solicitation on premises Drug related paraphernalia 	<ul style="list-style-type: none"> Suspension Students Assistance referral (mandatory for use) Parental contact Arrest/Referral to law enforcement 	<ul style="list-style-type: none"> Suspension Expulsion Referral to law enforcement
PERSONAL WIRELESS DEVICE	<ul style="list-style-type: none"> Violation of acceptable use of personal device Use without teacher permission Use in hallways between 7:25-3:00 is prohibited 	<ul style="list-style-type: none"> Confiscation Warning Detention(s) 	<ul style="list-style-type: none"> Parent meeting Suspension
FAILURE TO SERVE ASSIGNED DETENTIONS	<ul style="list-style-type: none"> Teacher detentions Office detentions Saturday detentions 	<ul style="list-style-type: none"> Warnings Saturday Detention Assigned Parental contact 	<ul style="list-style-type: none"> In School Suspension Suspension Expulsion
FIGHTING OR ASSAULT	<ul style="list-style-type: none"> Physical confrontation between two or more students Striking other students or staff member 	<ul style="list-style-type: none"> Parental contact Suspension 	<ul style="list-style-type: none"> Referral to law enforcement Expulsion
FOOD AND BEVERAGES	<ul style="list-style-type: none"> Food and beverages are allowed in the cafeteria only 	<ul style="list-style-type: none"> Confiscation 	<ul style="list-style-type: none"> Detention Machines turned off
GAMBLING	<ul style="list-style-type: none"> Any action involving betting on cards, dice, sporting events, etc. 	<ul style="list-style-type: none"> Parental contact Suspension 	<ul style="list-style-type: none"> Referral to law enforcement Expulsion

GANG ACTIVITY	<ul style="list-style-type: none"> • Behavior, dress, jewelry and other forms of expression depicting gang affiliation or support • Disruption/Intimidation caused by gang affiliation or support • Gang posturing 	<ul style="list-style-type: none"> • Confiscation • Suspension • Parental contact • Counseling 	<ul style="list-style-type: none"> • Referral to law enforcement • Expulsion
HARASSMENT AND BULLYING	<ul style="list-style-type: none"> • Name calling, profanity, pestering, tormenting or threatening actions that demean another person • Ethnic, sexual, racial, religious or orientation • Hate crimes (Federal law allows more severe consequences) 	<ul style="list-style-type: none"> • Warning • Detention(s) • Parental contact • Warning, with referral to law enforcement 	<ul style="list-style-type: none"> • Suspension • Referral to law enforcement • Expulsion
HATS, HOODS, AND BANDANNAS	<ul style="list-style-type: none"> • Hats must be removed upon entering the building • Must be kept in locker during school hours 	<ul style="list-style-type: none"> • Warning • Confiscation • Parental contact 	<ul style="list-style-type: none"> • Suspension
IGNITION DEVICES	<ul style="list-style-type: none"> • Matches, lighters, or other materials when used for ignition purposes are prohibited on school property by all students 	<ul style="list-style-type: none"> • Confiscation • Parental contact • Saturday detention assigned 	<ul style="list-style-type: none"> • Suspension • Referral to law enforcement
INSUBORDINATION AND DISRESPECTFUL BEHAVIOR	<ul style="list-style-type: none"> • Refusing to follow staff directions • Walking away from a staff member at an inappropriate time • Speaking in inappropriate manner or tone • Lying to staff member to include forgery 	<ul style="list-style-type: none"> • Parental contact • Detention(s) • Removal from class • Saturday detention assigned • In school suspension 	<ul style="list-style-type: none"> • Drop class with a grade of "F" • Suspension • Expulsion
LOCKERS	<ul style="list-style-type: none"> • Sharing • Unlocked (set) 	<ul style="list-style-type: none"> • Clean out locker 	<ul style="list-style-type: none"> • Removal of locker privileges
VIDEO GAMES OR LASER POINTERS	<ul style="list-style-type: none"> • Must be kept in locker during school hours 	<ul style="list-style-type: none"> • Confiscation 	<ul style="list-style-type: none"> • Suspension

PARKING LOT VIOLATIONS	<ul style="list-style-type: none"> Parking in other than student assigned spaces Parking sticker Backing into spaces Leaving campus without permission Taking truant students off campus Parking outside marked spaces 	<ul style="list-style-type: none"> Detention(s) Revocation of parking privileges Parental contact In school suspension 	<ul style="list-style-type: none"> Suspension Referral to law enforcement
SKATEBOARDS AND INLINE SKATES	<ul style="list-style-type: none"> Possession of skateboards/inline skates is prohibited on school property 	<ul style="list-style-type: none"> Confiscation Parental contact 	
SMOKING, POSSESSION OF TOBACCO PRODUCTS OR ELECTRONIC VAPING DEVICES AND/OR RELATED VAPING MATERIALS	<ul style="list-style-type: none"> Possession prohibited on school property by students Use by all prohibited on school property and at school-sponsored events 	<ul style="list-style-type: none"> Confiscation Parental Contact 	<ul style="list-style-type: none"> Referral to law enforcement and Suspension Suspension Expulsion
TARDINESS/UNEXCUSED	<ul style="list-style-type: none"> Not in classroom at bell 	<ul style="list-style-type: none"> Warning Detention(s) Parental contact Saturday detention assigned In school suspension 	<ul style="list-style-type: none"> Suspension (excessive) Removal from class with "F"
THEFT	<ul style="list-style-type: none"> Taking or possession of school/personal property without permission 	<ul style="list-style-type: none"> Parental contact Suspension Restitution(as determined by the administration) 	<ul style="list-style-type: none"> Referral to law enforcement Expulsion
THREATS	<ul style="list-style-type: none"> An expression of intent to do harm or act out violently against someone or something 	<ul style="list-style-type: none"> Threat Assessment evaluation conducted Parental contact Detention(s) Student services referral 	<ul style="list-style-type: none"> Suspension Referral to law enforcement Mental health services referral Expulsion

TRUANCY/UNEXCUSED ABSENCES	<ul style="list-style-type: none"> Absent without request by a parent/guardian to excuse (includes all classes, Study halls Lunch and Homeroom) Leaving campus without permission 	<ul style="list-style-type: none"> Detention(s) Parental contact Zero on daily work Partial credit on a test/quiz Saturday detention In school suspension 	<ul style="list-style-type: none"> Suspension Referral to law enforcement Referral to District Attorney Expulsion
VANDALISM	<ul style="list-style-type: none"> Causing or intending to cause damage to the building or personal property (including computer tampering, graffiti, and fire alarms) 	<ul style="list-style-type: none"> Restitution as determined by the administration Parental contact In school suspension Out of school suspension 	<ul style="list-style-type: none"> Referral to law enforcement Expulsion
VERBAL ABUSE AND PROFANITY	<ul style="list-style-type: none"> Inappropriate language, written or spoken Conduct or gestures which are obscene, lewd, profane, vulgar, or sexually suggestive 	<ul style="list-style-type: none"> Detention(s) Parental contact Saturday detention assigned In school suspension 	<ul style="list-style-type: none"> Suspension Referral to law enforcement Expulsion
WEAPONS, GUNS, KNIVES, DANGEROUS OBJECTS	<ul style="list-style-type: none"> Possession, use sale, and or distribution of weapons, or pepper spray Possession of facsimiles (i.e. toy weapons, etc.) Use of any object that might cause bodily or property harm (including ignition devices, controlled substances, drug paraphernalia, writing tools, etc.) 	<ul style="list-style-type: none"> Pre-Expulsion Referral to law enforcement Parental contact Confiscation 	<ul style="list-style-type: none"> Expulsion

Most disciplinary offenses fall into the categories in this chart. This "Minimum Action" listed is not necessarily for a "first offense."

Appropriate action in all cases is at the discretion of the administrators, and in accordance with state and federal law.

Confiscated items are kept until the end of the school year. Students may claim these items on the last day of school. Earlier release must be to a parent, but only with approval from an administrator.

GENERAL INFORMATION

SCHOOL LOCKERS

Policy 5771 indicates a hall locker is assigned to each student. School lockers are the property of Waterford Union High School and the school retains the right to regulate the use of lockers by students. The following regulations apply to all school lockers that may be assigned to students throughout the building.

Each student will be assigned a hall and gym locker. Students participating in athletics will be assigned athletic lockers. These lockers are provided for the convenience of the students for the storage of outer garments, footwear, or school-related materials, and no student shall use the locker for any other purposes.

The lockers, although assigned to a student, remain as the property and under the control of the school district. Locker searches may be conducted by a school administrator or other employees if specifically authorized by a school administrator.

1. Students assume all responsibility for the contents of the assigned lockers. The Board of Education and the school is not responsible or liable for any losses that may occur. Never leave a locker unattended or share the combination. Most locker losses are the result of shared lockers. Phy. Ed. and athletic lockers should also be locked at all times.
2. Lockers should be kept clean and orderly. Do not store glass containers, cosmetic items, paints, inks, and such items in lockers.
3. Lockers may not be defaced in any manner.
4. Students should plan their day to minimize locker usage during class periods. Students are not permitted to go to lockers once classes begin.
5. Report locker problems to the office.
6. The school retains the right to hold locker inspections during the school year. Lockers may be searched if there is reasonable cause to suspect illegal or stolen contraband.
7. Student lockers are not to be shared. The most common locker problem arises with the sharing of lockers.
8. Do **NOT** share your locker combination with any other student or friend. We strongly encourage you **DO NOT** preset the locker combinations.
9. Students who vandalize lockers (graffiti, stickers, kick, etc.) will be assessed a fee to clean and repair the locker.

LOST AND FOUND

All articles found should be taken immediately to the Main Office. A student seeking a lost article should check there first. Waterford Union High School is not responsible for lost or stolen items.

USE OF TELEPHONE

Students are advised that they should use the student telephone that is located in the Main Office or Attendance Office.

HALLWAY PASSES

Students need to obtain permission to leave a classroom from the teacher in charge before leaving their assigned area. The **Waterford Union High School Planner** will be used by all teachers for hall passes. Upon receiving permission, students should proceed to their destination without delay.

TEXTBOOKS

Any and all teacher issued textbooks becomes the responsibility of the student. If lost; the student will be charged a replacement fee. If located by clearing staff, the student may be charged a \$5.00 service fee for each text located.

IDENTIFICATION CARDS

A student will receive an identification card after payment of his/her fees at the beginning of the school year. A student photo will appear on the card. Since it is necessary to present the I.D. card at school functions, a student is asked to carry his/her card with him/her at all times. Student ID's are required to purchase food or beverages through Taher food service. If a replacement card is needed, a \$5.00 fee will be assessed.

FUNDRAISING

Soliciting contributions of collecting funds for any purpose on the school premises or at a school supervised activity without the permission of the building administrator is forbidden. Solicitation in classrooms is not allowed.

DANCE GUIDELINES

Students are expected to comply with the dance guidelines established by Student Council and Administration. Established guidelines prohibit students from 'grinding' or simulating grinding/sexual postures from behind or in front of dance partner. Failure to adhere to the dance guidelines will result in parent notification and removal from the dance without a refund. If a student is removed from a dance, they forfeit their right to attend the next dance sponsored by Waterford Union High School.

CLOSED CAMPUS

Waterford Union High School has closed campus. The purpose of closed campus is to improve the educational focus. This will require students to stay on campus the entire day they are in school. If a student needs to leave the building at any time, including lunch, that student needs to check out with the Attendance Office. This requires that the office make parent contact before they can leave the campus. It is advisable that the student brings in written permission from the parent to the Attendance Office before the start of school. This will allow the student to leave immediately after checking out.

Students who leave campus without permission will be considered truant and receive the appropriate consequences including possible suspension. Students who do not check out of the Attendance Office correctly will also receive the appropriate consequences.

SCHOOL ASSEMBLIES

Periodically school assemblies are planned during the school year. Attendance at all assemblies is required unless prior approval has been granted by school administration.

AFTER SCHOOL HOURS

Students are required to be supervised by a coach, advisor or teacher after 3:15 p.m. on school days. Students are not permitted in the school building prior to 7:00 a.m. The commons will be considered off limits without supervision and the school must be cleared fifteen (15) minutes after the conclusion of all home events.

STUDENT PARKING

Students who park in the upper lot will be required to have a parking permit. A limited number of parking permits will be issued to students and permits are non-transferable. Students graduating early are eligible for a pro-rated parking fee upon successful completion of graduation requirements. All **student fees (current and past due) must be paid in full prior to purchasing a parking permit**. This permit must be attached to the rear view mirror of the vehicle. The police will ticket students who park in the upper lot without a parking permit. Parking permits will be issued on a priority basis:

1. Students with special needs (e.g., medical excuse)
2. Students taking work related supervised program
3. Students with senior status
4. Students with junior status
5. Students with sophomore status
6. If a student is determined to be truant, fails to serve detentions, excessively tardy, or violates school rules his/her parking permit may be revoked, with permit fee non-refundable.

If there are too many applications for parking permits, a lottery system will be used.

There are an additional parking places in the lower lot located by the baseball and soccer fields. Any student may park in the lower lots without a permit.

VEHICLE REGULATIONS AND RESPONSIBILITIES

All rules apply to automobiles, motorcycles, and any other motor vehicle. All vehicles parked on school property are subject to search. The student parking area is furnished by the school district as a courtesy to students who elect to drive to school and can follow these rules.

1. All vehicles must have a parking sticker properly attached to the rear view mirror. Parking stickers for the year may be purchased from the office for \$50.00 and are non-transferable and non-refundable.
2. Cars without stickers will be referred to law enforcement.
3. The parking lot is off limits at all times. Cars may not be taken from the parking lot during the lunch hours. Vehicles should be kept locked at all times. The school is not responsible for damage or theft to student vehicles.
4. Students are NOT to park on Center Street, in the staff parking lots, or parking reserved for district employees. Vehicles in these areas will be referred to law enforcement.
5. Students will not be permitted to leave school to visit their car during the day.
6. The school will not be responsible for the driver or the vehicle. If it is necessary for the driver to have passengers, all persons in the cars will need prior parental approval.

BUS RULES AND REGULATIONS

BUS RIDING IS A PRIVILEGE – NOT A RIGHT

Please examine the enclosed rules and regulations regarding students riding the school buses. We need your cooperation in keeping our buses safe. Irresponsible students should not be permitted to endanger the lives of others. The following rules shall be observed by ALL riding the school buses.

1. GENERAL RULES

- A. The driver is in full charge. Obey promptly and cheerfully.
- B. Bus drivers reserve the right to assign seats on the bus.
- C. Classroom conduct must be observed on the bus at all times.
- D. Once students are on the bus, they must remain there until reaching school or home. The only exception to this rule is when a student is required to transfer to another bus.
- E. The offender will pay for any damage done while rules are not observed.
- F. Transportation of articles on the bus other than books and things retained in the possession of the rider is prohibited. No objects may block aisles, step wells or emergency exits. No animals may be transported unless written permission has been given by the school administrator. Parental or teacher requests are not sufficient. No skateboards are allowed on the buses.
- G. Students must get off the bus at their regular pick-up points, except where there is written permission from the parents requesting such change.
- H. Bus riders desiring to ride a different bus home may do so only if there is room on the bus and they have written notification pre-approved by parent and school administration.
- I. Non-bus riders may accompany a regular bus rider only if there is room on the bus and they have completed a "Guest Bus Rider Form" with pre-approval from parent and school administration.

2. PRIOR TO LOADING (ON THE ROAD OR AT SCHOOL)

- A. Arrive at designated school bus stops five minutes prior to pick-up time.
- B. Stay off the road at all times while waiting for the bus.
- C. Wait until bus comes to a complete stop before attempting to enter.
- D. Be careful while approaching bus stops.
- E. Bus riders are not permitted to move toward the bus at the school loading zone until buses have been brought to a complete stop.
- F. The driver will sound the horn indicating danger. Remain alert for the signal.

3. WHILE ON THE BUS

- A. Cell phone use is prohibited on the bus at all times.
- B. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
- C. Bus riders should never tamper with the bus or any of its equipment. The offender must pay for damages.
- D. Do not leave books, lunches or other objects on the bus. Keep books, lunches, and other objects out of the aisles, especially band instruments.
- E. High School students are expected to be seated in the rear of the bus and should assist in the safety and comfort of smaller children.
- F. Do not throw items inside in the bus or out of the bus windows.
- G. Bus riders are not permitted to leave their seats while the bus is in motion.
- H. Eating, drinking, smoking, or chewing of tobacco is not allowed on the bus.
- I. Bus riders are expected to be courteous to fellow pupils and to the bus driver. Vulgar, profane, and/or harassing language will not be tolerated.
- J. Absolute quiet is necessary while at a railroad-crossing stop.
- K. In case of an emergency, students are to remain in the bus or evacuate the bus as directed by the driver. Do not leave by the rear door except in case of an emergency.
- L. Report any injury to the driver.
- M. Inappropriate behaviors and/or misconduct need be confidentially reported to the bus driver, school officials, or the bus company immediately.
- N. Students are responsible for their possessions while on the bus, and the items must remain in the rider's possession at all times.
- O. Keep hands and head inside at all times.

4. AFTER LEAVING THE BUS

- A. Cross the road, when necessary, after getting off the bus (at least ten feet in front of the bus) only after getting a signal from the driver and looking to be sure that no traffic is approaching from either location.
- B. The driver will sound the horn indicating danger. Remain alert for the signal.

BICYCLES/SKATEBOARDS AT SCHOOL

Students are permitted to ride bicycles to school. Bicycles must be parked in the bicycle rack and should be locked during the school day. Skateboards are not allowed on school grounds.

MEDICATION CONSENT FORMS

Students who require the use of prescription or non-prescription medication are required to fill out medication consent forms. Prescription meds require physician's authorization. Non-prescription meds for use of 10 or fewer consecutive days require parent consent. Both forms can be obtained in the main office. Possession of medications (illegal and O.T.C.) without consent is a violation of the School Board drug policy.

SERVICE ANIMAL

Waterford Union High School acknowledges its responsibility to permit students and adults with disabilities to be accompanied by a 'service animal' in their building, classrooms and at school functions as required by the Americans with Disabilities Act (ADA).

STUDENT INSURANCE

The school does have a program of blanket accident insurance for all students. This is a supplement to your family health insurance.

Payment is for medical bills incurred within one year of the accident and *in excess* of family or employer group insurance. The individual's insurance must pay its maximum first. The plan contains a \$250.00 deductible.

In all cases, the accident must be reported *immediately*. Coaches or supervisors should be notified and a report of the accident must be filed in the office.

Parents will receive a claim form from the school office. Claims can be processed only when the insurance company has received the claim form and copies of any bills and itemized statements. Instructions for filing your claim are on the reverse side of the claim form.

For further information, you may call 534-3189.

LIBRARY MEDIA CENTER

The Waterford Union High School Educational Media Center (LMC) exists to support and carry out the high school curriculum. It provides students with opportunities for personal intellectual growth as well as creating an appreciation of the values of human achievement that are represented within the school walls.

Students are invited to use the materials and equipment that have been provided.

Students who are interested in using the LMC during a study hall period must report directly to LMC. Students must be in the LMC by the start of each class period. Students who use the LMC will sign an attendance slip.

THE LIBRARY MEDIA CENTER PROVIDES THE FOLLOWING SERVICES:

1. Materials to meet specific classroom and individual needs
2. Current reference collection for research
3. Catalogs print and non-print materials in two card catalogs (print and automated)
4. Opportunities to use print and non-print materials
5. Displaying projects
6. Reading guidance
7. Instruction in the use of materials and equipment
8. Computers for writing and printing assigned projects

Regular circulating materials may be checked out for the period of two weeks at one time. If students are not finished with the materials in the two-week period, they can bring the materials back to the LMC and renew them for another two-week period. Materials not returned on time are subject to a daily fine of five cents per material per day.

Reserve books may be checked out overnight and returned the next morning. The daily fine for reserve books is twenty-five cents per material per day.

Students are encouraged to use reference materials within the LMC as much as possible. Proper use of the LMC and the LMC facilities helps to facilitate positive and productive use of library resources.

All copying in the LMC will be charged at a rate of five (.05) cents per page.

THE COMPUTER WRITING LAB

Housed in the Library Media Center at Waterford Union High School is the writing lab that is furnished with twenty-five computers. The writing lab is used extensively by students with assistance in their writing assignments. The writing lab is used extensively by the English department. This is an excellent resource and addition to Waterford Union High School. Students should become familiar with the writing lab to explore the potential use it has in developing good writing technique. For more information on the writing lab contact a member of the English department or a member of the Library Media Center.

LIBRARY MEDIA CENTER GUIDELINES

The library Media Center is an area for students to do **research work** quietly with no interference. This should be kept in mind when using this facility.

Regulations

1. All students must be in the library or in the sign-in line by the time the bell rings. Because the use of the library during study hall is considered a privilege, tardiness is not acceptable and students who are tardy will not be allowed in. Students will return to their study halls and accept tardy consequences from their study hall advisors.
2. All backpacks, food or drink (other than water) must be deposited at the door entrance.
3. Students will be allowed a limited number of bathroom/locker privileges each quarter.
4. Students should observe the following rules in the LMC:
 - A. Follow the directions of the LMC staff.
 - B. No eating or drinking is allowed in the LMC.
 - C. Students must be engaged in reading, writing, research or some other exercise for which the LMC is designed for usage. Students in doubt as to what the LMC may be used for should consult the library media specialist.
 - D. Back issues of reference magazines can be checked out for use in the LMC for research purposes.
5. Students should observe the acceptable use guidelines for computers and wireless devices in the LMC and CWL:
 - A. All students must have a signed Internet Acceptable Use Policy on file in order to use the Internet.
 - B. Students must use the computers for educational purposes. Unacceptable use of computers or Internet will result in a loss of privileges according to the Acceptable Use Policy.
 - C. Students who will be visiting websites with sound must use headphones.

Students who choose not to conduct themselves according to the rules will be subject to the following consequences:

First Offense:	Warning
Second Offense:	Student sent back to class and barred from LMC for two (2) weeks and parent contact
Third Offense:	Student sent back to class and barred from the LMC for four (4) weeks and parent contact with an administrator.
Fourth Offense:	Student sent back to class and barred from the LMC for eight (8) weeks
Fifth Offense:	Student sent back to class and barred from LMC for remainder of the year.

Students are accepted into the LMC before or after school (even if barred from LMC during class hours).

LIBRARY MEDIA CENTER HOURS

Monday	7:00 A.M. - 3:30 P.M.
Tuesday	7:00 A.M. - 3:30 P.M.
Wednesday	7:00 A.M. - 3:30 P.M.
Thursday	7:00 A.M. - 3:30 P.M.
Friday	7:00 A.M. - 3:30 P.M.

MATERIALS CHECK OUT

- A. You may be asked to present your school I.D. when checking out any materials.
- B. LMC books are checked out for a two-week period. Reference and reserved materials may be checked out overnight. LMC fines are general materials – 5 cents per day, per item; reserved material – 25 cents per day, per item.
- C. Overdue materials: it is the student's responsibility to turn in materials before overdue fines occur. The LMC will notify homeroom teachers of overdue materials and fines; however, students are still responsible for their fines, whether or not their homeroom teacher has notified them. If a student has an overdue book(s) or owes a fine they will not be allowed in the LMC except before school, during their lunch hour, or after school.

SUBSTITUTE TEACHERS

Substitute teachers are hard to find and are put in a difficult position by some students. Substitute teachers should be accorded the same respect as a regular classroom teacher. The responsibility is on the student to treat a substitute teacher with respect and courtesy the same that is due all people at Waterford Union High School

INTERNET USE

The Waterford Union High School Board of Education provides technology and the access to information to students and district employees for educational and research purposes only. As there is a possibility of misuse or abuse of this access through the school's technology, the Board shall establish rules and procedures for the use of interactive technology.

The use of the Internet and similar communication networks by students and district employees is a privilege—not a right. Failure to follow established rules could lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may also be taken where/when appropriate. Students are issued a school-owned Chromebook device. Students and parents are required to sign and adhere to the District's Acceptable Use Agreement.

ACCEPTABLE USE

Responsible Users:

- may use the Internet to conduct research for assigned classroom projects,
- may use the Internet to explore other computer systems,
- will respect and uphold copyright laws and other applicable laws and regulations,
- will respect the rights and privacy of others not accessing private files,
- will follow all regulations posted in the computer lab or the room where computers are in use,
- will follow the directions of the adult in charge of the computer lab or other room where computers are used.

UNACCEPTABLE USE

The following behaviors are not permitted:

- sending or displaying offensive messages or pictures,
- using obscene language,
- using the Internet or LAN for purposes with no clear educational value,
- harassing, insulting, or attacking others,
- damaging computers or any items relating to the computer system,
- violating copyright laws,
- using another person's password,
- trespassing in another person's folder, work, or files,
- using the Internet for commercial purposes.

VIOLATIONS

Violations of the conditions of use may result in a warning, loss of credit for the Internet or LAN assignment, loss of credit for the unit assignment as determined by the teacher who gave the assignment. Additionally, the following penalties will be imposed but are not limited to:

1st Violation - Parent notification and loss of the Internet or LAN privileges for five class days

2nd Violation - Parent notification and loss on the Internet or LAN privileges for nine weeks

3rd Violation - Parent notification and loss of Internet or LAN privileges for one (1) school year.

In addition, the student or district employee caught damaging a computer or any computer hardware or software will pay for damages.

PRIVILEGES

Access to the Internet or Local Area Network via Waterford Union High School District is a privilege, not a right. Users are reminded that Internet and LAN is a shared resource and it may be necessary to limit access time or put priorities in place for equipment use.

Users should be aware that use of the Internet and/or (e-mail) is not guaranteed to be private. The System Administrator will have access to all user accounts, including e-mail. Any messages relating to any illegal activities will be reported to proper authorities and will be dealt with.

To gain access to e-mail and the Internet, all students under the age of 18 must obtain parental permission and must sign and return the "Parental Permission Form" to the Media Director. Students 18 and over must sign their own form.

SECURITY

BUILDING SECURITY

After school begins, all students and visitors should enter through door number 1. Please be aware that WHS utilizes video surveillance as a means to provide a more secure facility. At no time do we assume the responsibility to prevent a poor decision due to these cameras. Waterford Union High School realizes that responsibility lies with the perpetrator.

VISITORS

Visitors must present identification at the front door, sign in with the attendance office and wear a visitor badge. Student visitors are permitted for educational purposes only and need administrative approval.

TIP LINE/SAFE SCHOOL FORM

To assist in maintaining a school-safe environment for student and staff, Waterford Union High School has established an online reporting tool and telephone tip line. Students and adults are encouraged to use the Safe School Form or telephone tip line to report incidents, bullying/harassment or safety concerns. Tip line number is (262)534-3189. Safe School Form can be found on WUHS website. Emergencies should be reported to the Waterford Police Department via 911.

STUDENT ABUSE AND NEGLECT

Each professional staff member employed by Waterford Union High School who has reasonable cause to suspect child abuse or neglect shall be responsible for reporting immediately every case, whether ascertained or suspected, of abuse or neglect resulting in physical or mental injury to a student by other than accidental means.

ALICE EMERGENCY PROTOCOLS

Waterford High School utilizes the ALiCE, options-based system during emergency situations at school. Students and staff take part in regular training and exercises throughout the year.

FIRE DRILLS

A fire evacuation plan is posted in each room. Each student should study the plan and become familiar with it. Everyone must clear the building when a fire alarm goes off, without exception. The staff of Waterford Union High School cannot assume that it is a false alarm and it must be treated as a legitimate fire alert.

When a fire alarm sounds, leave the room immediately. No one is to pass another student or break the line of march. Running is not permitted. The first students to reach an outside door are to hold it open until all have left the building.

Students are not allowed to talk during a fire drill and are to remain at least 50 feet away from the building until the signal is given to re-enter. No one is to return to the building until the signal bell rings.

TORNADO DRILLS

Notification of room evacuation due to a danger of an approaching tornado will be made over the loudspeaker or by student messengers. Teachers and students are to implement the directions swiftly and concisely.

POLICE CANINE UNITS

In order to maintain a drug-free school, the Waterford Union High School District reserves the right to use specially trained canines, accompanied by law officials. The areas of exploratory sniffing would be outside lockers, vehicles parked on school property and other areas deemed appropriate. The searches will be used at the discretion of the District Administrator in conjunction with the Building Administrators.

STUDY HALL

STUDY HALL PROCEDURES

The purpose of the study hall is to have a quiet place to study. It is important that study halls be maintained as a place for study *at all times*.

To maintain a study atmosphere, the following rules have been established by the Administration:

1. Students are expected to study class materials, read a school-appropriate book, magazine, or newspaper.
2. Students are to be in their assigned seats when the bell rings. Silence and studying are to begin *immediately*.
3. Passes will not be signed until the above conditions have been established. Students must have a pass when checking out to another area.
4. Guidance and music passes must be obtained before the start of study hall.
5. Library – Students going to the library will report directly to the library.
6. Attendance will be taken. Students are marked absent if they are not sitting in their assigned seats.
7. If the student desires or is requested to spend a study hall period with a classroom teacher, he/she must secure a pass from that teacher at a time prior to the study hall period and present it to the study hall teacher who then signs it and excuses the student for the entire period or that portion of the period indicated on the pass.
8. Lavatory and locker passes will be discouraged.
9. Students are responsible for the appearance of the study hall. At the close of each period, all waste paper should be placed in the wastebasket.

STUDY HALL EXPECTATIONS

1. Responsible use of wireless devices is allowed during study hall.
2. Student are permitted to listen to appropriate video /audio with one ear piece with teacher permission.
3. Sleeping is not permitted. Students are to sit in their seats with their books.
4. Granting permission for pupils to sit together to study will be at the discretion of the teacher. Students are not allowed to congregate to talk.
5. Students must report with study materials. Locker passes should not be issued.
6. Behavior that disrupts or detracts others in the study hall will not be tolerated.
7. Card playing or other games are not allowed.
8. Food, candy, and soda are not allowed during study halls.

SENIOR PRIVILEGE POLICY

Seniors must obtain prior approval from administration before early release or late arrival privileges begin. If a student is enrolled in a work/vocational release program, they are not eligible for senior privilege.

Required:

1. Parent approval.
2. No grades lower than a C-.
3. No major behavioral or attendance infractions.

Students who violate behavior, grade or attendance expectations may have their senior privilege revoked.

2021

January	S	M	T	W	T	F	S	February	S	M	T	W	T	F	S	March	S	M	T	W	T	F	S	April	S	M	T	W	T	F	S
	3	4	5	6	7	8	9	1	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
	10	11	12	13	14	15	16	14	15	16	17	18	19	20	21	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
	17	18	19	20	21	22	23	21	22	23	24	25	26	27	28	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
	24	25	26	27	28	29	30	28	29	30	31					28	29	30	31				25	26	27	28	29	30			
	31																														
May	S	M	T	W	T	F	S	June	S	M	T	W	T	F	S	July	S	M	T	W	T	F	S	August	S	M	T	W	T	F	S
	2	3	4	5	6	7	8	1	6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7		
	9	10	11	12	13	14	15	13	14	15	16	17	18	19	20	11	12	13	14	15	16	17	8	9	10	11	12	13	14		
	16	17	18	19	20	21	22	16	17	18	19	20	21	22	23	18	19	20	21	22	23	24	15	16	17	18	19	20	21		
	23	24	25	26	27	28	29	23	24	25	26	27	28	29	30	25	26	27	28	29	30	31	22	23	24	25	26	27	28		
	30	31						27	28	29	30												29	30	31						
September	S	M	T	W	T	F	S	October	S	M	T	W	T	F	S	November	S	M	T	W	T	F	S	December	S	M	T	W	T	F	S
	5	6	7	8	9	10	11	3	4	5	6	7	8	9	1	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
	12	13	14	15	16	17	18	10	11	12	13	14	15	16	17	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
	19	20	21	22	23	24	25	17	18	19	20	21	22	23	24	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
	26	27	28	29	30			24	25	26	27	28	29	30	31	28	29	30	31				26	27	28	29	30	31			

2022

January	S M T W T F S							February	S M T W T F S							March	S M T W T F S							April	S M T W T F S						
	2 3 4 5 6 7 8 1								6 7 8 9 10 11 12								6 7 8 9 10 11 12								3 4 5 6 7 8 9 1						
	9 10 11 12 13 14 15								13 14 15 16 17 18 19								13 14 15 16 17 18 19								10 11 12 13 14 15 16						
	16 17 18 19 20 21 22								20 21 22 23 24 25 26								20 21 22 23 24 25 26								17 18 19 20 21 22 23						
	23 24 25 26 27 28 29 30 31								27 28								27 28 29 30 31								24 25 26 27 28 29 30						
May	S M T W T F S							June	S M T W T F S							July	S M T W T F S							August	S M T W T F S						
	1 2 3 4 5 6 7								1 2 3 4								1 2								1 2 3 4 5 6						
	8 9 10 11 12 13 14								5 6 7 8 9 10 11								3 4 5 6 7 8								7 8 9 10 11 12 13						
	15 16 17 18 19 20 21								12 13 14 15 16 17 18								10 11 12 13 14 15 16								14 15 16 17 18 19 20						
	22 23 24 25 26 27 28 29 30 31								19 20 21 22 23 24 25 26 27 28								17 18 19 20 21 22 23								21 22 23 24 25 26 27 28 29 30 31						
September	S M T W T F S							October	S M T W T F S							November	S M T W T F S							December	S M T W T F S						
	4 5 6 7 8 9 10 1								2 3 4 5 6 7 8 1								1 2 3 4 5 6								4 5 6 7 8 9 10 1						
	11 12 13 14 15 16 17								9 10 11 12 13 14 15								13 14 15 16 17 18 19								11 12 13 14 15 16 17						
	18 19 20 21 22 23 24								16 17 18 19 20 21 22								20 21 22 23 24 25 26								18 19 20 21 22 23 24						
	25 26 27 28 29 30								23 24 25 26 27 28 29 30 31								27 28 29 30								25 26 27 28 29 30 31						

2023

January	S M T W T F S							February	S M T W T F S							March	S M T W T F S							April	S M T W T F S						
	1 2 3 4 5 6 7								1 2 3 4								1 2 3 4								1						
	8 9 10 11 12 13 14								5 6 7 8 9 10 11								5 6 7 8 9 10 11								2 3 4 5 6 7 8						
	15 16 17 18 19 20 21								12 13 14 15 16 17 18								12 13 14 15 16 17 18								9 10 11 12 13 14 15						
	22 23 24 25 26 27 28								19 20 21 22 23 24 25								19 20 21 22 23 24 25								16 17 18 19 20 21 22						
29 30 31							26 27 28							26 27 28 29 30 31							23 24 25 26 27 28 29 30										
May	S M T W T F S							June	S M T W T F S							July	S M T W T F S							August	S M T W T F S						
	1 2 3 4 5 6								1 2 3								1								1 2 3 4 5						
	7 8 9 10 11 12 13								4 5 6 7 8 9 10								2 3 4 5 6 7 8								6 7 8 9 10 11 12						
	14 15 16 17 18 19 20								11 12 13 14 15 16 17								9 10 11 12 13 14 15								13 14 15 16 17 18 19						
	21 22 23 24 25 26 27								18 19 20 21 22 23 24								16 17 18 19 20 21 22								20 21 22 23 24 25 26						
28 29 30 31							25 26 27 28 29 30							23 24 25 26 27 28 29 30 31							27 28 29 30 31										
September	S M T W T F S							October	S M T W T F S							November	S M T W T F S							December	S M T W T F S						
	1 2								1 2 3 4 5 6 7								1 2 3 4								1 2						
	3 4 5 6 7 8 9								8 9 10 11 12 13 14								5 6 7 8 9 10 11								3 4 5 6 7 8 9						
	10 11 12 13 14 15 16								15 16 17 18 19 20 21								12 13 14 15 16 17 18								10 11 12 13 14 15 16						
	17 18 19 20 21 22 23								22 23 24 25 26 27 28								19 20 21 22 23 24 25								17 18 19 20 21 22 23						
24 25 26 27 28 29 30							29 30 31							26 27 28 29 30							24 25 26 27 28 29 30 31										

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
2	3	4	5
Muharram begins at sundown	10:00 AM - 7:00 PM - Registration (Commons)	10:00 AM - 7:00 PM - Registration (Commons)	
9	10	11	12
16	17	8:00 AM - Golf: Girls Varsity Invitational (Evergreen)	4:15 PM - Tennis: Girls JV1 vs Elkhorn Area (Waterford HS) 4:15 PM - Tennis: Girls Varsity vs Elkhorn Area (Waterford HS) 5:00 PM - Football: JV vs Milwaukee King (Waterford HS)
23	24	25	26
	4:15 PM - Tennis: Girls JV1 vs Union Grove (Union Grove HS) 4:15 PM - Tennis: Girls Varsity vs Union Grove (Union Grove HS) 4:30 PM - Soccer: Boys JV1 vs Racine Case HS (Waterford HS) 6:30 PM - Soccer: Boys Varsity vs Racine Case HS (Waterford HS)	3:45 PM - Volleyball: Girls JV1 Invitational (East Troy HS) 4:30 PM - Volleyball: Girls JV2 Quad (Wisconsin Lutheran HS) 4:30 PM - Volleyball: Girls Varsity Game (West Allis Nathan Hale HS)	3:30 PM - Golf: Girls JV1 vs Burlington (Browns Lake) 3:30 PM - Golf: Girls Varsity vs Burlington (Browns Lake) 4:15 PM - Tennis: Girls JV1 vs Wilmot Union (Wilmot Union HS) 4:15 PM - Tennis: Girls Varsity vs Wilmot Union (Wilmot Union HS) 4:30 PM - Football: Freshman vs Oak Creek (Oak Creek HS) 4:30 PM - Soccer: Boys JV1 vs Waukesha North (Waterford HS) 6:30 PM - Football: JV vs Oak Creek (Oak Creek HS) 6:30 PM - Soccer: Boys Varsity vs Waukesha North (Waterford HS)
30	31		
	5:00 PM - Volleyball: Girls JV1 vs Union Grove (Waterford HS) 5:00 PM - Volleyball: Girls JV2 vs Union Grove (Waterford HS) 6:30 PM - Volleyball: Girls Varsity vs Union Grove (Waterford HS)		

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
30	31	1	
6	7	8	
9:00 AM - Football: Freshman Scrimmage (Hartford Union HS) 9:00 AM - Football: JV Scrimmage (Hartford Union HS) 9:00 AM - Football: Varsity Scrimmage (Hartford Union HS)	14	15	
7:00 PM - Football: Varsity vs Milwaukee King (Waterford HS)	8:00 AM - Volleyball: Girls Varsity Scrimmage (Burlington HS) 9:00 AM - Swimming: Girls Varsity Invitational (Wauwatosa West HS) 9:00 AM - Volleyball: Girls JV1 Scrimmage (Waukesha West HS) 1:00 PM - Volleyball: Girls JV2 Scrimmage (Burlington HS)	22	
3:00 PM - Cross Country: Boys JV1 Invitational (Waterford HS) 3:00 PM - Cross Country: Boys Varsity Invitational (Waterford HS) 3:00 PM - Cross Country: Girls JV1 Invitational (Waterford HS) 3:00 PM - Cross Country: Girls Varsity Invitational (Waterford HS) 7:00 PM - Football: Varsity vs Oak Creek (Oak Creek HS)	8:00 AM - Volleyball: Girls Varsity Tournament (Milwaukee Sting Center)	29	

AUGUST 2021

MONDAY 9

Muharram begins at sundown

TUESDAY 10

10:00 AM - 7:00 PM - Registration
(Commons)



WEDNESDAY 11

10:00 AM - 7:00 PM - Registration
(Commons)

-penta- (five) — pentagram, pentagon, pentameter, pentathlon, pentarchy, pentahedron

THURSDAY 12

FRIDAY 13

9:00 AM - Football: Freshman Scrimmage (Hartford Union HS)
 9:00 AM - Football: JV Scrimmage (Hartford Union HS)
 9:00 AM - Football: Varsity Scrimmage (Hartford Union HS)

SATURDAY 14

SUNDAY 15

affable adj. – *pleasant. Although our principal is firm, she is an affable individual.*

AUGUST 2021

MONDAY 16

TUESDAY 17

WEDNESDAY 18

8:00 AM - Golf: Girls Varsity
Invitational (Evergreen)

-tele- (*far*) — *telescope, telephone, telegraph, telegram, television, telecast, telekinesis, telepathy, teleology*

"Many of life's failures are people who did not realize how close they were to success when they gave up." — Thomas Edison

THURSDAY 19

4:15 PM - Tennis: Girls JV1 vs Elkhorn Area (Waterford HS)
4:15 PM - Tennis: Girls Varsity vs Elkhorn Area (Waterford HS)
5:00 PM - Football: JV vs Milwaukee King (Waterford HS)

FRIDAY 20

7:00 PM - Football: Varsity vs Milwaukee King (Waterford HS)



SATURDAY 21

8:00 AM - Volleyball: Girls Varsity Scrimmage (Burlington HS)
9:00 AM - Swimming: Girls Varsity Invitational (Wauwatosa West HS)
9:00 AM - Volleyball: Girls JV1 Scrimmage (Waukesha West HS)
1:00 PM - Volleyball: Girls JV2 Scrimmage (Burlington HS)

SUNDAY 22

mores *n.* – customs, morals. Mores differ among social groups, depending on accepted traditions.

AUGUST 2021

MONDAY 23

TUESDAY 24

- 4:15 PM - Tennis: Girls JV1 vs Union Grove (Union Grove HS)
- 4:15 PM - Tennis: Girls Varsity vs Union Grove (Union Grove HS)
- 4:30 PM - Soccer: Boys JV1 vs Racine Case HS (Waterford HS)
- 6:30 PM - Soccer: Boys Varsity vs Racine Case HS (Waterford HS)

WEDNESDAY 25

- 3:45 PM - Volleyball: Girls JV1 Invitational (East Troy HS)
- 4:30 PM - Volleyball: Girls JV2 Quad (Wisconsin Lutheran HS)
- 4:30 PM - Volleyball: Girls Varsity Game (West Allis Nathan Hale HS)

-vid-, -vis- (see) — video, evident, provide, providence, vide, visible, revise, supervise, vista, visit, vision

"You can stand tall without standing on someone. You can be a victor without having victims." — Harriett Woods

THURSDAY 26

3:30 PM Golf: Girls JV1 vs Burlington (Browns Lake)
3:30 PM - Golf: Girls Varsity vs Burlington (Browns Lake)
4:15 PM - Tennis: Girls JV1 vs Wilmot Union (Wilmot Union HS)
4:15 PM - Tennis: Girls Varsity vs Wilmot Union (Wilmot Union HS)
4:30 PM - Football: Freshman vs Oak Creek (Oak Creek HS)
4:30 PM - Soccer: Boys JV1 vs Waukesha North (Waterford HS)
6:30 PM - Football: JV vs Oak Creek (Oak Creek HS)
6:30 PM - Soccer: Boys Varsity vs Waukesha North (Waterford HS)

FRIDAY 27

3:00 PM - Cross Country: Boys
JV1 Invitational (Waterford HS)

3:00 PM - Cross Country: Boys
Varsity Invitational (Waterford HS)

3:00 PM - Cross Country: Girls
JV1 Invitational (Waterford HS)

3:00 PM - Cross Country: Girls
Varsity Invitational (Waterford HS)

7:00 PM - Football: Varsity vs Oak Creek (Oak Creek HS)

SATURDAY 28

8:00 AM - Volleyball: Girls Varsity
Tournament (Milwaukee Sting
Center)

SUNDAY 29

nebulous *adj.* – *cloudy; vague. Your theories are too nebulous; please clarify them.*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	31	1	2
		First Day Students 3:30 PM - Golf: Girls JV1 vs Wilmot Union (Twin Lakes) 3:30 PM - Golf: Girls Varsity vs Wilmot Union (Twin Lakes)	3:30 PM - Golf: Girls JV1 vs Westosha Central (Brighton Dale) 3:30 PM - Golf: Girls Varsity vs Westosha Central (Brighton Dale) 4:15 PM - Tennis: Girls JV1 vs Westosha Central (Waterford HS) 4:15 PM - Tennis: Girls Varsity vs Westosha Central (Waterford HS) 4:30 PM - Football: Freshman vs Badger HS (Waterford HS) 4:30 PM - Soccer: Boys JV1 vs Waukesha South (Waterford HS) 5:00 PM - Volleyball: Girls JV1 vs Janesville Craig (Waterford HS) 5:00 PM - Volleyball: Girls JV2 vs Janesville Craig (Waterford HS) 5:30 PM - Swimming: Girls Varsity Conference Relays (Elkhorn Area HS) 6:15 PM - Football: JV vs Badger HS (Waterford HS) 6:30 PM - Soccer: Boys Varsity vs Waukesha South (Waterford HS) 6:30 PM - Volleyball: Girls Varsity vs Janesville Craig (Waterford HS)
Labor Day Rosh Hashanah begins at sundown No School	3:30 PM - Golf: Girls JV1 vs Elkhorn Area (Rivermoor) 3:30 PM - Golf: Girls Varsity vs Elkhorn Area (Rivermoor) 5:00 PM - Volleyball: Girls JV1 vs Elkhorn Area (Waterford HS) 5:00 PM - Volleyball: Girls JV2 vs Elkhorn Area (Waterford HS) 6:30 PM - Volleyball: Girls Varsity vs Elkhorn Area (Waterford HS)		2:30 PM - Soccer: Boys JV1 vs Delavan-Darien (Waterford HS) 3:30 PM - Golf: Girls JV1 vs Union Grove (Rivermoor Golf) 3:30 PM - Golf: Girls Varsity vs Union Grove (Rivermoor) 4:15 PM - Tennis: Girls JV1 vs Burlington (Waterford HS) 4:15 PM - Tennis: Girls Varsity vs Burlington (Waterford HS) 4:30 PM - Football: Freshman vs Union Grove (Waterford HS) 4:30 PM - Soccer: Boys Varsity vs Delavan-Darien (Waterford HS) 5:00 PM - Volleyball: Girls JV1 vs Oak Creek (Oak Creek HS) 5:00 PM - Volleyball: Girls JV2 vs Oak Creek (Oak Creek HS) 5:30 PM - Swimming: Girls JV1 Meet (Elkhorn Area HS) 5:30 PM - Swimming: Girls Varsity Meet (Elkhorn Area HS) 6:15 PM - Football: JV vs Union Grove (Waterford HS) 6:30 PM - Volleyball: Girls Varsity vs Oak Creek (Oak Creek HS)
13	14	Yom Kippur begins at sundown	4:15 PM - Tennis: Girls JV1 vs Delavan-Darien (Delavan-Darien HS) 4:15 PM - Tennis: Girls Varsity vs Delavan-Darien (Delavan-Darien HS) 4:30 PM - Football: Freshman vs Wilmot Union (Wilmot Union HS) 6:15 PM - Football: JV vs Wilmot Union (Wilmot Union HS)
4:15 PM - Tennis: Girls JV1 vs Badger HS (Waterford HS) 4:15 PM - Tennis: Girls Varsity vs Badger HS (Waterford HS)	3:00 PM - Soccer: Boys JV1 vs Wilmot Union (Waterford HS) 3:30 PM - Golf: Girls JV1 vs Badger HS (Geneva National) 3:30 PM - Golf: Girls Varsity vs Badger HS (Geneva National) 5:00 PM - Soccer: Boys Varsity vs Wilmot Union (Waterford HS) 5:00 PM - Volleyball: Girls JV1 vs Westosha Central (Westosha Central HS) 5:00 PM - Volleyball: Girls JV2 vs Westosha Central (Westosha Central HS) 6:30 PM - Volleyball: Girls Varsity vs Westosha Central (Westosha Central HS)		
20	21	First day of autumn 9:00 AM - Golf: Girls Varsity Rain Date (Geneva National) 7:00 PM - Tennis: Girls Varsity Seed Meeting (Badger HS)	11:00 AM - Golf: Girls JV1 Conference Tournament (Hawks View) 1:00 PM - Tennis: Girls Varsity Conference Tournament (Badger HS) 4:30 PM - Football: Freshman vs Westosha Central (Westosha Central HS) 5:30 PM - Volleyball: Girls JV1 vs Mukwonago (Mukwonago HS) 5:30 PM - Volleyball: Girls JV2 vs Mukwonago (Mukwonago HS) 6:15 PM - Football: JV vs Westosha Central (Westosha Central HS) 7:00 PM - Volleyball: Girls Varsity vs Mukwonago (Mukwonago HS)
27	28	29	30
	4:30 PM - Soccer: Boys JV1 vs Elkhorn Area (Elkhorn Area HS) 5:00 PM - Volleyball: Girls JV1 vs Delavan-Darien (Waterford HS) 5:00 PM - Volleyball: Girls JV2 vs Delavan-Darien (Waterford HS) 5:30 PM - Swimming: Girls JV1 Meet (Jefferson HS) 5:30 PM - Swimming: Girls Varsity Meet (Jefferson HS) 6:30 PM - Soccer: Boys Varsity vs Elkhorn Area (Elkhorn Area HS) 6:30 PM - Volleyball: Girls Varsity vs Delavan-Darien (Waterford HS)		4:30 PM - Football: Freshman vs Elkhorn Area (Waterford HS) 6:15 PM - Football: JV vs Elkhorn Area (Waterford HS)

FRIDAY	SATURDAY	SUNDAY	NOTES
7:00 PM - Football: Varsity vs Badger HS (Badger HS) 3	9:00 AM - Soccer: Boys Varsity Invitational (Big Foot HS) 4	5	
3:00 PM - Soccer: Boys Varsity Invitational (Woodside Sports Complex) 10 4:30 PM - Volleyball: Girls JV1 Invitational (Mukwonago HS) 7:00 PM - Football: Varsity vs Union Grove (Union Grove HS)	<i>Patriot Day</i> 10:00 AM - Soccer: Boys Varsity Invitational (Woodside Sports Complex) 11	12	
7:00 PM - Football: Varsity vs Wilmot Union (Waterford HS) 17 TBA - Volleyball: Girls Varsity vs TBD Tournament (Just A Game (Wi Dells))	8:00 AM - Volleyball: Girls JV2 Invitational (Kettle Moraine HS) 18 10:00 AM - Swimming: Girls Varsity Invitational (Fort Atkinson HS) TBA - Volleyball: Girls Varsity vs TBD Tournament (Just A Game (Wi Dells))	19	
1:00 PM - Tennis: Girls Varsity Rain Date (Badger HS) 24 7:00 PM - Football: Varsity vs Westosha Central (Waterford HS)	8:00 AM - Tennis: Girls JV1 Conference Tournament (Badger HS) 25 8:00 AM - Tennis: Girls Varsity Conference Tournament (Badger HS) 8:45 AM - Volleyball: Girls JV1 Tournament (Waukesha North HS) 8:45 AM - Volleyball: Girls JV2 Tournament (Waukesha North HS)	26	
1	2	3	

SEPTEMBER 2021

MONDAY 30

TUESDAY 31

5:00 PM - Volleyball: Girls JV1 vs Union Grove (Waterford HS)
5:00 PM - Volleyball: Girls JV2 vs Union Grove (Waterford HS)
6:30 PM - Volleyball: Girls Varsity vs Union Grove (Waterford HS)

WEDNESDAY 1

First Day Students
3:30 PM - Golf: Girls JV1 vs Wilmot Union (Twin Lakes)
3:30 PM - Golf: Girls Varsity vs Wilmot Union (Twin Lakes)

-poly- (many) — polyphony, polygon, polychrome, polytheist, polygamy, polyp

“Let me tell you the secret that has led me to my goal. My strength lies solely in my tenacity.” — Louis Pasteur

THURSDAY 2

3:30 PM - Golf: Girls JV1 vs Westosha Central (Brighton Dale)
3:30 PM - Golf: Girls Varsity vs Westosha Central (Brighton Dale)
4:15 PM - Tennis: Girls JV1 vs Westosha Central (Waterford HS)
4:15 PM - Tennis: Girls Varsity vs Westosha Central (Waterford HS)
4:30 PM - Football: Freshman vs Badger HS (Waterford HS)
4:30 PM - Soccer: Boys JV1 vs Waukesha South (Waterford HS)
5:00 PM - Volleyball: Girls JV1 vs Janesville Craig (Waterford HS)
5:00 PM - Volleyball: Girls JV2 vs Janesville Craig (Waterford HS)
5:30 PM - Swimming: Girls Varsity Conference Relays (Elkhorn Area HS)
6:15 PM - Football: JV vs Badger HS (Waterford HS)
6:30 PM - Soccer: Boys Varsity vs Waukesha South (Waterford HS)
6:30 PM - Volleyball: Girls Varsity vs Janesville Craig (Waterford HS)



FRIDAY 3

7:00 PM - Football: Varsity vs Badger HS (Badger HS)

SATURDAY 4

9:00 AM - Soccer: Boys Varsity Invitational (Big Foot HS)

SUNDAY 5

burly adj. – big and sturdy. He easily hoisted the logs atop his burly shoulder.

SEPTEMBER 2021

MONDAY 6

Labor Day

Rosh Hashanah begins at sundown

No School

TUESDAY 7

3:30 PM - Golf: Girls JV1 vs

Elkhorn Area (Rivermoor)

3:30 PM - Golf: Girls Varsity vs

Elkhorn Area (Rivermoor)

5:00 PM - Volleyball: Girls JV1 vs

Elkhorn Area (Waterford HS)

5:00 PM - Volleyball: Girls JV2 vs

Elkhorn Area (Waterford HS)

6:30 PM - Volleyball: Girls Varsity

vs Elkhorn Area (Waterford

HS)

WEDNESDAY 8

re- (back, again) — *return, report, review, retract, regain, reiterate, retell, revive, revise, regenerate, regurgitate*

"When I dare to be powerful, to use my strength in the service of my vision, then it becomes less and less important whether I am afraid." — Audre Lorde

THURSDAY 9

2:30 PM - Soccer: Boys JV1 vs Delavan-Darien (Waterford HS)
3:30 PM - Golf: Girls JV1 vs Union Grove (Rivermont Golf)
3:30 PM - Golf: Girls Varsity vs Union Grove (Rivermont)
4:15 PM - Tennis: Girls JV1 vs Burlington (Waterford HS)
4:15 PM - Tennis: Girls Varsity vs Burlington (Waterford HS)
4:30 PM - Football: Freshman vs Union Grove (Waterford HS)
4:30 PM - Soccer: Boys Varsity vs Delavan-Darien (Waterford HS)
5:00 PM - Volleyball: Girls JV1 vs Oak Creek (Oak Creek HS)
5:00 PM - Volleyball: Girls JV2 vs Oak Creek (Oak Creek HS)
5:30 PM - Swimming: Girls JV1 Meet (Elkhorn Area HS)
5:30 PM - Swimming: Girls Varsity Meet (Elkhorn Area HS)
6:15 PM - Football: JV vs Union Grove (Waterford HS)
6:30 PM - Volleyball: Girls Varsity vs Oak Creek (Oak Creek HS)

FRIDAY 10

3:00 PM - Soccer: Boys Varsity
Invitational (Woodside Sports
Complex)
4:30 PM - Volleyball: Girls JV1
Invitational (Mukwonago HS)
7:00 PM - Football: Varsity vs
Union Grove (Union Grove
HS)

SATURDAY 11

Patriot Day
10:00 AM - Soccer: Boys Varsity
Invitational (Woodside Sports
Complex)

SUNDAY 12

crevice *n.* – crack; fissure. *The mountain climbers found footholds in the crevices in the mountainside.*

SEPTEMBER 2021

MONDAY 13

TUESDAY 14

3:00 PM - Soccer: Boys JV1 vs
Wilmot Union (Waterford HS)
3:30 PM - Golf: Girls JV1 vs
Badger HS (Geneva National)
3:30 PM - Golf: Girls Varsity vs
Badger HS (Geneva National)
5:00 PM - Soccer: Boys Varsity vs
Wilmot Union (Waterford HS)
5:00 PM - Volleyball: Girls JV1 vs
Westosha Central (Westosha
Central HS)
5:00 PM - Volleyball: Girls JV2 vs
Westosha Central (Westosha
Central HS)
6:30 PM - Volleyball: Girls
Varsity vs Westosha Central
(Westosha Central HS)

WEDNESDAY 15

Yom Kippur begins at sundown

-ward (in the direction of) — westward, backward, toward, downward, leeward, landward

"The foolish man seeks happiness in the distance; the wise grows it under his feet." — James Oppenheim

THURSDAY 16

4:15 PM - Tennis: Girls JV1 vs Delavan-Darien (Delavan-Darien HS)
4:15 PM - Tennis: Girls Varsity vs Delavan-Darien (Delavan-Darien HS)
4:30 PM - Football: Freshman vs Wilmot Union (Wilmot Union HS)
6:15 PM - Football: JV vs Wilmot Union (Wilmot Union HS)

FRIDAY 17

7:00 PM - Football: Varsity vs Wilmot Union (Waterford HS)
TBA - Volleyball: Girls Varsity vs TBD Tournament (Just A Game (Wi Dells))

SATURDAY 18

8:00 AM - Volleyball: Girls JV2 Invitational (Kettle Moraine HS)
10:00 AM - Swimming: Girls Varsity Invitational (Fort Atkinson HS)
TBA - Volleyball: Girls Varsity vs TBD Tournament (Just A Game (Wi Dells))

SUNDAY 19

alleviate v. – make less severe. Aspirin should alleviate the pain of your sore throat.

SEPTEMBER 2021

MONDAY 20

4:15 PM - Tennis: Girls JV1 vs
Badger HS (Waterford HS)
4:15 PM - Tennis: Girls Varsity vs
Badger HS (Waterford HS)

TUESDAY 21

11:00 AM - Golf: Girls Varsity
Conference Tournament
(Evergreen)
4:30 PM - Soccer: Boys JV1 vs
Westosha Central (Waterford
HS)
5:00 PM - Volleyball: Girls JV1 vs
Badger HS (Badger HS)
5:00 PM - Volleyball: Girls JV2 vs
Badger HS (Badger HS)
5:30 PM - Swimming: Girls JV1 Meet
(Edgerton HS)
5:30 PM - Swimming: Girls Varsity
Meet (Edgerton HS)
6:30 PM - Soccer: Boys Varsity vs
Westosha Central (Waterford
HS)
6:30 PM - Volleyball: Girls Varsity vs
Badger HS (Badger HS)

WEDNESDAY 22

First day of autumn
9:00 AM - Golf: Girls Varsity Rain
Date (Geneva National)
7:00 PM - Tennis: Girls Varsity
Seed Meeting (Badger HS)

-hypo- (below, beneath) — *hypodermic, hypocrite, hypotenuse, hypothermia, hypothesis*

"No person is your friend who demands your silence or denies your right to grow." — Alice Walker

THURSDAY 23

11:00 AM - Golf: Girls JV1
Conference Tournament
(Hawks View)
1:00 PM - Tennis: Girls Varsity
Conference Tournament
(Badger HS)
4:30 PM - Football: Freshman vs
Westosha Central (Westosha
Central HS)
5:30 PM - Volleyball: Girls JV1 vs
Mukwonago (Mukwonago HS)
5:30 PM - Volleyball: Girls JV2 vs
Mukwonago (Mukwonago HS)
6:15 PM - Football: JV vs Westosha
Central (Westosha Central HS)
7:00 PM - Volleyball: Girls Varsity
vs Mukwonago (Mukwonago
HS)



FRIDAY 24

1:00 PM - Tennis: Girls Varsity
Rain Date (Badger HS)
7:00 PM - Football: Varsity vs
Westosha Central (Waterford
HS)

SATURDAY 25

8:00 AM - Tennis: Girls JV1 Conference
Tournament (Badger HS)
8:00 AM - Tennis: Girls Varsity
Conference Tournament (Badger
HS)
8:45 AM - Volleyball: Girls JV1
Tournament (Waukesha North HS)
8:45 AM - Volleyball: Girls JV2
Tournament (Waukesha North HS)

SUNDAY 26

docile adj. – teachable; obedient. *As docile as he seems, the lion was once very ferocious.*

SEPTEMBER 2021

MONDAY 27

TUESDAY 28

4:30 PM - Soccer: Boys JV1 vs Elkhorn Area (Elkhorn Area HS)
5:00 PM - Volleyball: Girls JV1 vs Delavan-Darien (Waterford HS)
5:00 PM - Volleyball: Girls JV2 vs Delavan-Darien (Waterford HS)
5:30 PM - Swimming: Girls JV1 Meet (Jefferson HS)
5:30 PM - Swimming: Girls Varsity Meet (Jefferson HS)
6:30 PM - Soccer: Boys Varsity vs Elkhorn Area (Elkhorn Area HS)
6:30 PM - Volleyball: Girls Varsity vs Delavan-Darien (Waterford HS)

WEDNESDAY 29

pseudo- (*false*) — *pseudonym, pseudopodia, pseudomorph, pseudoscience, pseudo-event*

"Our lives improve only when we take chances — and the first and most difficult risk we can take is to be honest with ourselves." — Walter Anderson

THURSDAY 30

4:30 PM - Football: Freshman vs Elkhorn Area (Waterford HS)
6:15 PM - Football: JV vs Elkhorn Area (Waterford HS)

FRIDAY 1

7:00 PM - Football: Varsity vs Elkhorn Area (Elkhorn Area HS)

SATURDAY 2

8:00 AM - Volleyball: Girls Varsity
Invitational (Kettle Moraine
HS)

SUNDAY 3

dexterous *adj.* – skillful. *The dexterous magician entertained the crowd with his sleight of hand.*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
4	5	6	7
	4:30 PM - Soccer: Boys JV1 vs Badger HS (Badger HS) 5:00 PM - Volleyball: Girls JV1 vs Wilmot Union (Wilmot Union HS) 5:00 PM - Volleyball: Girls JV2 vs Wilmot Union (Wilmot Union HS) 5:30 PM - Swimming: Girls JV1 Meet (Whitewater HS) 5:30 PM - Swimming: Girls Varsity Meet (Whitewater HS) 6:30 PM - Soccer: Boys Varsity vs Badger HS (Badger HS) 6:30 PM - Volleyball: Girls Varsity vs Wilmot Union (Wilmot Union HS)	3:30 PM - 7:30 PM - Parent/Teacher Conferences	2:30 PM - Soccer: Boys JV1 vs Burlington (Burlington HS) 4:30 PM - Football: Freshman vs Delavan-Darien (Delavan-Darien HS) 4:30 PM - Soccer: Boys Varsity vs Burlington (Burlington HS) 5:00 PM - Soccer: Boys JV1 vs Menomonee Falls (Menomonee Falls HS) 6:15 PM - Football: JV vs Delavan-Darien (Delavan-Darien HS) 7:00 PM - Soccer: Boys Varsity vs Menomonee Falls (Menomonee Falls HS)
Columbus Day 5:00 PM - Volleyball: Girls JV1 vs Burlington (Waterford HS) 5:00 PM - Volleyball: Girls JV2 vs Burlington (Waterford HS) 6:30 PM - Volleyball: Girls Varsity vs Burlington (Waterford HS)	11	12	13
	4:30 PM - Soccer: Boys JV1 vs Union Grove (Union Grove HS) 5:30 PM - Swimming: Girls JV1 Meet (Delavan-Darien HS) 5:30 PM - Swimming: Girls Varsity Meet (Delavan-Darien HS) 6:30 PM - Soccer: Boys Varsity vs Union Grove (Union Grove HS)		4:30 PM - Football: Freshman vs Burlington (Waterford HS) 6:15 PM - Football: JV vs Burlington (Waterford HS)
Mawlid al-Nabi begins at sundown	18	20	21
	5:30 PM - Swimming: Girls JV1 Meet (Burlington Wellness Center) 5:30 PM - Swimming: Girls Varsity Meet (Burlington Wellness Center)		
25	26	27	28
	5:30 PM - Swimming: Girls JV1 Invitational (Elkhorn Area HS)	No School/In-Service	No School/In-Service

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
7:00 PM - Football: Varsity vs Elkhorn Area (Elkhorn Area HS) 1	8:00 AM - Volleyball: Girls Varsity Invitational (Kettle Moraine HS) 2	3	
No School 7:00 PM - Football: Varsity vs Delavan-Darien (Waterford HS) 8	8:00 AM - Volleyball: Girls JV1 Invitational (Kettle Moraine HS) 9	10	
7:00 PM - Football: Varsity vs Burlington (Burlington HS) 15	7:30 AM - Volleyball: Girls JV1 Conference Tournament (Delavan-Darien HS) 7:30 AM - Volleyball: Girls JV2 Conference Tournament (Delavan-Darien HS) 9:00 AM - Volleyball: Girls Varsity Conference Tournament (Delavan-Darien HS) 16	17	
22	23	24	
No School 29	11:00 AM - Swimming: Girls Varsity Conference Meet (Whitewater HS) 30	Halloween 31	

OCTOBER 2021

MONDAY 4

TUESDAY 5

4:30 PM - Soccer: Boys JV1 vs Badger HS (Badger HS)
 5:00 PM - Volleyball: Girls JV1 vs Wilmot Union (Wilmot Union HS)
 5:00 PM - Volleyball: Girls JV2 vs Wilmot Union (Wilmot Union HS)
 5:30 PM - Swimming: Girls JV1 Meet (Whitewater HS)
 5:30 PM - Swimming: Girls Varsity Meet (Whitewater HS)
 6:30 PM - Soccer: Boys Varsity vs Badger HS (Badger HS)
 6:30 PM - Volleyball: Girls Varsity vs Wilmot Union (Wilmot Union HS)

WEDNESDAY 6

3:30 PM - 7:30 PM - Parent/Teacher Conferences

-hood (order, condition) — *manhood, adulthood, parenthood, falsehood, sisterhood*

THURSDAY 7

2:30 PM - Soccer: Boys JV1 vs Burlington (Burlington HS)
4:30 PM - Football: Freshman vs Delavan-Darien (Delavan-Darien HS)
4:30 PM - Soccer: Boys Varsity vs Burlington (Burlington HS)
5:00 PM - Soccer: Boys JV1 vs Menomonee Falls (Menomonee Falls HS)
6:15 PM - Football: JV vs Delavan-Darien (Delavan-Darien HS)
7:00 PM - Soccer: Boys Varsity vs Menomonee Falls (Menomonee Falls HS)

FRIDAY 8

No School
7:00 PM - Football: Varsity vs
Delavan-Darien (Waterford
HS)

SATURDAY 9

8:00 AM - Volleyball: Girls JV1
Invitational (Kettle Moraine
HS)

SUNDAY 10

winsome *adj.* – charming. She was elected homecoming queen because of her winsome attitude.

OCTOBER 2021

MONDAY 11

Columbus Day

5:00 PM - Volleyball: Girls JV1 vs Burlington (Waterford HS)

5:00 PM - Volleyball: Girls JV2 vs Burlington (Waterford HS)

6:30 PM - Volleyball: Girls Varsity vs Burlington (Waterford HS)

TUESDAY 12

4:30 PM - Soccer: Boys JV1 vs Union Grove (Union Grove HS)

5:30 PM - Swimming: Girls JV1 Meet (Delavan-Darien HS)

5:30 PM - Swimming: Girls Varsity Meet (Delavan-Darien HS)

6:30 PM - Soccer: Boys Varsity vs Union Grove (Union Grove HS)

WEDNESDAY 13

-neuro- (nerve) — neuron, neurosurgeon, neurosis, neurology, neuralgia, neurotomy

"I think a hero is an ordinary individual who finds strength to persevere and endure in spite of overwhelming obstacles." — Christopher Reeve

THURSDAY 14

4:30 PM - Football: Freshman vs Burlington (Waterford HS)
6:15 PM - Football: JV vs Burlington (Waterford HS)

FRIDAY 15

7:00 PM - Football: Varsity vs Burlington (Burlington HS)

SATURDAY 16

7:30 AM - Volleyball: Girls JV1
Conference Tournament (Delavan-Darien HS)

7:30 AM - Volleyball: Girls JV2
Conference Tournament (Delavan-Darien HS)

9:00 AM - Volleyball: Girls Varsity
Conference Tournament (Delavan-Darien HS)

SUNDAY 17

savory adj. – *tasty. The family feasted on Aunt Helen's savory fried chicken.*

OCTOBER 2021

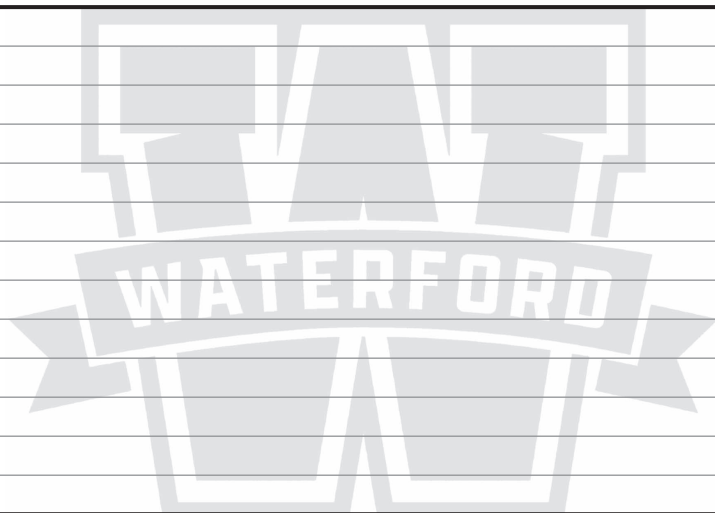
MONDAY 18

Mawlid al-Nabi begins at sundown

TUESDAY 19

5:30 PM - Swimming: Girls JV1
Meet (Burlington Wellness
Center)

5:30 PM - Swimming: Girls Varsity
Meet (Burlington Wellness
Center)



WEDNESDAY 20

-tom-, -tomy- (cut) — *atom, tonsillectomy, appendectomy, dichotomy, anatomy, lobotomy*

"You're not obligated to win. You're obligated to keep trying to do the best you can every day." — Marian Wright Edelman

THURSDAY 21

FRIDAY 22



SATURDAY 23

SUNDAY 24

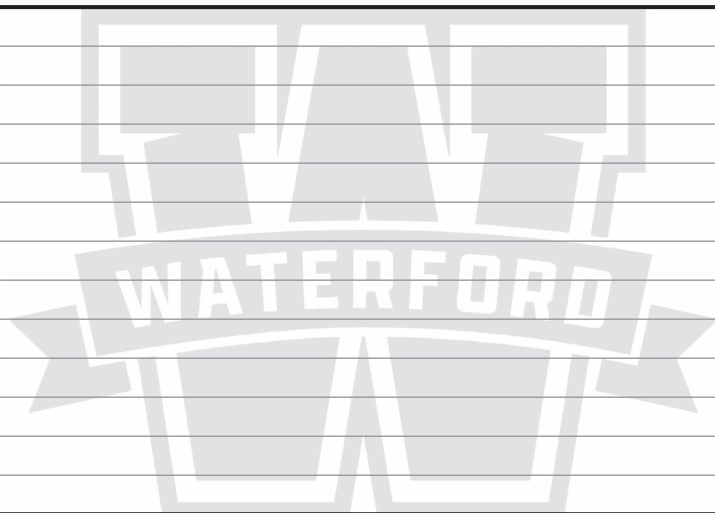
affinity n. – kinship. He felt a special affinity for anyone who struggled with foreign languages as he did.

OCTOBER 2021

MONDAY 25

TUESDAY 26

5:30 PM - Swimming: Girls JV1
Invitational (Elkhorn Area HS)



WEDNESDAY 27

No School/In-Service

-hema- (blood) — *hematic, hematite, hematology, hematoma, hemal, hematosi*s

“Work while you have the light. You are responsible for the talent that has been entrusted to you.” — Henri-Frédéric Amiel

THURSDAY 28

No School/In-Service

FRIDAY 29

No School

SATURDAY 30

11:00 AM - Swimming: Girls Varsity
Conference Meet (Whitewater
HS)

SUNDAY 31

Halloween

noxious *adj.* – *harmful*. The building was evacuated because of the noxious gases.

NOVEMBER 2021

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	Election Day 2	3	4
8	9	10	Veterans Day 10:00 AM - Veteran's Day Assembly (Main Gym) 11
15	5:30 PM - Basketball: Girls JV1 vs The Prairie (Waterford HS) 16 7:00 PM - Basketball: Girls Varsity vs The Prairie (Waterford HS)	17	18
22	4:00 PM - Basketball: Boys JV2 vs Oak Creek (Oak Creek HS) 23 5:30 PM - Basketball: Boys JV1 vs Oak Creek (Oak Creek HS) 5:30 PM - Basketball: Girls JV1 vs Wisconsin Lutheran (Wisconsin Lutheran HS) 5:30 PM - Basketball: Girls JV2 vs Wisconsin Lutheran (Wisconsin Lutheran HS) 7:00 PM - Basketball: Boys Varsity vs Oak Creek (Oak Creek HS) 7:00 PM - Basketball: Girls Varsity vs Wisconsin Lutheran (Wisconsin Lutheran HS)	Early Release 24	Thanksgiving No School 25
29	5:30 PM - Basketball: Boys JV1 vs Pius XI (Waterford HS) 30 5:30 PM - Basketball: Boys JV2 vs Pius XI (Waterford HS) 5:30 PM - Swimming: Boys Varsity Conference Relays (Badger HS) 7:00 PM - Basketball: Boys Varsity vs Pius XI (Waterford HS)	1	2

FRIDAY	SATURDAY	SUNDAY	NOTES
End of 1st Quarter 5	6	Standard time begins 7	
12	10:00 AM - Basketball: Girls Varsity Scrimmage (Whitewater HS) 13	14	
19 5:15 PM - Basketball: Girls JV1 vs Mukwonago (Mukwonago HS) 5:15 PM - Basketball: Girls JV2 vs Mukwonago (Mukwonago HS) 7:00 PM - Basketball: Girls Varsity vs Mukwonago (Mukwonago HS)	20 9:30 AM - Basketball: Boys JV2 Scrimmage (Elkhorn Area HS) 11:30 AM - Basketball: Boys JV1 Scrimmage (Elkhorn Area HS)	21	
No School 26	27 9:00 AM - Basketball: Boys Varsity Tournament (Oak Creek HS) 9:00 AM - Basketball: Girls Varsity Tournament (Brookfield Central HS)	Hanukkah begins at sundown 28	
3	4	5	

NOVEMBER 2021

MONDAY 1

TUESDAY 2

Election Day

WEDNESDAY 3

-proto- (*first*) — *protoplasm, prototype, protocol, protagonist, protozoan, proton, protohuman, protomorph*

"Use what talents you possess: the woods would be very silent if no birds sang there except those that sang best." — Henry van Dyke

THURSDAY 4

FRIDAY 5

End of 1st Quarter

SATURDAY 6

SUNDAY 7

Standard time begins

furtive adj. – *stealthy*. *The girl gave a furtive glance to the teacher's open grade book.*

NOVEMBER 2021

MONDAY 8

TUESDAY 9

WEDNESDAY 10

-fid-, -fide-, -feder- (*faith, trust*) — *confidante, fidelity, confident, infidel, federal, confederacy*

"The battles that count aren't the ones for gold medals. The struggles within yourself — that's where it's at." — Jesse Owens

THURSDAY 11

Veterans Day
10:00 AM - Veteran's Day
Assembly (Main Gym)

FRIDAY 12

SATURDAY 13

10:00 AM - Basketball: Girls
Varsity Scrimmage
(Whitewater HS)

SUNDAY 14

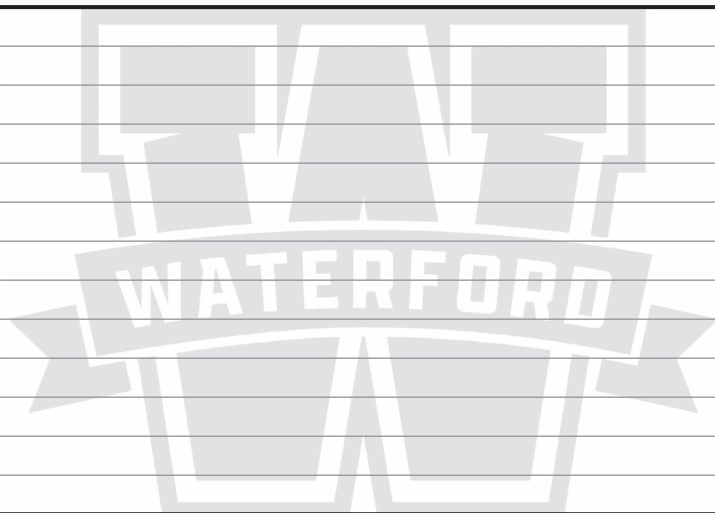
shoddy adj. – *inferior*. The carpenter went out of business due to his shoddy workmanship.

NOVEMBER 2021

MONDAY 15

TUESDAY 16

5:30 PM - Basketball: Girls JV1 vs
The Prairie (Waterford HS)
7:00 PM - Basketball: Girls Varsity
vs The Prairie (Waterford HS)



WEDNESDAY 17

-phon- (*sound*) — *symphony, telephone, phonetic, phonograph, euphony, cacophony*

"Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome." — Booker T. Washington

THURSDAY 18

FRIDAY 19

5:15 PM - Basketball: Girls JV1 vs Mukwonago (Mukwonago HS)
5:15 PM - Basketball: Girls JV2 vs Mukwonago (Mukwonago HS)
7:00 PM - Basketball: Girls Varsity vs Mukwonago (Mukwonago HS)

SATURDAY 20

9:30 AM - Basketball: Boys JV2
Scrimmage (Elkhorn Area HS)
11:30 AM - Basketball: Boys JV1
Scrimmage (Elkhorn Area HS)

SUNDAY 21

clamor *n.* – noise; shout. *It was difficult to hear over the clamor in the train station. The children clamor for more dessert.*

NOVEMBER 2021

MONDAY 22

TUESDAY 23

4:00 PM - Basketball: Boys JV2 vs
Oak Creek (Oak Creek HS)
5:30 PM - Basketball: Boys JV1 vs
Oak Creek (Oak Creek HS)
5:30 PM - Basketball: Girls
JV1 vs Wisconsin Lutheran
(Wisconsin Lutheran HS)
5:30 PM - Basketball: Girls
JV2 vs Wisconsin Lutheran
(Wisconsin Lutheran HS)
7:00 PM - Basketball: Boys Varsity
vs Oak Creek (Oak Creek HS)
7:00 PM - Basketball: Girls
Varsity vs Wisconsin Lutheran
(Wisconsin Lutheran HS)

WEDNESDAY 24

Early Release

-ine (nature of) — masculine, genuine, medicine, opaline, Benedictine

THURSDAY 25

Thanksgiving
No School

FRIDAY 26

No School

SATURDAY 27

9:00 AM - Basketball: Boys Varsity
Tournament (Oak Creek HS)
9:00 AM - Basketball: Girls Varsity
Tournament (Brookfield
Central HS)

SUNDAY 28

Hanukkah begins at sundown

sapient adj. – wise. *Grandmother was often consulted because she was sapient in her advice.*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	1	2
			6:00 PM - Wrestling: JV1 vs Badger HS (Waterford HS) 7:00 PM - Wrestling: Varsity vs Badger HS (Waterford HS)
6	7	8	9
	4:00 PM - Basketball: Girls JV2 vs Delavan-Darien (Delavan-Darien HS) 5:15 PM - Basketball: Boys JV1 vs Mukwonago (Mukwonago HS) 5:15 PM - Basketball: Boys JV2 vs Mukwonago (Mukwonago HS) 5:30 PM - Basketball: Girls JV1 vs Delavan-Darien (Delavan-Darien HS) 5:30 PM - Swimming: Boys JV1 Meet (Jefferson HS) 5:30 PM - Swimming: Boys Varsity Meet (Jefferson HS) 7:00 PM - Basketball: Boys Varsity vs Mukwonago (Mukwonago HS) 7:00 PM - Basketball: Girls Varsity vs Delavan-Darien (Delavan-Darien HS)		4:00 PM - Basketball: Girls JV2 vs Union Grove (Union Grove HS) 5:30 PM - Basketball: Girls JV1 vs Union Grove (Union Grove HS) 6:00 PM - Wrestling: JV1 vs Wilmot Union (Wilmot Union HS) 7:00 PM - Basketball: Girls Varsity vs Union Grove (Union Grove HS) 7:00 PM - Wrestling: Varsity vs Wilmot Union (Wilmot Union HS)
13	14	15	16
	4:00 PM - Basketball: Girls JV2 vs Elkhorn Area (Waterford HS) 5:30 PM - Basketball: Boys JV1 vs Union Grove (Union Grove HS) 5:30 PM - Basketball: Boys JV2 vs Union Grove (Union Grove HS) 5:30 PM - Basketball: Girls JV1 vs Elkhorn Area (Waterford HS) 5:30 PM - Swimming: Boys JV1 Meet (Delavan-Darien HS) 5:30 PM - Swimming: Boys Varsity Meet (Delavan-Darien HS) 7:00 PM - Basketball: Boys Varsity vs Union Grove (Union Grove HS) 7:00 PM - Basketball: Girls Varsity vs Elkhorn Area (Waterford HS)		4:00 PM - Basketball: Girls JV2 vs Westosha Central (Waterford HS) 5:30 PM - Basketball: Girls JV1 vs Westosha Central (Waterford HS) 6:00 PM - Wrestling: JV1 vs Union Grove (Waterford HS) 7:00 PM - Basketball: Girls Varsity vs Westosha Central (Waterford HS) 7:00 PM - Wrestling: Varsity vs Union Grove (Waterford HS)
20	21	22	23
4:00 PM - Basketball: Girls JV2 vs Oak Creek (Waterford HS) 5:30 PM - Basketball: Girls JV1 vs Oak Creek (Waterford HS) 7:00 PM - Basketball: Girls Varsity vs Oak Creek (Waterford HS)	<i>First day of winter</i> 5:30 PM - Basketball: Boys JV1 vs Westosha Central (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs Westosha Central (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Westosha Central (Waterford HS)	1:30 PM - Wrestling: Varsity vs Away vs. Multiple Schools (Milwaukee Hamilton HS)	No School/Winter Break 10:00 AM - Wrestling: Varsity vs Away vs. Multiple Schools (Milwaukee Hamilton HS) 6:00 PM - Wrestling: JV1 vs Delavan-Darien (Delavan-Darien HS)
No School/Winter Break	No School/Winter Break	No School/Winter Break	No School/Winter Break
27	28	29	30
		3:00 PM - Basketball: Boys JV2 vs Greendale (Waterford HS) 4:30 PM - Basketball: Boys JV1 vs Greendale (Waterford HS) 4:30 PM - Basketball: Girls Varsity vs East Troy (Waterford HS) 6:00 PM - Basketball: Boys Varsity vs Greendale (Waterford HS) 6:00 PM - Basketball: Girls JV1 vs East Troy (Waterford HS)	

FRIDAY	SATURDAY	SUNDAY	NOTES
4:00 PM - Basketball: Girls JV2 vs Burlington (Waterford HS) 3 5:30 PM - Basketball: Girls JV1 vs Burlington (Waterford HS) 7:00 PM - Basketball: Girls Varsity vs Burlington (Waterford HS)	9:00 AM - Wrestling: Varsity Invitational (East Troy HS) 4 9:30 AM - Gymnastics: Varsity Invitational (Sun Prairie East HS)	5	
5:30 PM - Basketball: Boys JV1 vs Delavan-Darien (Delavan-Darien HS) 10 5:30 PM - Basketball: Boys JV2 vs Delavan-Darien (Delavan-Darien HS) 7:00 PM - Basketball: Boys Varsity vs Delavan-Darien (Delavan-Darien HS)	9:30 AM - Wrestling: JV1 Invitational (E.H Stech Field House) 11	12	
9:30 AM - Wrestling: Varsity Invitational (E.H Stech Field House) 17 5:30 PM - Basketball: Boys JV1 vs Elkhorn Area (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs Elkhorn Area (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Elkhorn Area (Waterford HS)	9:00 AM - Wrestling: JV1 JV Invite (Elkhorn Area HS) 18 9:30 AM - Wrestling: Varsity Invitational (E.H Stech Field House)	19	
No School/Winter Break 24	Christmas No School/Winter Break 25	Kwanzaa begins No School/Winter Break 26	
No School/Winter Break 31	1	2	

DECEMBER 2021

MONDAY 29

TUESDAY 30

5:30 PM - Basketball: Boys JV1 vs
Pius XI (Waterford HS)
5:30 PM - Basketball: Boys JV2 vs
Pius XI (Waterford HS)
5:30 PM - Swimming: Boys Varsity
Conference Relays (Badger
HS)
7:00 PM - Basketball: Boys Varsity
vs Pius XI (Waterford HS)

WEDNESDAY 1

-plac-, -pac- (please) — placid, placebo, placate, complacent, pacify

"There is only one corner of the universe you can be certain of improving ... and that's your own self." — Aldous Huxley

THURSDAY 2

6:00 PM - Wrestling: JV1 vs
Badger HS (Waterford HS)
7:00 PM - Wrestling: Varsity vs
Badger HS (Waterford HS)

FRIDAY 3

4:00 PM - Basketball: Girls JV2 vs Burlington (Waterford HS)
5:30 PM - Basketball: Girls JV1 vs Burlington (Waterford HS)
7:00 PM - Basketball: Girls Varsity vs Burlington (Waterford HS)

SATURDAY 4

9:00 AM - Wrestling: Varsity
Invitational (East Troy HS)
9:30 AM - Gymnastics: Varsity
Invitational (Sun Prairie East
HS)

SUNDAY 5

cajole *v.* – *coax.* *His friends tried to cajole him into participating in their prank.*

DECEMBER 2021

MONDAY 6

TUESDAY 7

4:00 PM - Basketball: Girls JV2 vs Delavan-Darien (Delavan-Darien HS)
 5:15 PM - Basketball: Boys JV1 vs Mukwonago (Mukwonago HS)
 5:15 PM - Basketball: Boys JV2 vs Mukwonago (Mukwonago HS)
 5:30 PM - Basketball: Girls JV1 vs Delavan-Darien (Delavan-Darien HS)
 5:30 PM - Swimming: Boys JV1 Meet (Jefferson HS)
 5:30 PM - Swimming: Boys Varsity Meet (Jefferson HS)
 7:00 PM - Basketball: Boys Varsity vs Mukwonago (Mukwonago HS)
 7:00 PM - Basketball: Girls Varsity vs Delavan-Darien (Delavan-Darien HS)

WEDNESDAY 8

-mono- (one) — monopoly, monologue, monorail, monotonous, monomania, monocular, monogamous, monolithic, monotone

THURSDAY 9

4:00 PM - Basketball: Girls JV2
vs Union Grove (Union Grove
HS)

5:30 PM - Basketball: Girls JV1
vs Union Grove (Union Grove
HS)

6:00 PM - Wrestling: JV1 vs
Wilmot Union (Wilmot Union
HS)

7:00 PM - Basketball: Girls Varsity
vs Union Grove (Union Grove
HS)

7:00 PM - Wrestling: Varsity vs Wilmot Union (Wilmot Union HS)

FRIDAY 10

5:30 PM - Basketball: Boys JV1
vs Delavan-Darien (Delavan-Darien HS)

5:30 PM - Basketball: Boys JV2
vs Delavan-Darien (Delavan-
Darien HS)

7:00 PM - Basketball: Boys Varsity
vs Delavan-Darien (Delavan-
Darien HS)

SATURDAY 11

9:30 AM - Wrestling: JV1
Invitational (E.H Stech Field
House)

SUNDAY 12

quash v. – crush. *Her dreams of medical school were quashed when she failed her entrance exams.*

DECEMBER 2021

MONDAY 13

TUESDAY 14

4:00 PM - Basketball: Girls JV2 vs Elkhorn Area (Waterford HS)
 5:30 PM - Basketball: Boys JV1 vs Union Grove (Union Grove HS)
 5:30 PM - Basketball: Boys JV2 vs Union Grove (Union Grove HS)
 5:30 PM - Basketball: Girls JV1 vs Elkhorn Area (Waterford HS)
 5:30 PM - Swimming: Boys JV1 Meet (Delavan-Darien HS)
 5:30 PM - Swimming: Boys Varsity Meet (Delavan-Darien HS)
 7:00 PM - Basketball: Boys Varsity vs Union Grove (Union Grove HS)
 7:00 PM - Basketball: Girls Varsity vs Elkhorn Area (Waterford HS)

WEDNESDAY 15

-sed-, -sess-, -sid- (sit) — *sediment, session, obsession, possess, preside, president, reside, subside*

THURSDAY 16

4:00 PM - Basketball: Girls JV2 vs Westosha Central (Waterford HS)
5:30 PM - Basketball: Girls JV1 vs Westosha Central (Waterford HS)
6:00 PM - Wrestling: JV1 vs Union Grove (Waterford HS)
7:00 PM - Basketball: Girls Varsity vs Westosha Central (Waterford HS)
7:00 PM - Wrestling: Varsity vs Union Grove (Waterford HS)

FRIDAY 17

9:30 AM - Wrestling: Varsity Invitational (E.H Stech Field House)
5:30 PM - Basketball: Boys JV1 vs Elkhorn Area (Waterford HS)
5:30 PM - Basketball: Boys JV2 vs Elkhorn Area (Waterford HS)
7:00 PM - Basketball: Boys Varsity vs Elkhorn Area (Waterford HS)

SATURDAY 18

9:00 AM - Wrestling: JV1 JV Invite (Elkhorn Area HS)
9:30 AM - Wrestling: Varsity Invitational (E.H Stech Field House)

SUNDAY 19

explicate v. – *explain. The students were instructed to explicate their points of view.*

DECEMBER 2021

MONDAY 20

4:00 PM - Basketball: Girls JV2 vs
Oak Creek (Waterford HS)
5:30 PM - Basketball: Girls JV1 vs
Oak Creek (Waterford HS)
7:00 PM - Basketball: Girls Varsity
vs Oak Creek (Waterford HS)

TUESDAY 21

First day of winter
5:30 PM - Basketball: Boys JV1 vs
Westosha Central (Waterford
HS)
5:30 PM - Basketball: Boys JV2 vs
Westosha Central (Waterford
HS)
7:00 PM - Basketball: Boys
Varsity vs Westosha Central
(Waterford HS)

WEDNESDAY 22

1:30 PM - Wrestling: Varsity vs
Away vs. Multiple Schools
(Milwaukee Hamilton HS)

-tort- (twist) — *torture, retort, extort, distort, contort*

THURSDAY 23

No School/Winter Break
10:00 AM - Wrestling: Varsity vs
Away vs. Multiple Schools
(Milwaukee Hamilton HS)
6:00 PM - Wrestling: JV1 vs
Delavan-Darien (Delavan-
Darien HS)

FRIDAY 24

No School/Winter Break

SATURDAY 25

Christmas
No School/Winter Break

SUNDAY 26

Kwanzaa begins
No School/Winter Break

umbrage n. – offense. *He took umbrage that he was not cast as the lead role in the play.*

DECEMBER 2021

MONDAY 27

No School/Winter Break

TUESDAY 28

No School/Winter Break

WEDNESDAY 29

No School/Winter Break

3:00 PM - Basketball: Boys JV2 vs Greendale (Waterford HS)

4:30 PM - Basketball: Boys JV1 vs Greendale (Waterford HS)

4:30 PM - Basketball: Girls Varsity vs East Troy (Waterford HS)

6:00 PM - Basketball: Boys Varsity vs Greendale (Waterford HS)

6:00 PM - Basketball: Girls JV1 vs East Troy (Waterford HS)

-vale-, -vali-, -valu- (strength, value) — equivalent, valiant, validity, evaluate, value, valor

"I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go." — Langston Hughes

THURSDAY 30

No School/Winter Break

FRIDAY 31

No School/Winter Break

SATURDAY 1

New Year's Day
No School/Winter Break

SUNDAY 2

No School/Winter Break

quiescent *adj.* – quiet; still. *The crowd grew quiescent during the death-defying trapeze act.*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
No School/In-Service	4:15 PM - Basketball: Boys JV2 vs Shoreland Lutheran (Shoreland Lutheran HS) 5:30 PM - Basketball: Boys JV1 vs Shoreland Lutheran (Shoreland Lutheran HS) 5:30 PM - Basketball: Girls JV1 vs Shoreland Lutheran (Waterford HS) 5:30 PM - Swimming: Boys JV1 Meet (Burlington Wellness Center) 5:30 PM - Swimming: Boys Varsity Meet (Burlington Wellness Center) 6:00 PM - Gymnastics: JV1 Match (Karcher Middle School) 6:00 PM - Gymnastics: Varsity Match (Karcher Middle School) 7:00 PM - Basketball: Boys Varsity vs Shoreland Lutheran (Shoreland Lutheran HS) 7:00 PM - Basketball: Girls Varsity vs Shoreland Lutheran (Waterford HS)		7:00 PM - Wrestling: Varsity vs Delavan-Darien (Delavan-Darien HS)
3	4	5	6
10	5:30 PM - Basketball: Boys JV1 vs New Berlin Eisenhower (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs New Berlin Eisenhower (Waterford HS) 5:30 PM - Basketball: Girls JV1 vs Badger HS (Badger HS) 5:30 PM - Basketball: Girls JV2 vs Badger HS (Badger HS) 5:30 PM - Swimming: Boys JV1 Meet (Burlington Wellness Center) 5:30 PM - Swimming: Boys Varsity Meet (Burlington Wellness Center) 7:00 PM - Basketball: Boys Varsity vs New Berlin Eisenhower (Waterford HS) 7:00 PM - Basketball: Girls Varsity vs Badger HS (Badger HS)	12	6:00 PM - Wrestling: JV1 vs Elkhorn Area (Waterford HS) 7:00 PM - Wrestling: Varsity vs Elkhorn Area (Waterford HS)
Martin Luther King Jr. Day	17	18	19
1st Semester Exams	1st Semester Exams	1st Semester Exams	1st Semester Exams 6:00 PM - Wrestling: JV1 vs Burlington (Waterford HS) 7:00 PM - Wrestling: Varsity vs Burlington (Waterford HS)
24	5:30 PM - Basketball: Boys JV1 vs Delavan-Darien (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs Delavan-Darien (Waterford HS) 5:30 PM - Swimming: Boys JV1 Meet (Elkhorn Area HS) 5:30 PM - Swimming: Boys Varsity Meet (Elkhorn Area HS) 6:00 PM - Gymnastics: JV1 vs Elkhorn Area (Waterford HS) 6:00 PM - Gymnastics: Varsity vs Elkhorn Area (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Delavan-Darien (Waterford HS)	26	4:00 PM - Basketball: Girls JV2 vs Delavan-Darien (Waterford HS) 5:30 PM - Basketball: Girls JV1 vs Delavan-Darien (Waterford HS) 6:00 PM - Wrestling: JV1 vs Westosha Central (Westosha Central HS) 7:00 PM - Basketball: Girls Varsity vs Delavan-Darien (Waterford HS) 7:00 PM - Wrestling: Varsity vs Westosha Central (Westosha Central HS)
Incoming Freshmen Registration	31	Incoming Freshmen Open House	27

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
31	New Year's Day No School/Winter Break	No School/Winter Break	
7	8	9	
5:30 PM - Basketball: Boys JV1 vs Badger HS (Badger HS) 5:30 PM - Basketball: Boys JV2 vs Badger HS (Badger HS) 7:00 PM - Basketball: Boys Varsity vs Badger HS (Badger HS)	10:00 AM - Gymnastics: Varsity Invitational (Waterford HS) 11:30 AM - Basketball: Girls JV1 vs Milton (Milton HS) 1:00 PM - Basketball: Girls Varsity vs Milton (Milton HS)		
14	15	16	
4:00 PM - Basketball: Boys JV1 vs Wilmot Union (Waterford HS) 4:00 PM - Basketball: Girls JV1 vs Wilmot Union (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs Wilmot Union (Waterford HS) 5:30 PM - Basketball: Girls Varsity vs Wilmot Union (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Wilmot Union (Waterford HS) 7:00 PM - Basketball: Girls JV2 vs Wilmot Union (Waterford HS)	9:00 AM - Basketball: Boys Varsity Invitational (Brookfield Central HS) 9:30 AM - Wrestling: Varsity Scramble (Badger HS)		
21	22	23	
No School/Work Day 4:00 PM - Basketball: Boys JV1 vs Burlington (Burlington HS) 4:00 PM - Basketball: Girls JV1 vs Burlington (Burlington HS) 5:30 PM - Basketball: Boys JV2 vs Burlington (Burlington HS) 5:30 PM - Basketball: Girls Varsity vs Burlington (Burlington HS) 7:00 PM - Basketball: Boys Varsity vs Burlington (Burlington HS) 7:00 PM - Basketball: Girls JV2 vs Burlington (Burlington HS)	9:00 AM - Wrestling: Varsity Invitational (Fort Atkinson HS)		
28	29	30	
5:30 PM - Basketball: Boys JV1 vs Union Grove (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs Union Grove (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Union Grove (Waterford HS)	8:30 AM - Wrestling: JV1 Conference Tournament (TBD)		

JANUARY 2022

MONDAY 3

No School/In-Service

TUESDAY 4

4:15 PM - Basketball: Boys JV2 vs Shoreland Lutheran (Shoreland Lutheran HS)
 5:30 PM - Basketball: Boys JV1 vs Shoreland Lutheran (Shoreland Lutheran HS)
 5:30 PM - Basketball: Girls JV1 vs Shoreland Lutheran (Waterford HS)
 5:30 PM - Swimming: Boys JV1 Meet (Burlington Wellness Center)
 5:30 PM - Swimming: Boys Varsity Meet (Burlington Wellness Center)
 6:00 PM - Gymnastics: JV1 Match (Karcher Middle School)
 6:00 PM - Gymnastics: Varsity Match (Karcher Middle School)
 7:00 PM - Basketball: Boys Varsity vs Shoreland Lutheran (Shoreland Lutheran HS)
 7:00 PM - Basketball: Girls Varsity vs Shoreland Lutheran (Waterford HS)

WEDNESDAY 5

pre- (before) — *prelude, preposition, premonition, premature, predict, predecessor, preview, premier, precedent*

"Take the first step in faith. You don't have to see the whole staircase; just take the first step." — Martin Luther King Jr.

THURSDAY 6

7:00 PM - Wrestling: Varsity vs Delavan-Darien (Delavan-Darien HS)

FRIDAY 7

5:30 PM - Basketball: Boys JV1 vs Badger HS (Badger HS)
5:30 PM - Basketball: Boys JV2 vs Badger HS (Badger HS)
7:00 PM - Basketball: Boys Varsity vs Badger HS (Badger HS)

SATURDAY 8

10:00 AM - Gymnastics: Varsity Invitational (Waterford HS)
11:30 AM - Basketball: Girls JV1 vs Milton (Milton HS)
1:00 PM - Basketball: Girls Varsity vs Milton (Milton HS)

SUNDAY 9

trepidation n. – apprehension; involuntary trembling. He entered the dimly lit cave with trepidation.

JANUARY 2022

MONDAY 10

TUESDAY 11

5:30 PM - Basketball: Boys JV1 vs New Berlin Eisenhower (Waterford HS)
 5:30 PM - Basketball: Boys JV2 vs New Berlin Eisenhower (Waterford HS)
 5:30 PM - Basketball: Girls JV1 vs Badger HS (Badger HS)
 5:30 PM - Basketball: Girls JV2 vs Badger HS (Badger HS)
 5:30 PM - Swimming: Boys JV1 Meet (Burlington Wellness Center)
 5:30 PM - Swimming: Boys Varsity Meet (Burlington Wellness Center)
 7:00 PM - Basketball: Boys Varsity vs New Berlin Eisenhower (Waterford HS)
 7:00 PM - Basketball: Girls Varsity vs Badger HS (Badger HS)

WEDNESDAY 12

semi- (*half*) — semitone, semicircle, semiweekly, semiannual, semiformal, semiconscious, semifinal

"I try to avoid looking forward or backward, and try to keep looking upward." — Charlotte Brontë

THURSDAY 13

6:00 PM - Wrestling: JV1 vs
Elkhorn Area (Waterford HS)
7:00 PM - Wrestling: Varsity vs
Elkhorn Area (Waterford HS)

FRIDAY 14

4:00 PM - Basketball: Boys JV1 vs Wilmot Union (Waterford HS)
4:00 PM - Basketball: Girls JV1 vs Wilmot Union (Waterford HS)
5:30 PM - Basketball: Boys JV2 vs Wilmot Union (Waterford HS)
5:30 PM - Basketball: Girls Varsity vs Wilmot Union (Waterford HS)
7:00 PM - Basketball: Boys Varsity vs Wilmot Union (Waterford HS)
7:00 PM - Basketball: Girls JV2 vs Wilmot Union (Waterford HS)

SATURDAY 15

9:00 AM - Basketball: Boys Varsity
Invitational (Brookfield Central
HS)
9:30 AM - Wrestling: Varsity
Scramble (Badger HS)

SUNDAY 16

sultry *adj.* – hot and humid. He could not adjust himself to the sultry climate of the tropics.

JANUARY 2022

MONDAY 17

Martin Luther King Jr. Day

TUESDAY 18

1st Semester Exams

WEDNESDAY 19

1st Semester Exams

-vol- (will) — malevolent, benevolent, volunteer, volition

THURSDAY 20

1st Semester Exams

6:00 PM - Wrestling: JV1 vs Burlington (Waterford HS)

7:00 PM - Wrestling: Varsity vs Burlington (Waterford HS)

FRIDAY 21

No School/Work Day

4:00 PM - Basketball: Boys JV1 vs Burlington (Burlington HS)

4:00 PM - Basketball: Girls JV1 vs Burlington (Burlington HS)

5:30 PM - Basketball: Boys JV2 vs Burlington (Burlington HS)

5:30 PM - Basketball: Girls Varsity
vs Burlington (Burlington HS)

7:00 PM - Basketball: Boys Varsity
vs Burlington (Burlington HS)

7:00 PM - Basketball: Girls JV2 vs Burlington (Burlington HS)

SATURDAY 22

9:00 AM - Wrestling: Varsity

Invitational (Fort Atkinson HS)

SUNDAY 23

annotate v. – comment; make explanatory notes. *The director chose to annotate the script for the benefit of the actors.*

JANUARY 2022

MONDAY 24

TUESDAY 25

5:30 PM - Basketball: Boys JV1
vs Delavan-Darien (Waterford
HS)
5:30 PM - Basketball: Boys JV2
vs Delavan-Darien (Waterford
HS)
5:30 PM - Swimming: Boys JV1
Meet (Elkhorn Area HS)
5:30 PM - Swimming: Boys Varsity
Meet (Elkhorn Area HS)
6:00 PM - Gymnastics: JV1 vs
Elkhorn Area (Waterford HS)
6:00 PM - Gymnastics: Varsity vs
Elkhorn Area (Waterford HS)
7:00 PM - Basketball: Boys Varsity
vs Delavan-Darien (Waterford
HS)

WEDNESDAY 26

Incoming Freshmen Open House

•fy (make) — beautify, fortify, simplify, magnify, glorify, testify

"We could never learn to be brave and patient, if there were only joy in the world." — Helen Keller

THURSDAY 27

4:00 PM - Basketball: Girls JV2 vs Delavan-Darien (Waterford HS)
5:30 PM - Basketball: Girls JV1 vs Delavan-Darien (Waterford HS)
6:00 PM - Wrestling: JV1 vs Westosha Central (Westosha Central HS)
7:00 PM - Basketball: Girls Varsity vs Delavan-Darien (Waterford HS)
7:00 PM - Wrestling: Varsity vs Westosha Central (Westosha Central HS)

FRIDAY 28

5:30 PM - Basketball: Boys JV1 vs Union Grove (Waterford HS)
5:30 PM - Basketball: Boys JV2 vs Union Grove (Waterford HS)
7:00 PM - Basketball: Boys Varsity vs Union Grove (Waterford HS)

SATURDAY 29

8:30 AM - Wrestling: JV1 Conference Tournament (TBD)

SUNDAY 30

scrupulous adj. – conscientious; extremely thorough. I hired a scrupulous assistant for the position.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	<i>Lunar New Year</i> 4:00 PM - Basketball: Girls JV2 vs Union Grove (Waterford HS) 5:30 PM - Basketball: Girls JV1 vs Union Grove (Waterford HS) 5:30 PM - Swimming: Boys JV1 Invitational (Elkhorn Area HS) 6:00 PM - Gymnastics: JV1 vs Jefferson/Cambridge (Jefferson HS) 6:00 PM - Gymnastics: Varsity vs Jefferson/Cambridge (Jefferson HS) 7:00 PM - Basketball: Girls Varsity vs Union Grove (Waterford HS)	2 <i>Groundhog Day</i> Incoming Freshmen Registration	3 5:30 PM - Basketball: Boys JV1 vs Elkhorn Area (Elkhorn Area HS) 5:30 PM - Basketball: Boys JV2 vs Elkhorn Area (Elkhorn Area HS) 7:00 PM - Basketball: Boys Varsity vs Elkhorn Area (Elkhorn Area HS)
No School/In-Service	7 4:30 PM - Wrestling: JV1 Invitational (Badger HS) 5:00 PM - Basketball: Boys JV1 vs Catholic Central (Catholic Central HS) 5:00 PM - Basketball: Boys JV2 vs Catholic Central (Catholic Central HS) 6:00 PM - Gymnastics: JV1 vs Whitewater (Waterford HS) 6:00 PM - Gymnastics: Varsity vs Whitewater (Waterford HS) 6:30 PM - Basketball: Boys Varsity vs Catholic Central (Catholic Central HS) 7:00 PM - Basketball: Girls Varsity vs Menomonee Falls (Waterford HS)	9	10
<i>Valentine's Day</i>	14 4:00 PM - Basketball: Girls JV2 vs Badger HS (Waterford HS) 5:30 PM - Basketball: Boys JV1 vs Wilmot Union (Wilmot Union HS) 5:30 PM - Basketball: Boys JV2 vs Wilmot Union (Wilmot Union HS) 5:30 PM - Basketball: Girls JV1 vs Badger HS (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Wilmot Union (Wilmot Union HS) 7:00 PM - Basketball: Girls Varsity vs Badger HS (Waterford HS)	16	17 4:00 PM - Basketball: Girls JV2 vs Wilmot Union (Wilmot Union HS) 5:30 PM - Basketball: Girls JV1 vs Wilmot Union (Wilmot Union HS) 7:00 PM - Basketball: Girls Varsity vs Wilmot Union (Wilmot Union HS)
<i>Presidents' Day</i> 4:00 PM - Basketball: Boys JV2 vs Waukesha South (Waterford HS) 5:30 PM - Basketball: Boys JV1 vs Waukesha South (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Waukesha South (Waterford HS)	21 <i>Washington's Birthday</i>	22 3:30 PM - 7:30 PM - Parent/Teacher Conferences	24 5:30 PM - Basketball: Boys JV1 vs Burlington (Waterford HS) 5:30 PM - Basketball: Boys JV2 vs Burlington (Waterford HS) 7:00 PM - Basketball: Boys Varsity vs Burlington (Waterford HS)
28	1	2	3

FRIDAY	SATURDAY	SUNDAY	NOTES
<div>4:00 PM - Basketball: Girls JV2 vs Elkhorn Area (Elkhorn Area HS)</div> <div>5:30 PM - Basketball: Girls JV1 vs Elkhorn Area (Elkhorn Area HS)</div> <div>7:00 PM - Basketball: Girls Varsity vs Elkhorn Area (Elkhorn Area HS)</div> <div>4</div>	<div>9:30 AM - Wrestling: Varsity Conference Tournament (TBD)</div> <div>11:00 AM - Swimming: Boys Varsity Conference Meet (Delavan-Darien HS)</div> <div>5</div>	<div>6</div>	
<div>4:00 PM - Basketball: Boys JV2 vs Westosha Central (Westosha Central HS)</div> <div>4:00 PM - Basketball: Girls JV2 vs Westosha Central (Westosha Central HS)</div> <div>5:15 PM - Basketball: Boys JV1 vs Westosha Central (Westosha Central HS)</div> <div>5:30 PM - Basketball: Girls JV1 vs Westosha Central (Westosha Central HS)</div> <div>7:00 PM - Basketball: Boys Varsity vs Westosha Central (Westosha Central HS)</div> <div>7:00 PM - Basketball: Girls Varsity vs Westosha Central (Westosha Central HS)</div> <div>11</div>	<div>Lincoln's Birthday</div> <div>12</div>	<div>13</div>	
<div>5:30 PM - Basketball: Boys JV1 vs Badger HS (Waterford HS)</div> <div>5:30 PM - Basketball: Boys JV2 vs Badger HS (Waterford HS)</div> <div>7:00 PM - Basketball: Boys Varsity vs Badger HS (Waterford HS)</div> <div>18</div>	<div>9:00 AM - Gymnastics: Varsity Conference Tournament (Elkhorn Area HS)</div> <div>10:00 AM - Gymnastics: JV1 Conference Tournament (Elkhorn Area HS)</div> <div>19</div>	<div>20</div>	
<div>No School/In-Service</div> <div>25</div>	<div>26</div>	<div>27</div>	
<div>4</div>	<div>5</div>	<div>6</div>	

FEBRUARY 2022

MONDAY 31

Incoming Freshmen Registration

TUESDAY 1

Lunar New Year

4:00 PM - Basketball: Girls JV2 vs Union Grove (Waterford HS)

5:30 PM - Basketball: Girls JV1 vs Union Grove (Waterford HS)

5:30 PM - Swimming: Boys JV1 Invitational (Elkhorn Area HS)

6:00 PM - Gymnastics: JV1 vs Jefferson/Cambridge (Jefferson HS)

6:00 PM - Gymnastics: Varsity vs Jefferson/Cambridge (Jefferson HS)

7:00 PM - Basketball: Girls Varsity vs Union Grove (Waterford HS)

WEDNESDAY 2

Groundhog Day

Incoming Freshmen Registration

sub- (under, below) — subterranean, subway, subtract, substandard, subordinate, submarine, submerge, subterfuge, substantial

THURSDAY 3

5:30 PM - Basketball: Boys JV1
vs Elkhorn Area (Elkhorn
Area HS)

5:30 PM - Basketball: Boys JV2
vs Elkhorn Area (Elkhorn
Area HS)

7:00 PM - Basketball: Boys Varsity
vs Elkhorn Area (Elkhorn
Area HS)

FRIDAY 4

4:00 PM - Basketball: Girls JV2
vs Elkhorn Area (Elkhorn
Area HS)

5:30 PM - Basketball: Girls JV1
vs Elkhorn Area (Elkhorn
Area HS)

7:00 PM - Basketball: Girls Varsity
vs Elkhorn Area (Elkhorn
Area HS)

SATURDAY 5

9:30 AM - Wrestling: Varsity
Conference Tournament (TBD)

11:00 AM - Swimming: Boys
Varsity Conference Meet
(Delavan-Darien HS)

SUNDAY 6

refurbish v. – *renovate*. *The plan to refurbish the old building was met with much enthusiasm.*

FEBRUARY 2022

MONDAY 7

No School/In-Service

TUESDAY 8

4:30 PM - Wrestling: JV1
Invitational (Badger HS)
5:00 PM - Basketball: Boys JV1
vs Catholic Central (Catholic
Central HS)
5:00 PM - Basketball: Boys JV2
vs Catholic Central (Catholic
Central HS)
6:00 PM - Gymnastics: JV1 vs
Whitewater (Waterford HS)
6:00 PM - Gymnastics: Varsity vs
Whitewater (Waterford HS)
6:30 PM - Basketball: Boys Varsity
vs Catholic Central (Catholic
Central HS)
7:00 PM - Basketball: Girls
Varsity vs Menomonee Falls
(Waterford HS)

WEDNESDAY 9

super- (over, above) — supervise, superb, superior, supercede, superscript, superfluous, supercilious, supernatural, superintendent

"Never mistake knowledge for wisdom. One helps you make a living; the other helps you make a life." — Sandra Carey

THURSDAY 10

FRIDAY 11

4:00 PM - Basketball: Boys JV2 vs Westosha Central (Westosha Central HS)

4:00 PM - Basketball: Girls JV2 vs Westosha Central (Westosha Central HS)

5:15 PM - Basketball: Boys JV1 vs Westosha Central (Westosha Central HS)

5:30 PM - Basketball: Girls JV1 vs Westosha Central (Westosha Central HS)

7:00 PM - Basketball: Boys
Varsity vs Westosha Central
(Westosha Central HS)

7:00 PM - Basketball: Girls
Varsity vs Westosha Central
(Westosha Central HS)

SATURDAY 12

Lincoln's Birthday

SUNDAY 13

emollient *n.* – *soothing remedy.* He applied an emollient to the sunburned area.

FEBRUARY 2022

MONDAY 14

Valentine's Day

TUESDAY 15

4:00 PM - Basketball: Girls JV2 vs Badger HS (Waterford HS)
 5:30 PM - Basketball: Boys JV1 vs Wilmot Union (Wilmot Union HS)
 5:30 PM - Basketball: Boys JV2 vs Wilmot Union (Wilmot Union HS)
 5:30 PM - Basketball: Girls JV1 vs Badger HS (Waterford HS)
 7:00 PM - Basketball: Boys Varsity vs Wilmot Union (Wilmot Union HS)
 7:00 PM - Basketball: Girls Varsity vs Badger HS (Waterford HS)

WEDNESDAY 16

-ous (*full of, having*) — *gracious, nervous, pompous, courageous, vicious*

"Leadership is practiced not so much in words as in attitude and in actions." — Harold Geneen

THURSDAY 17

4:00 PM - Basketball: Girls JV2 vs Wilmot Union (Wilmot Union HS)
5:30 PM - Basketball: Girls JV1 vs Wilmot Union (Wilmot Union HS)
7:00 PM - Basketball: Girls Varsity vs Wilmot Union (Wilmot Union HS)

FRIDAY 18

5:30 PM - Basketball: Boys JV1 vs Badger HS (Waterford HS)
5:30 PM - Basketball: Boys JV2 vs Badger HS (Waterford HS)
7:00 PM - Basketball: Boys Varsity vs Badger HS (Waterford HS)

SATURDAY 19

9:00 AM - Gymnastics: Varsity Conference Tournament (Elkhorn Area HS)
10:00 AM - Gymnastics: JV1 Conference Tournament (Elkhorn Area HS)

SUNDAY 20

cauterize v. – burn or sear a wound. The blood vessels needed to be cauterized in order to stop the bleeding.

FEBRUARY 2022

MONDAY 21

Presidents' Day

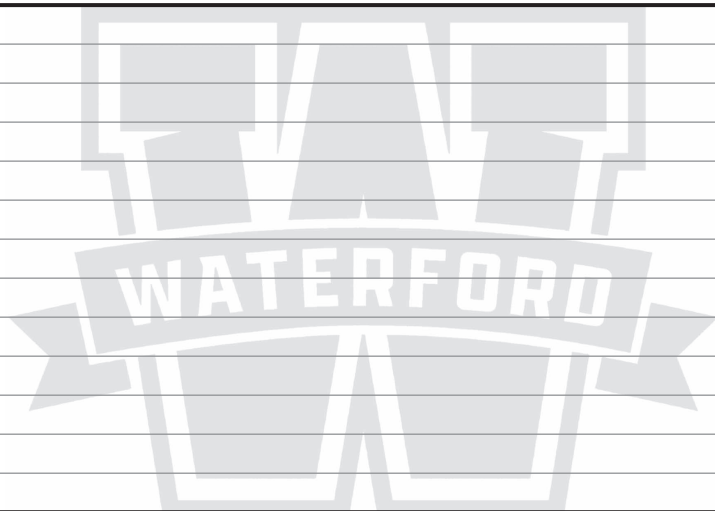
4:00 PM - Basketball: Boys JV2 vs
Waukesha South (Waterford
HS)

5:30 PM - Basketball: Boys JV1 vs
Waukesha South (Waterford
HS)

7:00 PM - Basketball: Boys
Varsity vs Waukesha South
(Waterford HS)

TUESDAY 22

Washington's Birthday



WEDNESDAY 23

3:30 PM - 7:30 PM - Parent/
Teacher Conferences

-form- (*form, shape*) — *uniform, conform, formulary, perform, formal, formula*

THURSDAY 24

5:30 PM - Basketball: Boys JV1 vs Burlington (Waterford HS)
5:30 PM - Basketball: Boys JV2 vs Burlington (Waterford HS)
7:00 PM - Basketball: Boys Varsity vs Burlington (Waterford HS)

FRIDAY 25

No School/In-Service

SATURDAY 26

SUNDAY 27

gratis *adj.* – free. *The company gave one trip gratis to every salesman.*

MARCH 2022

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	1	Ash Wednesday 2	3
7	8	9	10
14	15	16	St. Patrick's Day 17
No School/Spring Break 21	No School/Spring Break 22	No School/Spring Break 23	No School/Spring Break 24
28	29	30	31

FRIDAY	SATURDAY	SUNDAY	NOTES
4	5	6	
11	12	Daylight saving time begins13	
Early Release18	19	First day of spring20	
No School/Spring Break25	26	27	
1	2	3	

MARCH 2022

MONDAY 28

TUESDAY 1

WEDNESDAY 2

Ash Wednesday

-mor-, -mort- (*mortal, death*) — *mortal, immortal, morality, mortician, mortuary, mortify, mortgage*

"When you cease to dream, you cease to live." — Malcolm S. Forbes

THURSDAY 3

FRIDAY 4

SATURDAY 5

SUNDAY 6

tawdry *adj.* – cheap and gaudy. He won a few tawdry charms at the carnival.

MARCH 2022

MONDAY 7

TUESDAY 8

WEDNESDAY 9



syn- (together) — synthetic, synchronize, synthesis, synchronous, syndicate, syndrome, synonym, synopsis, syntax

THURSDAY 10

FRIDAY 11

SATURDAY 12

SUNDAY 13

Daylight saving time begins

adamant adj. – *unyielding; firm in opinion. The teacher was adamant about homework being done.*

MARCH 2022

MONDAY 14

TUESDAY 15

WEDNESDAY 16

un- (not) — unfit, unequal, undone, unequivocal, unearned, unconventional, uncooked,
unharmful, unattended

THURSDAY 17

St. Patrick's Day

FRIDAY 18

Early Release

SATURDAY 19

SUNDAY 20

First day of spring

effulgent *adj.* – *brilliantly radiant. The windows of the skyscraper reflected the effulgent rays of the setting sun.*

MARCH 2022

MONDAY 21

No School/Spring Break

TUESDAY 22

No School/Spring Break

WEDNESDAY 23

No School/Spring Break

-archy (*chief, first, rule*) — *monarchy, oligarchy, hierarchy, anarchy, patriarchy*

"Just don't give up trying to do what you really want to do. Where there's love and inspiration, I don't think you can go wrong." — Ella Fitzgerald

THURSDAY 24

No School/Spring Break

FRIDAY 25

No School/Spring Break

SATURDAY 26

SUNDAY 27

invalidate v. – *weaken; destroy.* She wanted to invalidate his argument with facts contradicting what he'd said.

MARCH 2022

MONDAY 28

TUESDAY 29

WEDNESDAY 30

-ician (specialist) — technician, musician, beautician, physician, statistician, clinician, electrician

"I am what time, circumstance and history have made of me, certainly, but I am also much more than that. So are we all." — James Baldwin

THURSDAY 31

FRIDAY 1

April Fools' Day

SATURDAY 2

Ramadan begins at sundown

SUNDAY 3

wary *adj.* – *very cautious.* *The old man grew wary of his daughter's motives.*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	29	30	31
No School/In-Service 4	5	6	7
11	12	13	14
18	19	20	21
25	26	Laylat al-Qadr begins at sundown 27	28

FRIDAY	SATURDAY	SUNDAY	NOTES
<i>April Fools' Day</i> 1	<i>Ramadan begins at sundown</i> 2	3	
End of 3rd Quarter 8	9	<i>Palm Sunday</i> 10	
<i>Good Friday</i> <i>Passover begins at sundown</i> No School 15	16	<i>Easter</i> 17	
<i>Earth Day</i> 22	23	24	
29	30	1	

APRIL 2022

MONDAY 4

No School/In-Service

TUESDAY 5

WEDNESDAY 6

-itis (infection) — appendicitis, tonsillitis, bursitis, arthritis, gastroenteritis, colitis

"People will forget what you said, people will forget what you did, but people will never forget how you made them feel." — Maya Angelou

THURSDAY 7

FRIDAY 8

End of 3rd Quarter

SATURDAY 9

SUNDAY 10

Palm Sunday

juxtapose v. – place side by side. Comparison will be easier if you juxtapose the two items.

APRIL 2022

MONDAY 11

TUESDAY 12

WEDNESDAY 13

-cise- (cut) — excise, incisors, incision, incisive, precise, concise, decision

"Minds are like parachutes — they only function when open." — Thomas Dewar

THURSDAY 14

FRIDAY 15

Good Friday
Passover begins at sundown
No School

SATURDAY 16

SUNDAY 17

Easter

obtuse adj. – *lacking in intellect. Because he was so obtuse, he could not follow the teacher's reasoning.*

APRIL 2022

MONDAY 18

TUESDAY 19

WEDNESDAY 20

-scrib- (write) — scribble, inscribe, scribe, describe, conscription, transcribe, subscribe, prescribe, manuscript

	THURSDAY 21



	FRIDAY 22

Earth Day

	SATURDAY 23

sedentary adj. – *inactive; characterized by too little exercise. She led a sedentary life filled with TV watching.*

	SUNDAY 24

APRIL 2022

MONDAY 25

TUESDAY 26

WEDNESDAY 27

Laylat al-Qadr begins at sundown

-logy (study, science) — biology, anthropology, geology, neurology, entomology, philology, mythology

"Great things are not done by impulse, but a series of small things brought together." — Vincent Van Gogh

THURSDAY 28

FRIDAY 29



SATURDAY 30

SUNDAY 1

thwart v. – prevent from taking place. He felt that everyone was trying to thwart his plans.

MAY 2022

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
25	26	27	28
Eid al-Fitr begins at sundown 2	3	4	Cinco de Mayo 5
9	10	11	12
16	17	18	19
23	24	25	26
Memorial Day No School 30	31		

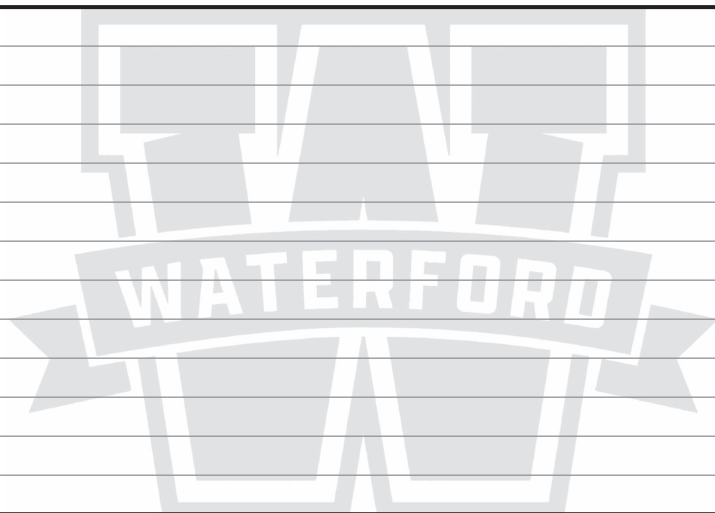
FRIDAY	SATURDAY	SUNDAY	NOTES
29	30	1	
6	7	8 <i>Mother's Day</i>	
13	14 <i>Prom</i>	15	
20	21	22	
27	28	29	

MAY 2022

MONDAY 2

Eid al-Fitr begins at sundown

TUESDAY 3



WEDNESDAY 4

-dict- (say) — dictionary, predict, malediction, dictation, dictator, interdict, contradict, edict, verdict, benediction, abdicate

THURSDAY 5

Cinco de Mayo

FRIDAY 6

SATURDAY 7

SUNDAY 8

Mother's Day

inundate v. – flood. *The celebrity was inundated with requests for his autograph.*

MAY 2022

MONDAY 9

TUESDAY 10

WEDNESDAY 11

-neo- (*new*) — neologism, neophyte, Neolithic, neoclassic, neoPlatonist, neonatal

"Snowflakes are one of nature's most fragile things, but just look at what they can do when they stick together." — Vesta Kelly

THURSDAY 12

FRIDAY 13

SATURDAY 14

Prom

SUNDAY 15

loquacious *adj.* – *talkative. He is very loquacious and spends hours on the telephone.*

MAY 2022

MONDAY 16

TUESDAY 17

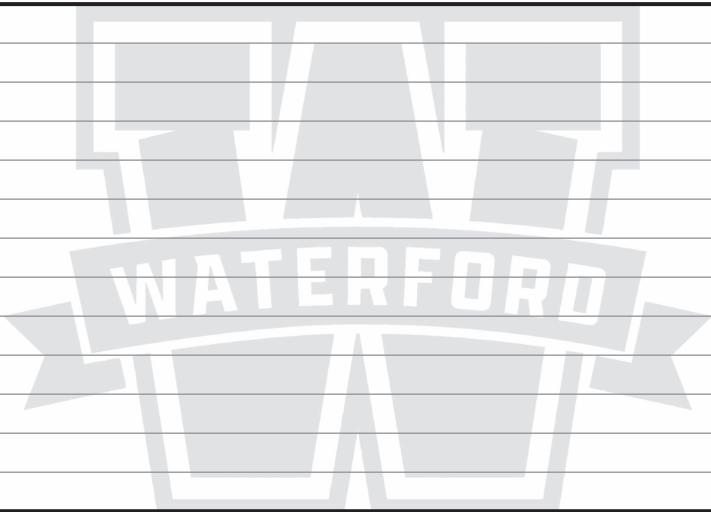
WEDNESDAY 18

ad- (to) — *adhesive, adapt, addendum, addition, adherent, advent, advocate*

"One man can be a crucial ingredient on a team, but one man cannot make a team." — Kareem Abdul-Jabbar

THURSDAY 19

FRIDAY 20



SATURDAY 21

SUNDAY 22

repugnance n. – loathing. She looked at the criminal with repugnance.

MAY 2022

MONDAY 23

TUESDAY 24

WEDNESDAY 25

-centri- (center) — centrifugal, centripetal, centrist, concentric, decentralize, eccentric

"A creative man is motivated by the desire to achieve, not by the desire to beat others." — Ayn Rand

THURSDAY 26

FRIDAY 27

SATURDAY 28

SUNDAY 29

rescind v. – void. Because of public resentment, the legislature had to rescind the new law.

JUNE 2022

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	31	1	2
6	2nd Semester Exams 7	2nd Semester Exams 8	2nd Semester Exams 9
13	Flag Day 14	15	16
20	First day of summer 21	22	23
27	28	29	30

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5	
No School/Work Day	10	2:00 PM - Graduation	
17	18	Father's Day	
24	25	26	
1	2	3	

JUNE 2022

MONDAY 30

Memorial Day
No School

TUESDAY 31



WEDNESDAY 1

-duc-, -duct- (lead) — induce, seduce, produce, reduce, conduct, ductile, abduct, induct, product, reduction, deduction, reproduction

"The greater danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it." — Michelangelo

THURSDAY 2

FRIDAY 3

SATURDAY 4

SUNDAY 5

taut adj. – *tight. They pulled the rope taut for a firm hold.*

JUNE 2022

MONDAY 6

TUESDAY 7

2nd Semester Exams

WEDNESDAY 8

2nd Semester Exams

-spir- (*breath*) — *spirit, conspire, inspire, aspire, expire, perspire, respiration, aspirator*

THURSDAY 9

2nd Semester Exams

FRIDAY 10

No School/Work Day

SATURDAY 11

SUNDAY 12

2:00 PM - Graduation

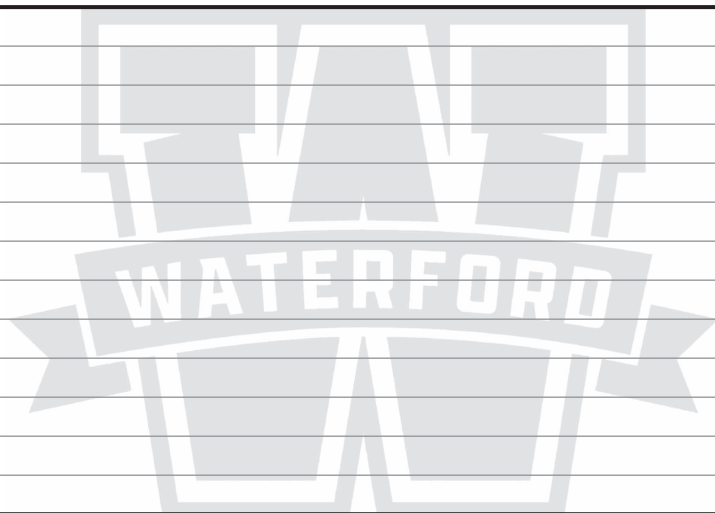
grandiose adj. – *imposing; pompous. The professor's grandiose manner overwhelmed his students.*

JUNE 2022

MONDAY 13

TUESDAY 14

Flag Day



WEDNESDAY 15

-fer- (carry) — transfer, infer, refer, defer, ferry, confer, aquifer, auriferous

"It takes courage to grow up and turn out to be who you really are." — e.e. cummings

THURSDAY 16

FRIDAY 17

SATURDAY 18

SUNDAY 19

Father's Day

maniacal adj. – *insane; raving mad.* His maniacal laughter frightened the children.

LANGUAGE ARTS *sentence structure & spelling rules*

SENTENCE STRUCTURE

A **complete sentence** must express a complete thought and must have a subject and a verb.

→ *Example:* He lost the game.

A **sentence fragment** results from a *missing* subject, verb or complete thought.

→ *Example:* Because he was lost.



THERE ARE FOUR TYPES OF SENTENCES: SIMPLE, COMPOUND, COMPLEX, OR COMPOUND-COMPLEX

1

A **simple sentence** consists of one main clause. It expresses one main thought and has one subject and one verb. A simple sentence may contain a compound subject, a compound verb, or both.

→ *Examples:* We enjoyed the concert.

Amy and Scott were married yesterday. (compound subject: Amy and Scott)

Ben is leaving work and going home. (compound verb: leaving and going)

2

A **compound sentence** contains two or more main clauses (in *italics*) connected by a conjunction, a semicolon, or a comma with a conjunction.

→ *Examples:* *Collecting fossils is fun*, but *I think identifying fossils is difficult*. (conjunction)

Andy's suit looks new; *it just got back from the cleaners*. (semicolon)

Erin came home for Easter, and *Courtney went to Florida*. (comma/conjunction)

3

A **complex sentence** has one main clause (in *italics*) and one or more subordinate clauses (underlined).

→ *Examples:* *Dad says* that good grades are the result of diligent studying. (main clause, one independent clause)

Diligent studying is difficult, because I have to work several hours before I can start studying. (main clause, two dependent clauses)

4

A **compound-complex sentence** has two or more main clauses (in *italics*) and one or more subordinate clauses (underlined).

→ *Examples:* Because the school bus broke down, *the team rode in a van*, and *the cheerleaders rode in cars*.

Unless my eyes are deceiving me, *Kristi is on that runaway horse*, and *Dale is behind her*.

SPELLING RULES

Write *i* before *e* except after *c*, or when sounded like *a* as in *weigh* and *eight*.

→ *Exceptions:* seize, weird, either, leisure, neither

When the *ie/ei* combination is not pronounced *ee*, it is usually spelled *ei*.

→ *Examples:* reign, weigh, neighbor

→ *Exceptions:* friend, view, mischief, fiery

When a multi-syllable word ends in a consonant preceded by one vowel, the accent is on the last syllable and the suffix begins with a vowel — the same rule holds true when you double the final consonant.

→ *Examples:* prefer = preferred | allot = allotted | control = controlling

If a word ends with a silent *e*, drop the *e* before adding a suffix that begins with a vowel.

→ *Examples:* use = using | like = liking | state = stating | love = loving

When the suffix begins with a consonant, do not drop the *e*.

→ *Examples:* use = useful | state = statement | nine = ninety

→ *Exceptions:* argument, judgment, truly, ninth

When *y* is the last letter in a word and the *y* is preceded by a consonant, change the *y* to *i* before adding any suffix except those beginning with *i*.

→ *Examples:* lady = ladies | try = tries | happy = happiness | ply = pliable | fly = flying

LANGUAGE ARTS *punctuation*

PERIOD ●

Use: to end a sentence that makes a statement or that gives a command not used as an exclamation.

→ *Example:* Go to your room, and do not come out until dinner.

Use: after an initial or an abbreviation.

→ *Examples:* Mary J. Jones, Mr., Mrs., Ms.

COMMA ,

Use: to separate words or groups of words in a series.

→ *Example:* I used *worms, minnows, larva, bread balls, and bacon* for bait.

Note: Some stylebooks and teachers require a comma before “and” in a series.

→ *Example:* He *ran, jumped, and yelled.*

Use: to separate an explanatory phrase from the rest of the sentence.

→ *Example:* Escargots, *or snails*, are a delicacy that I relish.

Use: to distinguish items in an address and in a date.

→ *Examples:* John Doe, 290 Main St. Midtown, IN 48105
September 20, 1960

Use: to separate a title or an initial that follows a name.

→ *Example:* Joseph Jones, Ph.D.

QUESTION MARK ?

Use: at the end of a direct or indirect question.

→ *Example:* Did your relatives invite you to visit them this summer?

Use: to punctuate a short question within parentheses.

→ *Example:* I am leaving tomorrow (is that possible?) to visit my cousins in France.

APOSTROPHE ’

Use: to show that one or more letters or numbers have been left out of a word to form a contraction.

→ *Examples:* do not = don’t | I have = I’ve

Use: followed by an *s* is the possessive form of singular nouns.

→ *Example:* I clearly saw this young *man’s* car run that stop sign.

Use: possessive form of plural nouns ending in *s* is usually made by adding just an apostrophe. An apostrophe and *s* must be added to nouns not ending in *s*.

→ *Example:* bosses = bosses’, children’s

COLON :

Use: after words introducing a list, quotation, question, or example.

→ *Example:* Sarah dropped her book bag and out spilled everything: books, pens, pencils, homework, and makeup.

SEMICOLON ;

Use: to join compound sentences that are not connected with a conjunction.

→ *Example:* It’s elementary, my dear Watson; the butler is clearly responsible.

Use: to separate groups of words.

→ *Example:* I packed a toothbrush, deodorant, and perfume; jeans, a raincoat, and sweatshirts; and boots and tennis shoes.

QUOTATION MARKS “ ”

Use: to frame direct quotations in a sentence. Only the exact words quoted are placed within the quotation marks.

→ *Example:* “I don’t know,” she said, “if I will be able to afford the vacation.”

Use: to distinguish a word that is being discussed.

→ *Example:* Mr. Jones suggested I replace the word “always” with “often” in my theme.

Use: to indicate that a word is slang.

→ *Example:* Julie only bought that outfit to show that she’s “with it.”

Use: to punctuate titles of poems, short stories, songs, lectures, course titles, chapters of books, and articles found in magazines, newspapers, and encyclopedias.

→ *Examples:* “You Are My Sunshine,” “Violence in Our Society,” “The Road Not Taken”

SINGLE QUOTATION MARK ‘ ’

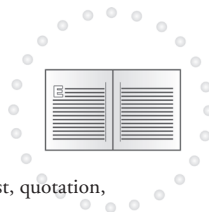
Use: to punctuate a quotation within a quotation.

→ *Example:* “My favorite song is ‘I’ve Been Working on the Railroad,’” answered little Joey.

EXCLAMATION MARK !

Use: to express strong feeling.

→ *Example:* Help! Help!



LANGUAGE ARTS *MLA style of documentation*

YOUR WORKS-CITED LIST	Your works-cited list should appear at the end of your essay. It provides the information necessary for a reader to locate and retrieve any source you cite in the essay. Each source you cite in the essay must appear in your works-cited list; likewise, each entry in the works-cited list must be cited in the text.
------------------------------	---

According to the *Modern Language Association Handbook for Writers of Research Papers, 8th edition*:

- {1} Double-space all entries.
- {2} Begin the first line of an entry flush with the left margin, and indent lines that follow by one-half inch.
- {3} List entries in alphabetical order by the author's last name. If you are listing more than one work by the same author, alphabetize the works according to title. Instead of repeating the author's name, type three hyphens followed by a period, and then give the title.
- {4} Italicize the titles of works published independently. Books, plays, long poems, pamphlets, periodicals, and films are all published independently.
- {5} If the title of a book you are citing includes the title of another book, italicize the main title but not the other title.
- {6} Use quotation marks to indicate titles of short works included in larger works, song titles, and titles of unpublished works.
- {7} Separate the author, title, and publication information with a period followed by one space.
- {8} Use lowercase abbreviations to identify parts of a work (for example, vol. for volume), a named translator (trans.), and a named editor (ed.). However, when these designations follow a period, the first letter should be capitalized.
- {9} Use the shortened forms for the publisher's name. When the publisher's name includes the name of a person, cite the last name alone. When the publisher's name includes the name of more than one person, cite only the first of these names.
- {10} Use the phrase, "Accessed 5 Jan. 2019" instead of listing the date or the abbreviation, "n.d."

ANY CITATION (GENERAL GUIDELINES)	Author. Title. Title of container (self contained if book), Other contributors (translators or editors), Version (edition), Number (vol. and/or no.), Publisher, Publication Date, Location (pages, paragraphs, URL, or DOI). 2nd container's title, Other contributors, Version, Number, Publisher, Publication date, Date of Access (if applicable).
PAGE ON A WEBSITE	"How to Change Your Car's Oil." <i>eHow</i> , 25 Sept. 2018, www.chow.com/how_2018_how-oil.html. Accessed 5 Jan. 2019.
ARTICLE IN A JOURNAL FROM A WEBSITE (ALSO IN PRINT)	Doe, Jim. "Laws of the Open Sea." <i>Maritime Law</i> , vol. 3, no. 6, 2018, pp. 595-600, www.maritimelaw.org/article. Accessed 8 Feb. 2017.
ARTICLE IN A PERIODICAL (GENERAL GUIDELINES)	Author's last name, first name. "Article title." <i>Periodical title</i> , Day Month Year, pages.
BYLINED ARTICLE FROM A DAILY NEWSPAPER	Barringer, Felicity. "Where Many Elderly Live, Signs of the Future." <i>New York Times</i> , 7 Mar. 2018, p. A12.
UNBYLINED ARTICLE FROM A DAILY NEWSPAPER	"Infant Mortality Down; Race Disparity Widens." <i>Washington Post</i> , 12 Mar. 2018, p. A12.
ARTICLE FROM A MONTHLY OR BIMONTHLY MAGAZINE	Willis, Garry. "The Words that Remade America: Lincoln at Gettysburg." <i>Atlantic</i> , June 2019, pp. 57-79.
ARTICLE FROM A WEEKLY OR BIWEEKLY MAGAZINE	Hughes, Robert. "Futurism's Farthest Frontier." <i>Time</i> , 9 July 2019, pp. 58-59.
EDITORIAL	"A Question of Medical Sight." Editorial. <i>Plain Dealer</i> , 11 Mar. 2019, p. 6B.

LANGUAGE ARTS *MLA style of documentation*

BOOK (GENERAL GUIDELINES)	Author's last name, first name. <i>Book title</i> . Publisher, publication date.
BOOK BY ONE AUTHOR	Wheelen, Richard. <i>Sherman's March</i> . Crowell, 1978.
TWO OR MORE BOOKS BY THE SAME AUTHOR	Garreau, Joel. <i>Edge City: Life on the New Frontier</i> . Doubleday, 1991. ---. <i>The Nine Nations of North America</i> . Houghton, 1981.
BOOK BY TWO OR THREE AUTHORS	Purves, Alan C., and Victoria Rippere. <i>Elements of Writing About a Literary Work</i> . NCTE, 1968.
BOOK BY FOUR OR MORE AUTHORS	Pratt, Robert A., et al. <i>Masters of British Literature</i> . Houghton, 1956.
BOOK BY A CORPORATE AUTHOR	The Rockefeller Panel Reports. <i>Prospect for America</i> . Doubleday, 1961.
BOOK BY AN ANONYMOUS AUTHOR	<i>Literary Market Place: The Directory of the Book Publishing Industry</i> . 2003 ed., Bowker, 2002.
BOOK WITH AN AUTHOR AND AN EDITOR	Toomer, Jean. <i>Cane</i> . Edited by Darwin T. Turner, Norton, 1988.
A WORK IN AN ANTHOLOGY	Morris, William. "The Haystack in the Floods." <i>Nineteenth Century British Minor Poets</i> , edited by Richard Wilbur and W. H. Auden, Dell, Laurel Edition, 1965, pp. 35-52.
AN EDITION OTHER THAN THE FIRST	Chaucer, Geoffrey. <i>The Riverside Chaucer</i> . Edited by Larry D. Benson. 3rd ed., Houghton, 1987.
SIGNED ARTICLE IN A REFERENCE BOOK	Wallace, Wilson D. "Superstition." <i>World Book Encyclopedia</i> . 1970 ed., vol. 2, Macmillan, 2019.



SCIENCE *Periodic table of the elements*

GROUP	PERIOD																18 VIIIA			
	1 IA **	2 IIA	Transition Metals										13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA			
1	H hydrogen 1.008		3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 VIII	9 VIII	10 VIII	11 IB	12 IIB	13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIA		
2	Li lithium 6.94(2)	Be beryllium 9.012	19 K potassium 39.10	20 Ca calcium 40.08	21 Sc scandium 44.96	22 Ti titanium 47.87	23 V vanadium 50.94	24 Cr chromium 52.00	25 Mn manganese 54.94	26 Fe iron 55.85	27 Co cobalt 58.93	28 Ni nickel 58.69	29 Cu copper 63.55	30 Zn zinc 65.38(2)	31 Ga gallium 69.72	32 Ge germanium 72.63	33 As arsenic 74.92	34 Se selenium 78.97	35 Br bromine 79.97	36 Kr krypton 83.80
3	Na sodium 22.99	Mg magnesium 24.31	37 Rb rubidium 85.47	38 Sr strontium 87.62	39 Y yttrium 88.91	40 Zr zirconium 91.22	41 Nb niobium 92.91	42 Mo molybdenum 95.95	43 Tc technetium (98)	44 Ru ruthenium 101.1	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4	49 In indium 114.8	50 Sn tin 118.7	51 Sb antimony 121.8	52 Te tellurium 127.6	53 I iodine 126.9	54 Xe xenon 131.3
4	K potassium 39.10	Ca calcium 40.08	55 Cs caesium 132.9	56 Ba barium 137.3	Lanthanoids	72 Hf hafnium 178.5	73 Ta tantalum 180.9	74 W tungsten 183.8	75 Re rhenium 186.2	76 Os osmium 190.2	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6	81 Tl thallium 204.4	82 Pb lead 207.2	83 Bi bismuth 209.0	84 Po polonium (210)	85 At astatine (210)	86 Rn radon (222)
5	Rb rubidium 85.47	Sr strontium 87.62	87 Fr francium (223)	88 Ra radium (226)	Actinoids	104 Rf rutherfordium (261)	105 Db dubnium (268)	106 Sg seaborgium (271)	107 Bh bohrium (272)	108 Hs hassium (270)	109 Mt meitnerium (276)	110 Ds darmstadtium (281)	111 Rg roentgenium (280)	112 Cn copernicium (285)	113 Nh nihonium (284)	114 Fl flerovium (289)	115 Mc moscovium (288)	116 Lv livermorium (293)	117 Ts tennessine (294)	118 Og oganeson (294)
6	Cs caesium 132.9	Ba barium 137.3	117 Uu unseptennium (117)	118 Uub unbibium (118)	119 Uut ununennium (119)	120 Uub unbium (120)	121 Ubu unbium (121)	122 Ubu unbium (122)	123 Ubu unbium (123)	124 Ubu unbium (124)	125 Ubu unbium (125)	126 Ubu unbium (126)	127 Ubu unbium (127)	128 Ubu unbium (128)	129 Ubu unbium (129)	130 Ubu unbium (130)	131 Ubu unbium (131)	132 Ubu unbium (132)	133 Ubu unbium (133)	134 Ubu unbium (134)
7	Fr francium (223)	Ra radium (226)	115 Uut ununennium (115)	116 Uub unbibium (116)	117 Uut ununennium (117)	118 Uub unbium (118)	119 Uut ununennium (119)	120 Uub unbium (120)	121 Ubu unbium (121)	122 Ubu unbium (122)	123 Ubu unbium (123)	124 Ubu unbium (124)	125 Ubu unbium (125)	126 Ubu unbium (126)	127 Ubu unbium (127)	128 Ubu unbium (128)	129 Ubu unbium (129)	130 Ubu unbium (130)	131 Ubu unbium (131)	132 Ubu unbium (132)

Atomic Number

47

Ag

silver

107.9

Symbol

Atomic Mass

Group IA (excluding Hydrogen) comprises the alkali metals.
Group IIA comprises the alkaline-earth metals.
Group VIIIA comprises the noble gases.

IUPAC conventional atomic weights;
standard atomic weights for intervals;
elements are expressed in brackets;
see iupac.org for an explanation and
values. * Numbering system adopted
by IUPAC. ** Numbering system widely
used from the mid-20th century.
† Indicates the mass number of the
long-lived isotope.

6

7

71	Lu lutetium 174.9688
70	Yb ytterbium 173.054
69	Tm thulium 168.93422
68	Er erbium 167.259
101	Md mendelevium (258)
102	No nobelium (259)
103	Lr lawrencium (262)

* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see iupac.org for an explanation and values. ** Numbering system adopted by IUPAC. *** Numbering system widely used from the mid-20th century. () indicates the mass number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

SCIENCE *physics laws & formulas*

Mass Density

$$\text{mass density} = \frac{\text{mass}}{\text{volume}}$$

Speed

$$\text{average speed} = \frac{\text{distance covered}}{\text{elapsed time}}$$

Acceleration

$$a = \frac{\Delta v}{\Delta t} \quad \text{or} \quad \frac{v_F - v_I}{t_F - t_I}$$

(a=average acceleration; v=velocity; t=time; v_F =final velocity; v_I =initial velocity; t_F =final time; t_I =initial time)

Law of Universal Gravitation

$$F = G \frac{m_1 m_2}{d^2}$$

(F=force of attraction; m_1 and m_2 =the masses of the two bodies; d=distance between the centers of m_1 and m_2 ; G=gravitational constant)

Work Done by a Force

$$\text{work} = (\text{force})(\text{distance})$$

Power

$$\text{power} = \frac{\text{work}}{\text{time}} \quad (\text{see above formula for work})$$

Kinetic Energy

$$KE = \frac{mv^2}{2}$$

(KE=kinetic energy; m=mass; v=velocity)

Specific Heat

$$Q = cm\Delta t$$

(Q=quantity of heat; c=specific heat; m=mass; Δt =change in temperature)

Electric Current - Strength

$$I = \frac{Q}{t}$$

(I=the current strength; Q=quantity of charge; t=time)

Momentum

$$\text{momentum} = (\text{mass})(\text{velocity})$$

Mass-Energy Equivalence

$$E = mc^2$$

(E=the energy [measured in ergs] equivalent to a mass m [measured in grams]; c=speed of light [measured in centimeters per second])

Power Expended in an Electric Appliance

$$P = IV$$

(P=power in watts; I=current; V=voltage)

Newton's Second Law of Motion

$$\text{force} = (\text{mass})(\text{acceleration})$$

Torque

$$T = FR$$

(T=torque; F=force; R=radius)

Boyle's Law when temperature constant:

$$p_1 V_1 = p_2 V_2$$

(p_1 =original pressure; p_2 =new pressure; V_1 =original volume; V_2 =new volume)

Wave Motion

$$V = n\lambda$$

(V=wave velocity; n=wave frequency; λ =wavelength)

Illumination on a Surface Perpendicular to the Luminous Flux

$$E = \frac{I}{r^2}$$

(E=illumination; I=intensity of the source; r=distance from source to surface perpendicular to the beam)

Focal Length of Mirrors and Lenses

$$\frac{1}{f} = \frac{1}{d_o} + \frac{1}{d_i}$$

(f=focal length; d_o =object distance; d_i =image distance)

Images in Mirrors and Lenses

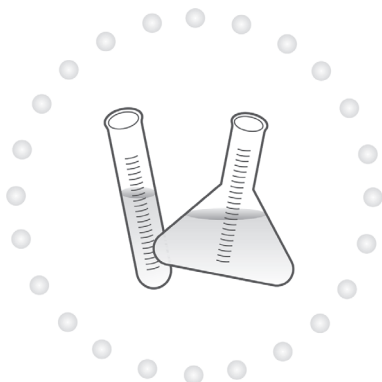
$$\frac{h_i}{h_o} = \frac{d_i}{d_o}$$

(h_i =image height; h_o =object height; d_i =image distance; d_o =object distance)

Ohm's Law

$$I = \frac{V}{R}$$

(I=strength of the current flowing in a conductor; V=the potential difference applied to its ends; R=its resistance)



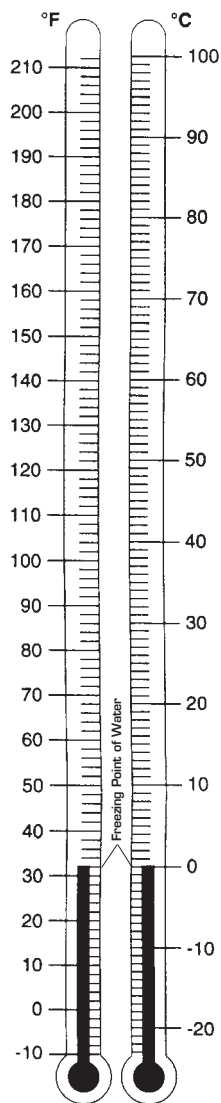
SCIENCE *unit conversions*

ENGLISH TO METRIC CONVERSIONS

<i>To Convert→</i>	<i>Multiply By→</i>	<i>To Find→</i>
AREA		
square inches	6.45	square centimeters
square feet	0.09	square meters
square miles	2.59	square kilometers
acres	0.40	hectares
LENGTH		
inches	2.54	centimeters
feet	0.30	meters
yards	0.91	meters
miles	1.61	kilometers
MASS AND WEIGHT		
ounces	28.5	grams
pounds	0.45	kilograms
pounds-force	4.45	newtons
short tons	0.91	metric tons
VOLUME		
cubic inches	16.39	cubic centimeters
cubic feet	0.03	cubic meters
quarts	0.95	liters
gallons	3.79	liters

METRIC TO ENGLISH CONVERSIONS

<i>To Convert→</i>	<i>Multiply By→</i>	<i>To Find→</i>
AREA		
square centimeters	0.16	square inches
square meters	10.76	square feet
square kilometers	0.39	square miles
hectares	2.47	acres
LENGTH		
centimeters	0.39	inches
meters	3.28	feet
meters	1.09	yards
kilometers	.62	miles
MASS AND WEIGHT		
grams	0.04	ounces
kilograms	2.20	pounds
metric tons	1.10	short tons
newtons	.022	pound force
VOLUME		
cubic centimeters	0.06	cubic inches
cubic meters	35.31	cubic feet
liters	1.06	quarts
liters	0.26	gallons



TEMPERATURE

Fahrenheit to Celsius:

subtract 32,
then multiply by 5
and divide by 9.

Celsius to Fahrenheit:

multiply by 9,
divide by 5,
then add 32.

MATHEMATICS *squares & square roots*

SQUARES & SQUARE ROOTS

N	N ²	\sqrt{N}
1	1	1.00
2	4	1.41
3	9	1.73
4	16	2.00
5	25	2.24
6	36	2.45
7	49	2.65
8	64	2.83
9	81	3.00
10	100	3.16
11	121	3.32
12	144	3.46
13	169	3.61
14	196	3.74
15	225	3.87
16	256	4.00
17	289	4.12
18	324	4.24
19	361	4.36
20	400	4.47
21	441	4.58
22	484	4.69
23	529	4.80
24	576	4.90
25	625	5.00
26	676	5.10
27	729	5.20
28	784	5.29
29	841	5.39
30	900	5.48
31	961	5.57
32	1,024	5.66
33	1,089	5.74
34	1,156	5.83
35	1,225	5.92
36	1,296	6.00
37	1,369	6.08
38	1,444	6.16
39	1,521	6.24
40	1,600	6.32
41	1,681	6.40
42	1,764	6.48
43	1,849	6.56
44	1,936	6.63
45	2,025	6.71
46	2,116	6.78
47	2,209	6.86
48	2,304	6.93
49	2,401	7.00
50	2,500	7.07

N	N ²	\sqrt{N}
51	2,601	7.14
52	2,704	7.21
53	2,809	7.28
54	2,916	7.35
55	3,025	7.42
56	3,136	7.48
57	3,249	7.55
58	3,364	7.62
59	3,481	7.68
60	3,600	7.75
61	3,721	7.81
62	3,844	7.87
63	3,969	7.94
64	4,096	8.00
65	4,225	8.06
66	4,356	8.12
67	4,489	8.19
68	4,624	8.25
69	4,761	8.31
70	4,900	8.37
71	5,041	8.43
72	5,184	8.49
73	5,329	8.54
74	5,476	8.60
75	5,625	8.66
76	5,776	8.72
77	5,929	8.77
78	6,084	8.83
79	6,241	8.89
80	6,400	8.94
81	6,561	9.00
82	6,724	9.06
83	6,889	9.11
84	7,056	9.17
85	7,225	9.22
86	7,396	9.27
87	7,569	9.33
88	7,744	9.38
89	7,921	9.43
90	8,100	9.49
91	8,281	9.54
92	8,464	9.59
93	8,649	9.64
94	8,836	9.70
95	9,025	9.75
96	9,216	9.80
97	9,409	9.85
98	9,604	9.90
99	9,801	9.95
100	10,000	10.00

N	N ²	\sqrt{N}
101	10,201	10.05
102	10,404	10.10
103	10,609	10.15
104	10,816	10.20
105	11,025	10.25
106	11,236	10.30
107	11,449	10.34
108	11,664	10.39
109	11,881	10.44
110	12,100	10.49
111	12,321	10.54
112	12,544	10.58
113	12,769	10.63
114	12,996	10.68
115	13,225	10.72
116	13,456	10.77
117	13,689	10.82
118	13,924	10.86
119	14,161	10.91
120	14,400	10.95
121	14,641	11.00
122	14,884	11.05
123	15,129	11.09
124	15,376	11.14
125	15,625	11.18
126	15,876	11.22
127	16,129	11.27
128	16,384	11.31
129	16,641	11.36
130	16,900	11.40
131	17,161	11.45
132	17,424	11.49
133	17,689	11.53
134	17,956	11.58
135	18,225	11.62
136	18,496	11.66
137	18,769	11.70
138	19,044	11.75
139	19,321	11.79
140	19,600	11.83
141	19,881	11.87
142	20,164	11.92
143	20,449	11.96
144	20,736	12.00
145	21,025	12.04
146	21,316	12.08
147	21,609	12.12
148	21,904	12.17
149	22,201	12.21
150	22,500	12.25

MATHEMATICS *fractions & percentages & multiplication table*

FRACTIONS AND PERCENTAGES

1	=	1.0	=	100%
3/4	=	0.75	=	75%
2/3	=	0.667	=	66.7%
1/2	=	0.5	=	50%
1/3	=	0.333	=	33.3%
1/4	=	0.25	=	25%
1/5	=	0.2	=	20%
1/6	=	0.167	=	16.7%
1/7	=	0.142	=	14.2%
1/8	=	0.125	=	12.5%
1/9	=	0.111	=	11.1%
1/10	=	0.1	=	10%
1/11	=	0.091	=	9.1%
1/12	=	0.083	=	8.3%

WORKING WITH FRACTIONS

The top number of a fraction is called the **numerator**.

The bottom number of a fraction is called the **denominator**.



To multiply:

$$\frac{1}{2} \times \frac{3}{4} = \frac{1 \times 3}{2 \times 4} = \frac{3}{8}$$

To divide, multiply the first fraction with the reciprocal of the other:

$$\frac{2}{3} \div \frac{1}{6} = \frac{2}{3} \times \frac{6}{1} = \frac{12}{3} = 4$$

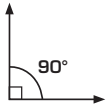
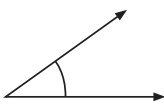
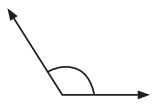

To add or subtract, first find the common denominator:

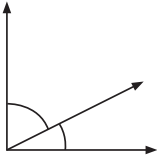
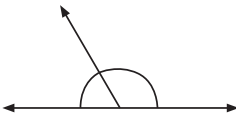
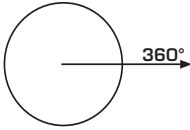
$$\frac{1}{3} + \frac{2}{5} = \frac{(1 \times 5)}{3 \times 5} + \frac{(2 \times 3)}{5 \times 3} = \frac{5}{15} + \frac{6}{15} = \frac{11}{15}$$

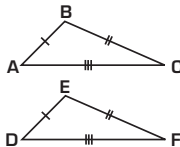
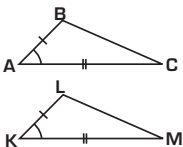
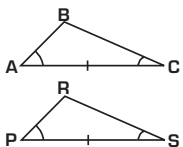
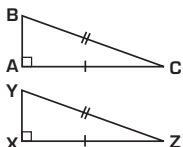
MULTIPLICATION TABLE

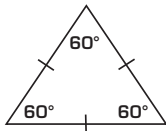
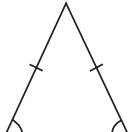
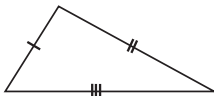
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

MATHEMATICS *geometric angles & congruence cases*

GEOMETRIC ANGLES			
 <p>A right angle is exactly 90°</p>	 <p>An acute angle is less than 90°</p>	 <p>An obtuse angle is greater than 90°</p>	 <p>A straight angle is exactly 180°</p>

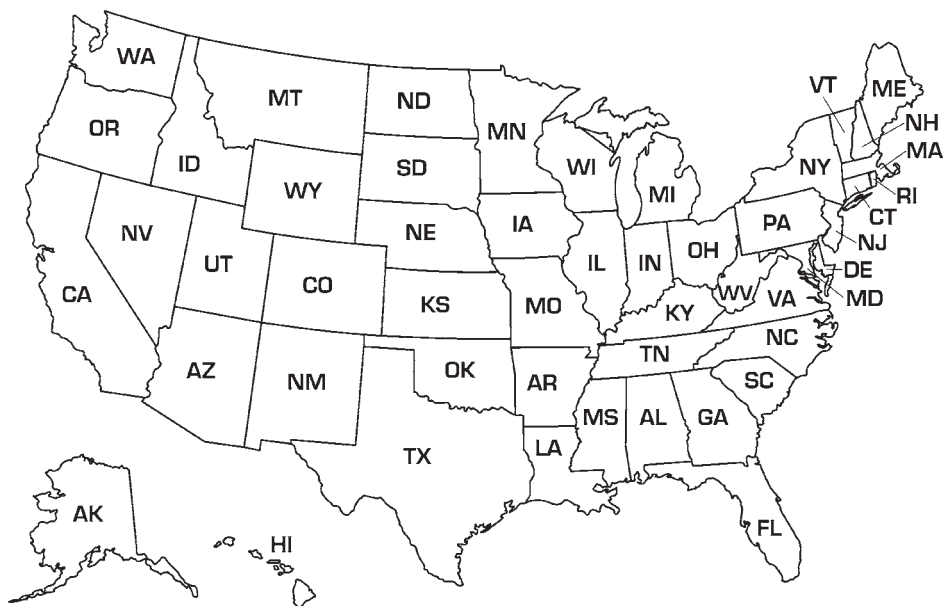
 <p>Complementary angles add up to 90°</p>	 <p>Supplementary angles add up to 180°</p>	 <p>One complete angle of rotation = 360°</p>
---	--	--

GEOMETRIC CONGRUENCE CASES			
S.S.S. POSTULATE	S.A.S. POSTULATE	A.S.A. POSTULATE	H.S. POSTULATE (RIGHT Δ 'S ONLY)
 <p>Side-Side-Side $\triangle ABC \cong \triangle DEF$</p>	 <p>Side-Angle-Side $\triangle ABC \cong \triangle KLM$</p>	 <p>Angle-Side-Angle $\triangle ABC \cong \triangle PRS$</p>	 <p>Hypotenuse-side $\triangle ABC \cong \triangle XYZ$</p>

EQUILATERAL TRIANGLE	ISOSCELES TRIANGLE	SCALENE TRIANGLE
 <p>3 Sides of Equal Length 3 Angles of 60° Each</p>	 <p>2 Sides of Equal Length 2 Base Angles are Equal</p>	 <p>3 Unequal Sides 3 Unequal Angles</p>

GEOGRAPHY *states & state capitals*

{AL}	Alabama-----	Montgomery	{MT}	Montana-----	Helena
{AK}	Alaska-----	Juneau	{NE}	Nebraska-----	Lincoln
{AZ}	Arizona-----	Phoenix	{NV}	Nevada-----	Carson City
{AR}	Arkansas-----	Little Rock	{NH}	New Hampshire-----	Concord
{CA}	California-----	Sacramento	{NJ}	New Jersey-----	Trenton
{CO}	Colorado-----	Denver	{NM}	New Mexico-----	Santa Fe
{CT}	Connecticut-----	Hartford	{NY}	New York-----	Albany
{DE}	Delaware-----	Dover	{NC}	North Carolina-----	Raleigh
{FL}	Florida-----	Tallahassee	{ND}	North Dakota-----	Bismarck
{GA}	Georgia-----	Atlanta	{OH}	Ohio-----	Columbus
{HI}	Hawaii-----	Honolulu	{OK}	Oklahoma-----	Oklahoma City
{ID}	Idaho-----	Boise	{OR}	Oregon-----	Salem
{IL}	Illinois-----	Springfield	{PA}	Pennsylvania-----	Harrisburg
{IN}	Indiana-----	Indianapolis	{RI}	Rhode Island-----	Providence
{IA}	Iowa-----	Des Moines	{SC}	South Carolina-----	Columbia
{KS}	Kansas-----	Topeka	{SD}	South Dakota-----	Pierre
{KY}	Kentucky-----	Frankfort	{TN}	Tennessee-----	Nashville
{LA}	Louisiana-----	Baton Rouge	{TX}	Texas-----	Austin
{ME}	Maine-----	Augusta	{UT}	Utah-----	Salt Lake City
{MD}	Maryland-----	Annapolis	{VT}	Vermont-----	Montpelier
{MA}	Massachusetts-----	Boston	{VA}	Virginia-----	Richmond
{MI}	Michigan-----	Lansing	{WA}	Washington-----	Olympia
{MN}	Minnesota-----	St. Paul	{WV}	West Virginia-----	Charleston
{MS}	Mississippi-----	Jackson	{WI}	Wisconsin-----	Madison
{MO}	Missouri-----	Jefferson City	{WY}	Wyoming-----	Cheyenne



CIVICS *United States presidents*

No.	President	Party	Native State	Dates of term(s)	Vice President
{1}	<i>George Washington</i>	Unaffiliated	Virginia [†]	April 30, 1789-March 3, 1797	John Adams
{2}	<i>John Adams</i>	Fed.	Massachusetts [†]	March 4, 1797-March 3, 1801	Thomas Jefferson
{3}	<i>Thomas Jefferson</i>	Dem.-Rep.	Virginia [†]	March 4, 1801-March 3, 1805	Aaron Burr
	<i>Thomas Jefferson</i>			March 4, 1805-March 3, 1809	George Clinton
{4}	<i>James Madison</i>	Dem.-Rep.	Virginia [†]	March 4, 1809-March 3, 1813	George Clinton*
	<i>James Madison</i>			March 4, 1813-March 3, 1817	Elbridge Gerry*
{5}	<i>James Monroe</i>	Dem.-Rep.	Virginia [†]	March 4, 1817-March 3, 1825	Daniel D. Tomkins
{6}	<i>John Quincy Adams</i>	Dem.-Rep.	Massachusetts [†]	March 4, 1825-March 3, 1829	John C. Calhoun
{7}	<i>Andrew Jackson</i>	Dem.	Carolina ^s	March 4, 1829-March 3, 1833	John C. Calhoun*
	<i>Andrew Jackson</i>			March 4, 1833-March 3, 1837	Martin Van Buren
{8}	<i>Martin Van Buren</i>	Dem.	New York	March 4, 1837-March 3, 1841	Richard M. Johnson
{9}	<i>William Henry Harrison*</i>	Whig	Virginia [†]	March 4, 1841-April 4, 1841	John Tyler
{10}	<i>John Tyler</i>	Whig	Virginia	April 6, 1841-March 3, 1845	
{11}	<i>James K. Polk</i>	Dem.	North Carolina	March 4, 1845-March 3, 1849	George M. Dallas
{12}	<i>Zachary Taylor*</i>	Whig	Virginia	March 4, 1849-July 9, 1850	Millard Fillmore
{13}	<i>Millard Fillmore</i>	Whig	New York	July 10, 1850-March 3, 1853	
{14}	<i>Franklin Pierce</i>	Dem.	New Hampshire	March 4, 1853-March 3, 1857	William R. King*
{15}	<i>James Buchanan</i>	Dem.	Pennsylvania	March 4, 1857-March 3, 1861	John C. Breckinridge
{16}	<i>Abraham Lincoln</i>	Rep.	Kentucky	March 4, 1861-March 3, 1865	Hannibal Hamlin
	<i>Abraham Lincoln*</i>			March 4, 1865-April 15, 1865	Andrew Johnson
{17}	<i>Andrew Johnson</i>	Dem.	North Carolina	April 15, 1865-March 3, 1869	
{18}	<i>Ulysses S. Grant</i>	Rep.	Ohio	March 4, 1869-March 3, 1873	Schuyler Colfax
	<i>Ulysses S. Grant</i>			March 4, 1873-March 3, 1877	Henry Wilson*
{19}	<i>Rutherford B. Hayes</i>	Rep.	Ohio	March 4, 1877-March 3, 1881	William A. Wheeler
{20}	<i>James A. Garfield*</i>	Rep.	Ohio	March 4, 1881-Sept. 19, 1881	Chester A. Arthur
{21}	<i>Chester A. Arthur</i>	Rep.	Vermont	Sept. 19, 1881-March 3, 1885	
{22}	<i>Grover Cleveland</i>	Dem.	New Jersey	March 4, 1885-March 3, 1889	Thomas A. Hendricks*
{23}	<i>Benjamin Harrison</i>	Rep.	Ohio	March 4, 1889-March 3, 1893	Levi P. Morton
{24}	<i>Grover Cleveland</i>	Dem.	New Jersey	March 4, 1893-March 3, 1897	Adlai E. Stevenson
{25}	<i>William McKinley</i>	Rep.	Ohio	March 4, 1897-March 3, 1901	Garret A. Hobart*
	<i>William McKinley*</i>			March 4, 1901-Sept. 14, 1901	Theodore Roosevelt
{26}	<i>Theodore Roosevelt</i>	Rep.	New York	Sept. 14, 1901-March 3, 1905	
	<i>Theodore Roosevelt</i>			March 4, 1905-March 3, 1909	Charles W. Fairbanks
{27}	<i>William H. Taft</i>	Rep.	Ohio	March 4, 1909-March 3, 1913	James S. Sherman*
{28}	<i>Woodrow Wilson</i>	Dem.	Virginia	March 4, 1913-March 3, 1917	Thomas R. Marshall
	<i>Woodrow Wilson</i>			March 4, 1917-March 3, 1921	
{29}	<i>Warren G. Harding*</i>	Rep.	Ohio	March 4, 1921-August 2, 1923	Calvin Coolidge
{30}	<i>Calvin Coolidge</i>	Rep.	Vermont	August 3, 1923-March 3, 1925	
	<i>Calvin Coolidge</i>			March 4, 1925-March 3, 1929	Charles G. Dawes
{31}	<i>Herbert C. Hoover</i>	Rep.	Iowa	March 4, 1929-March 3, 1933	Charles Curtis
{32}	<i>Franklin D. Roosevelt</i>	Dem.	New York	March 4, 1933-Jan. 20, 1937	John N. Garner
	<i>Franklin D. Roosevelt</i>			Jan. 20, 1937-Jan. 20, 1941	
	<i>Franklin D. Roosevelt</i>			Jan. 20, 1941-Jan. 20, 1945	Henry A. Wallace
	<i>Franklin D. Roosevelt*</i>			Jan. 20, 1945-April 12, 1945	Harry S. Truman
{33}	<i>Harry S. Truman</i>	Dem.	Missouri	April 12, 1945-Jan. 20, 1949	
	<i>Harry S. Truman</i>			Jan. 20, 1949-Jan. 20, 1953	Alben W. Barkley
{34}	<i>Dwight D. Eisenhower</i>	Rep.	Texas	Jan. 20, 1953-Jan. 20, 1957	Richard M. Nixon
	<i>Dwight D. Eisenhower</i>			Jan. 20, 1957-Jan. 20, 1961	
{35}	<i>John F. Kennedy*</i>	Dem.	Massachusetts	Jan. 20, 1961-Nov. 22, 1963	Lyndon B. Johnson
{36}	<i>Lyndon B. Johnson</i>	Dem.	Texas	Nov. 22, 1963-Jan. 20, 1965	
	<i>Lyndon B. Johnson</i>			Jan. 20, 1965-Jan. 20, 1969	Hubert H. Humphrey
{37}	<i>Richard M. Nixon</i>	Rep.	California	Jan. 20, 1969-Jan. 20, 1973	Spiro T. Agnew*
	<i>Richard M. Nixon*</i>			Jan. 20, 1973-Aug. 9, 1974	Gerald R. Ford*
{38}	<i>Gerald R. Ford</i>	Rep.	Nebraska	Aug. 9, 1974-Jan. 20, 1977	Nelson Rockefeller
{39}	<i>James E. Carter, Jr.</i>	Dem.	Georgia	Jan. 20, 1977-Jan. 20, 1981	Walter Mondale
{40}	<i>Ronald Reagan</i>	Rep.	Illinois	Jan. 20, 1981-Jan. 20, 1985	George H. W. Bush
	<i>Ronald Reagan</i>			Jan. 20, 1985-Jan. 20, 1989	
{41}	<i>George H. W. Bush</i>	Rep.	Massachusetts	Jan. 20, 1989-Jan. 20, 1993	Dan Quayle
{42}	<i>William J. Clinton</i>	Dem.	Arkansas	Jan. 20, 1993-Jan. 20, 1997	Albert Gore, Jr.
	<i>William J. Clinton</i>			Jan. 20, 1997-Jan. 20, 2001	
{43}	<i>George W. Bush</i>	Rep.	Connecticut	Jan. 20, 2001-Jan. 20, 2005	Richard B. Cheney
	<i>George W. Bush</i>			Jan. 20, 2005-Jan. 20, 2009	
{44}	<i>Barack H. Obama</i>	Dem.	Hawaii	Jan. 20, 2009-Jan. 20, 2013	Joseph R. Biden, Jr.
	<i>Barack H. Obama</i>			Jan. 20, 2013-Jan. 20, 2017	
{45}	<i>Donald Trump</i>	Rep.	New York	Jan. 20, 2017-Jan. 20, 2021	Mike Pence
{46}	<i>Joseph R. Biden, Jr.</i>	Dem.	Delaware	Jan. 20, 2021-	Kamala Harris

(*did not finish term, †born as subjects of Great Britain before United States was established)

ORDER OF PRESIDENTIAL SUCCESSION

{1} The Vice President	{6} Secretary of Defense	{12} Secretary of Health and Human Services	{16} Secretary of Education
{2} Speaker of the House	{7} Attorney General		{17} Secretary of Veterans Affairs
{3} President pro tempore of the Senate	{8} Secretary of the Interior	{13} Secretary of Housing and Urban Development	{18} Secretary of Homeland Security
{4} Secretary of State	{9} Secretary of Agriculture	{14} Secretary of Transportation	
{5} Secretary of the Treasury	{10} Secretary of Commerce	{15} Secretary of Energy	
	{11} Secretary of Labor		

